

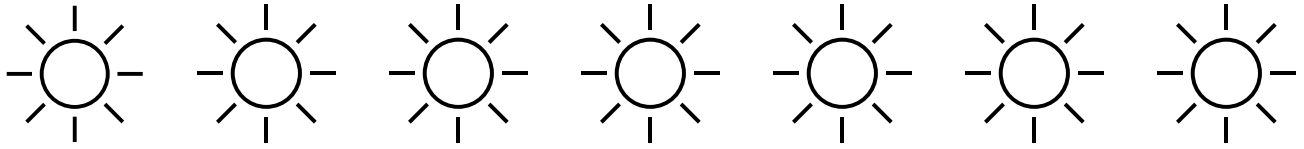


South Shore  
Charter School

\_\_\_\_\_’s

# Rising 2<sup>nd</sup> Grade Summer Break Packet Continued





Dear Families,

We hope you are all excited for the Summer Break! We are so proud of all the growth scholars made this year. They worked so hard in the classroom to master content. We want to ensure they continue to progress during the break.

This packet has a combination of phonics, writing, math, and reading comprehension worksheets. Please also ensure scholars continue to read for 30 minutes each night, practice their sight words, and fill out the reading log.

Summer Break begins after school on Friday, June 26th and scholars return to school in early September. Have a fun filled summer and restful break. See you in September!

Warmly,

The 1st Grade Team







Day 1  
ELA  
Read for 30 minutes  
Reading Response  
Genre: Reader's Choice  
Read & Answer  
Baseword & Suffix – s  
Math  
Counting by 10s and 1s  
Number Story

Day 2  
ELA  
Read for 30 minutes  
Reading Response  
Genre: Fiction  
Read & Respond  
Baseword & Suffix – s  
Math  
Even and Odd Numbers  
Number Story

Day 3  
ELA  
Read for 30 minutes  
Reading Response  
Genre: Nonfiction  
Read & Answer  
Baseword & Suffix – s  
Math  
Even and Odd Numbers  
Number Story

Day 4  
ELA  
Read for 30 minutes  
Reading Response  
Genre: Fiction  
Read and Respond  
Baseword & Suffix – s  
Math  
Telling time to the ½ hour  
Number Story

Day 5  
ELA  
Read for 30 minutes  
Reading Response  
Genre: Reader's Choice  
Glued Sounds -ng & -nk  
Read & Answer  
Math  
Counting by 10s and 1s  
Number Story

Day 6  
ELA  
Read for 30 minutes  
Reading Response  
Genre: Fiction  
Glued Sounds -ng & -nk  
Read & Respond  
Math  
Even and Odd Numbers  
Number Story

Day 7  
ELA  
Read for 30 minutes  
Reading Response  
Genre: Nonfiction  
Glued Sounds -ng & -nk  
Read & Answer  
Math  
Arrays  
Number Story

Day 8  
ELA  
Read for 30 minutes  
Reading Response  
Genre: Fiction  
Glued Sounds -ng & -nk  
Read & Respond  
Math  
Telling Time to the ½ hour  
Number Story

Day 9  
ELA  
Read for 30 minutes  
Reading Response  
Genre: Reader's Choice  
Blends  
Read & Answer  
Math  
Counting by 10s and 1s  
Number Story

Day 10  
ELA  
Read for 30 minutes  
Reading Response  
Genre: Reader's Choice  
Blends  
Read & Respond  
Math  
Using a Hundreds Chart  
Number Story

Day 11  
ELA  
Read for 30 minutes  
Reading Response  
Genre: Fiction  
Blends  
Read & Answer  
Math  
Using a Hundreds Chart  
Number Story

Day 12  
ELA  
Read for 30 minutes  
Reading Response  
Genre: Nonfiction  
Blends  
Read & Respond  
Math  
Telling time to the ½ hour  
Number Story

Day 13  
ELA  
Read for 30 minutes  
Reading Response  
Genre: Fiction  
Syllables  
Read & Answer  
Math  
Counting by 10s and 1s  
Number Story

Day 14  
ELA  
Read for 30 minutes  
Reading Response  
Genre: Reader's Choice  
Syllables  
Read & Respond  
Math  
Breaking Apart the  
Addend  
Number Story

Day 15  
ELA  
Read for 30 minutes  
Reading Response  
Genre: Reader's Choice  
Syllables  
Read & Answer  
Math  
Breaking Apart the  
Addend  
Number Story

Day 16  
ELA  
Read for 30 minutes  
Reading Response  
Genre: Fiction  
Syllables  
Read & Respond  
Math  
Partitioning Shapes  
Number Story

Day 17  
ELA  
Read for 30 minutes  
Reading Response  
Genre: Nonfiction  
Multisyllabic Words  
Read & Answer  
Math  
Counting by 10s and 1s  
Number Story

Day 18  
ELA  
Read for 30 minutes  
Reading Response  
Genre: Fiction  
Multisyllabic Words  
Read & Respond  
Math  
Using a Hundreds Chart  
Number Story

Day 19  
ELA  
Read for 30 minutes  
Reading Response  
Genre: Reader's Choice  
Multisyllabic Words  
Read & Answer  
Math  
Using a Hundreds Chart  
Number Story

Day 20  
ELA  
Read for 30 minutes  
Reading Response  
Genre: Reader's Choice  
Multisyllabic Words  
Read & Respond  
Math  
Telling time to the ½ hour  
Number Story

# Day 1

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Response Sheet

Title of Book: \_\_\_\_\_

Genre of Book: \_\_\_\_\_

Describe what happened in the story you read. If you read non-fiction, describe what you read about.

Would you recommend this book to a friend? Why or why not?



Name: \_\_\_\_\_ Date: \_\_\_\_\_

I can read short vowel words with basewords and suffix -s.  
Read the words below. Write one sound in each sound box. Use the key below to mark the word features.

pig  
short vowels

chip  
digraphs

will  
bonus letters

man  
glued sounds

dogs  
suffix -s

dogs					
packs					
tops					
tubs					
socks					
shuts					
lugs					
zaps					
tugs					
bets					

# Acrobats

by ReadWorks



Circuses can be a lot of fun. Usually, there are popcorn, clowns, beautiful **acrobats**, and more. One of the most exciting parts of the circus is the **acrobats**.

Dressed in colorful costumes, these amazing performers fly over the stage on trapezes. **Acrobats** have to **train** for many years to do all of these dangerous stunts. It requires a lot of practice. The trapeze is one of the oldest circus acts around. When **acrobats** first begin to **train**, they typically start on the trapeze. Then, they can develop new skills. There are many **different types of stunts that professional acrobats can do.**

Sometimes, performers use big pieces of silk that hang from the ceiling to the floor. They use their leg and arm strength to climb the silks. Then they spin, flip, and twirl with the fabric. They have to wrap the silks around their feet or wrists so that they can support their body. It is a big feat!

**Acrobats** also **perform** on the lyra, or aerial hoop. A rope hangs a big hoop, like a hula hoop, from the ceiling. **Acrobats** hang off the hoop to do different tricks. They can flip around the hoop, or climb around it using only their legs or arms. This stunt also requires a lot of body strength. Sometimes, two **acrobats** use just one hoop at the same time to **perform**. This is a very hard trick!

Professional **acrobats** have **trained** for years. Sometimes, they put on shows for a big audience. People love their performances! Even though it is a lot of work, not many other people can say that they fly over a stage on a regular basis!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

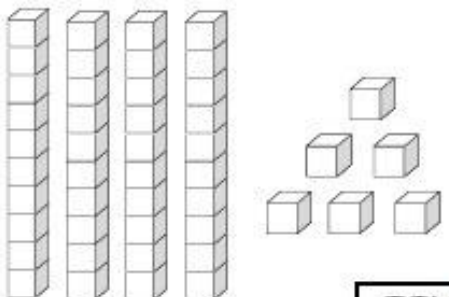
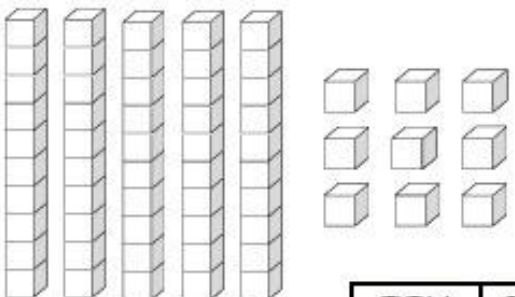
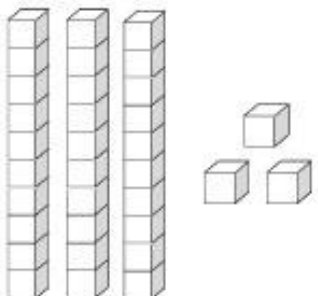
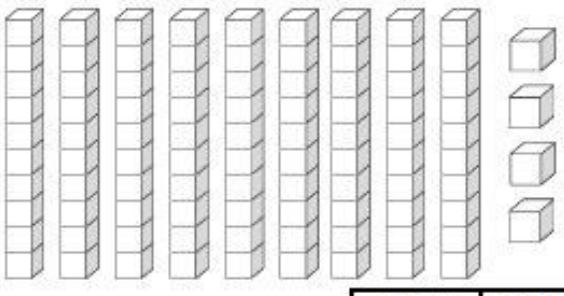
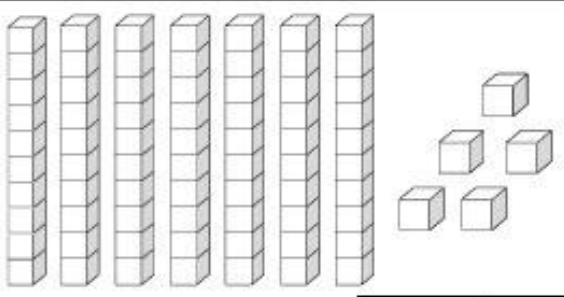
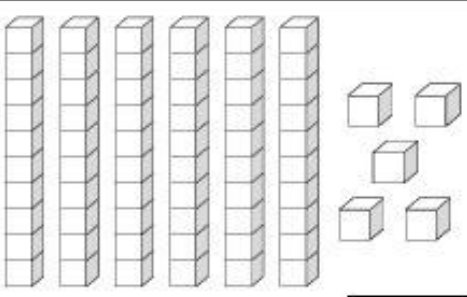
1. According to the passage, what is one of the most exciting parts of the circus?
  - A. the popcorn
  - B. the acrobats
  - C. the clowns
  
2. The author gives a list of what in the passage?
  - A. different kinds of tricks acrobats do
  - B. different kinds of tricks clowns do
  - C. different circuses with acrobats
  
3. Becoming an acrobat takes a lot of practice. What evidence from the passage best supports this conclusion?
  - A. "There are many different types of stunts that professional acrobats can do."
  - B. "Sometimes, two acrobats use just one hoop at the same time to perform."
  - C. "Acrobats have to train for many years to do all of these dangerous stunts."
  
4. "When acrobats first begin to train, they typically start on the trapeze. Then, they can develop new skills." Based on this information, what conclusion can you make about the trapeze?
  - A. The trapeze is the easiest trick to learn.
  - B. The trapeze is the hardest trick to learn.
  - C. The trapeze is as hard to learn as climbing the silks.
  
5. What is this passage mostly about?
  - A. how acrobats train and practice new tricks
  - B. the shows acrobats put on for audiences
  - C. acrobats and the tricks they do in the circus



NAME : .....

# HOW MANY TENS AND ONES?

COUNT AND FILL IN THE ANSWER EACH SET.

 <p>4 tens rods and 6 ones cubes</p>	<table border="1"><thead><tr><th>TEN</th><th>ONES</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table>	TEN	ONES		
TEN	ONES				
 <p>5 tens rods and 9 ones cubes</p>	<table border="1"><thead><tr><th>TEN</th><th>ONES</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table>	TEN	ONES		
TEN	ONES				
 <p>3 tens rods and 3 ones cubes</p>	<table border="1"><thead><tr><th>TEN</th><th>ONES</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table>	TEN	ONES		
TEN	ONES				
 <p>10 tens rods and 4 ones cubes</p>	<table border="1"><thead><tr><th>TEN</th><th>ONES</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table>	TEN	ONES		
TEN	ONES				
 <p>8 tens rods and 5 ones cubes</p>	<table border="1"><thead><tr><th>TEN</th><th>ONES</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table>	TEN	ONES		
TEN	ONES				
 <p>6 tens rods and 6 ones cubes</p>	<table border="1"><thead><tr><th>TEN</th><th>ONES</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table>	TEN	ONES		
TEN	ONES				

Shadeem had some money. He spent 38 dollars on a skateboard. Now he has 76 dollars. How much money did Shadeem have to start with?

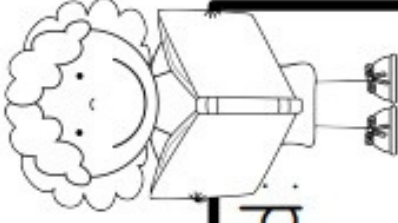
Equation/Number Sentence that matches the story:

Equation/Number Sentence that matches your work:

Answer: \_\_\_\_\_

# Day 2

## After **Reading** or **Listening**



End:

Middle:

Beginning:

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

I can read short vowel words with basewords and suffix -s.

Sort each word by suffix or no suffix and write each word in the column.

suffix -s	no suffix -s

shops      tin      bans      shells      chip      shut  
tells      call      bull      bass      puff      hams  
fun      bins      quacks      chill      kiss      red

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Name \_\_\_\_\_

# The Mirror

A Traditional Tale - Retold by Anne Gardner



Many years ago, the Pandetti family lived in the mountains. Grandpa Pandetti traveled into the village to trade his goods.

While he was there, he looked for a special gift for his family. After a long search, he found a lovely mirror. No one in his family had ever seen a mirror. Grandpa Pandetti bought the mirror and hurried home to his family.

It was late when Grandpa arrived home. He hung the mirror on the wall and then fell fast asleep.

Early in the morning, little Paul Pandetti awoke. As he walked into the room, he saw a young boy looking back at him. "Papa, someone has broken into our house," Paul cried.

Papa hurried down. He glanced at the mirror and saw a strong man looking back at him. He glared at the man. The man glared back. He pounded his hand on the table and watched as the man pounded his hand on the table.

Mama Pandetti came into the room. She stopped in her tracks when she saw a young woman looking at her. Mama Pandetti smiled and waved at the woman. The woman smiled and waved back at Mama.

Papa watched her with curiosity and then stepped up to the mirror with a smile. The strong man appeared once again in the mirror, but this time he wore a smile upon his face.

From that day forward, the Pandetti family smiled as they walked through the room. They were always greeted by a smile in return.

**Moral: Smile and the world will smile along with you.**

Name \_\_\_\_\_

# The Mirror



Why did Paul Pandetti think someone had broken into the house?

---

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---

Do you think the mirror was a good gift for Grandpa to get for the family? Why or why not?

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---

---

What is the solution in the text?  
Use a detail from the text to  
support your answer.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines provided for writing an answer.

## Independent Practice

### Practice

Look at the number. Circle even or odd. Then write the equation. Use cubes to help.

3.

20



odd          even

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4.

13



odd          even

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

5.

16



odd          even

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

6.

17

odd          even

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

7.

10

odd          even

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

8.

5

odd          even

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



For each number, circle true or false. Then explain your thinking.

### 9. Higher Order Thinking

Dave says 12 is even.

12

True

or

False

21

True

or

False

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Lauren had some stickers. Her cousin gives her 44 more. Now she has 92 stickers. How many stickers did Lauren have to start with?

Equation/Number Sentence that matches the story:

Equation/Number Sentence that matches your work:

Answer: \_\_\_\_\_

# Day 3

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Response Sheet for Non-Fiction

Title of Book: \_\_\_\_\_  
-----  
\_\_\_\_\_

What is this book about?

\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_

What is something you found interesting while reading this book?

\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_



What is your opinion on this topic? Do you like it? Why or why not?

\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

I can read short vowel words with basewords and suffix -s.

Color the baseword and suffix in each word.

socks	shells
bugs	wigs
naps	fills
quits	packs
chills	maps
locks	pats

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# Earth Rocks!

Earth is made of rocks. They can be small enough to fit in your hand or as big as a house. Rocks have different colors and textures. You know a rock when you see one-but can you identify the three basic groups of rocks?

## Rock Groups

Earth is a giant rock-making machine. Rocks form, break apart, and then form again. Read about the three groups of rocks, and look at examples of each.

### Sedimentary

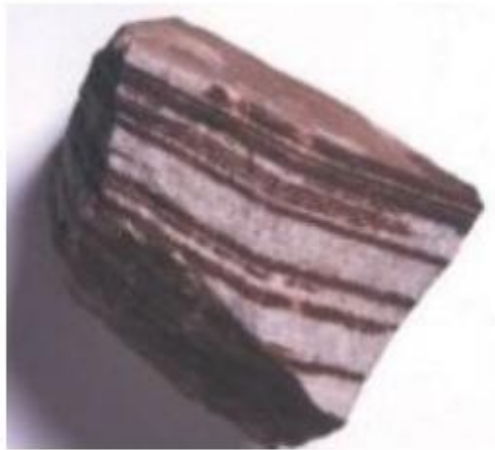
Sedimentary rocks begin as sediment at the bottom of rivers, lakes, and oceans. Sediment is made of small pieces of sand, clay, and shells. The weight of water presses down on the sediment until it becomes hard.



Limestone  
[resourcescommittee.house.gov](http://resourcescommittee.house.gov)



Conglomerate  
*resourcescommittee.house.gov*



Sandstone  
*resourcescommittee.house.gov*

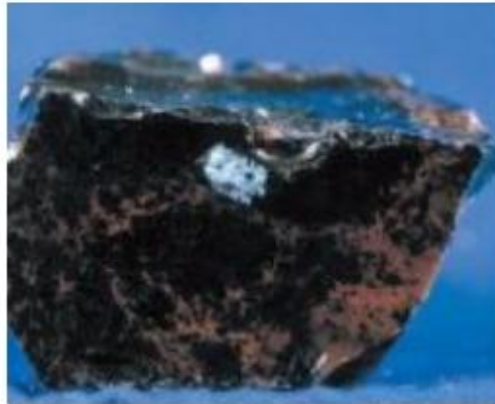
## Igneous

Igneous rocks are created by heat. They start off as magma, which is hot, melted rock deep within a **volcano**. When magma cools and hardens, igneous rock forms. Igneous rock also forms when **lava** cools. **Lava** is magma that **erupts** from a **volcano**.



Diorite

*resourcescommittee.house.gov*



Obsidian

*resourcescommittee.house.gov*

## Metamorphic

Metamorphic rocks start as igneous or sedimentary rocks. Heat and heavy pressure cause the rock to undergo a metamorphosis, or a change. The new rock often has a different color.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. How many groups of rocks does the passage name?
  - A. one
  - B. three
  - C. two
  
2. What does the author describe in the passage?
  - A. why there are only three different rockgroups
  - B. which group of rocks is the most common on Earth
  - C. how differentgroups of rocks are made
  
3. Metamorphic rocks are rocks that were previously a different type of rock. What evidence from the passage supports this conclusion?
  - A. Metamorphic rocks start as igneous or sedimentary rocks.
  - B. A metamorphosis is a kind of change that something undergoes.
  - C. Examples of metamorphic rocks are slate and marble.
  
4. Read the following sentences: "Sedimentary rocks begin as sediment at the bottom of rivers, lakes, and oceans. Sediment is made of small pieces of sand, clay, and shells. The weight of water presses down on the sediment until it becomes hard."

Based on this information, what can you conclude about sedimentary rocks?

  - A. Some sedimentary rocks have shells in them.
  - B. All sedimentary rocks are found far from water.
  - C. Sedimentaryrocks are harder than igneous rocks.
  
5. What is this passage mostly about?
  - A. sedimentary, igneous, and metamorphic rocks
  - B. rocks that are created from lava or magma
  - C. rocks that are created from sediment



## Problem Solving

Solve the problems below. Use cubes to help.

10. **Model** Gemma fills 2 baskets with 9 berries each. She gives both baskets to Alan. Does Alan have an odd or even number of berries? Draw a picture to solve. Then write an equation.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Alan has an  $\underline{\quad}$  number of berries.

11. **Model** Tyrone puts 4 marbles in one jar. He puts 3 marbles in another jar. Does Tyrone have an odd or even number of marbles? Draw a picture to solve. Then write an equation.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Tyrone has an  $\underline{\quad}$  number of marbles.

12. **Higher Order Thinking** If you add two odd numbers, will the sum be odd or even? Explain. Use numbers, pictures, or words.

13. **Assessment Practice** Look at the number. Circle even or odd. Then write the equation.

15



odd      even

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Giovanni had some marbles. His friend gave him 36 more marbles. Now he has 83 marbles. How many marbles did Giovanni start with?

Equation/Number Sentence that matches the story:

Equation/Number Sentence that matches your work:

Answer: \_\_\_\_\_

# Day 4

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Response Sheet for Fiction

Title of Book: \_\_\_\_\_  
-----  
\_\_\_\_\_

Name two characters and give one adjective to describe each character:

Characters

Adjectives

_____	_____
-----	-----
_____	_____
-----	-----
_____	_____

Explain two things that happened in this story.

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

On a scale of 1 - 10, how  
would you rate this book?

With 10 being the best!

\_\_\_\_\_

-----

\_\_\_\_\_



©FountainFishes

Name: \_\_\_\_\_ Date: \_\_\_\_\_

I can read sentences with trick words and short vowel words with basewords and suffix -s.

Fill in the blanks with the trick words below, then read the sentence.

were are who what when where there here

Pam said, " \_\_\_\_\_ are my cats?"



\_\_\_\_\_ did you call?



\_\_\_\_\_ did she get at the shop?



She sits \_\_\_\_\_ in the van.



Beth said \_\_\_\_\_ are shells in here.



Dad, \_\_\_\_\_ is sick in bed?



You can have ham \_\_\_\_\_ it gets here.



Name \_\_\_\_\_



## States of Matter

Everything we can see and touch is made of matter. Rocks are made of matter. Water and air are matter.

Matter can take different forms.

The water we swim in is in liquid form. Liquids take the shape of whatever container they are in. Water in a round swimming pool takes the shape of the round pool. If it rains too much, water may spill over.

If we change the temperature of water, we can also change its state.

In the winter, we can skate on ice. Ice is water frozen into a solid state. Solids can keep their size and shape, even when they are moved from one location to another. Some solids, like ice, can change into another form of matter when they are heated.

Water can also take the form of a gas. When we boil water to make hot cocoa or tea, the steam that rises from the kettle is a gas. We can see the steam in the air. Be careful not to reach out and touch it. Steam can leave a nasty burn!

### **A Science Experiment to Try with an Adult:**

Would you like to see three states of matter?

Start with an ice cube. Ice is a solid. Put the ice cube in a pan for an hour. The ice cube will melt into a liquid form.

Ask an adult to help you boil the water on the stove. Watch as the liquid evaporates, turning into a gas. Steam is a gas. When steam cools, it can turn back into water.

Name \_\_\_\_\_



# States of Matter

What are the three states of matter discussed in this passage?

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Use what you know and information from this passage to name at least three examples of matter in a liquid state.

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Tom said, "A solid takes the shape of its container." Do you agree with Tom? Explain your answer.

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What is the author’s point of view? Use a detail from the text to support your answer.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. The first line has a small vertical line at the beginning, likely for a letter height guide.

Name: \_\_\_\_\_

Write the time shown on the analog clocks:



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

There are 63 scooters in the gym closet. 32 of them are blue and the rest are yellow. How many scooters are yellow?

Equation/Number Sentence that matches the story:

Equation/Number Sentence that matches your work:

Answer: \_\_\_\_\_

# Day 5

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Response Sheet

Title of Book: \_\_\_\_\_

Genre of Book: \_\_\_\_\_

Describe what happened in the story you read. If you read non-fiction, describe what you read about.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Would you recommend this book to a friend? Why or why not?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

I can read words with glued sounds -ng and -nk.

Color the vowel with the glued sound in each word.

bang	ring
sang	long
song	king
wink	dunk
sink	tank
thank	sunk

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# Amy Tan and The Joy Luck Club

by ReadWorks



photograph of Amy Tan  
*David Sifry (CC BY 2.0)*

Amy Tan is a Chinese American author who uses writing as a way to **express** herself. Tan grew up knowing she loved to write. She always loved telling stories. Her parents wanted her to be a doctor, but she knew writing was her passion.



The high school students in this photo are discussing Amy Tan's *The Joy Luck Club*.

As a teenager, Amy Tan did not **appreciate** her Chinese background. She wanted to fit into American **culture**. As she grew up, however, she realized

that her Chinese heritage was an important part of her identity. She began writing about what it means to be Chinese American.

Amy Tan wrote *The Joy Luck Club*, a book that has 16 stories. The stories focus on Chinese immigrant mothers and their American-born daughters. Tan used a lot of her own past to create these stories. This book was on the best-seller list for nine months. It was translated into 17 languages. It was even made into a movie!

Amy Tan continues to write books about mother-daughter relationships and Chinese **culture**. Many people around the world have read her books, and they can see themselves in her characters.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What book did Amy Tan write?

- A. *The Wizard of Oz*
- B. *The Joy Luck Club*
- C. *The Lowland*

2. How does the author describe Tan in the first paragraph?

- A. as a Chinese American woman who wanted to be a doctor
- B. as someone who didn't care much about writing until she was an adult
- C. as a Chinese American author who uses writing as a way to express herself

3. The text states that Tan wrote about what it means to be a Chinese American. What evidence from the passage best supports this statement?

- A. "The stories [in *The Joy Luck Club*] focus on Chinese immigrant mothers and their American-born daughters."
- B. "As a teenager, Amy Tan did not appreciate her Chinese background."
- C. "Her parents wanted her to be a doctor, but she knew writing was her passion."

4. The text says that Tan used a lot of her own past to create *The Joy Luck Club*. Based on this, what might be a major theme of these stories?

- A. how important music is
- B. how heritage affects your identity
- C. how hard it is to become a doctor

5. What is the main idea of this passage?

- A. Amy Tan did not appreciate her Chinese heritage as a teenager, but as an adult she grew to appreciate it.
- B. Amy Tan is a Chinese American writer who explored mother-daughter relationships and her experience as a Chinese American in her book, *The Joy Luck Club*.
- C. *The Joy Luck Club* has 16 stories that focus on the relationships between Chinese mothers and their American-born daughters.

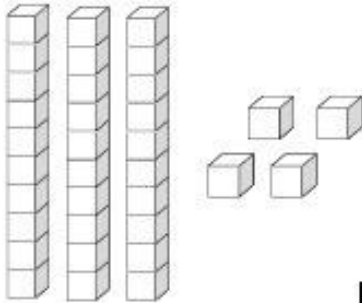
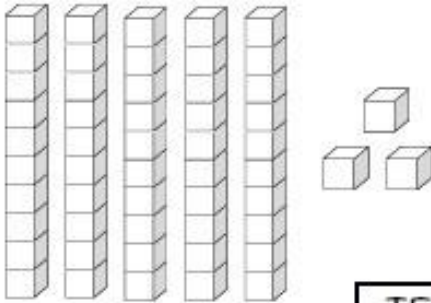
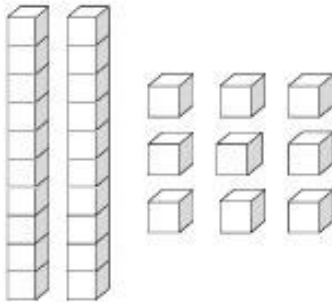
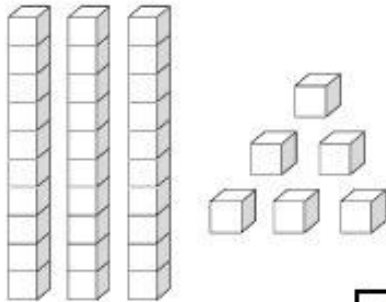
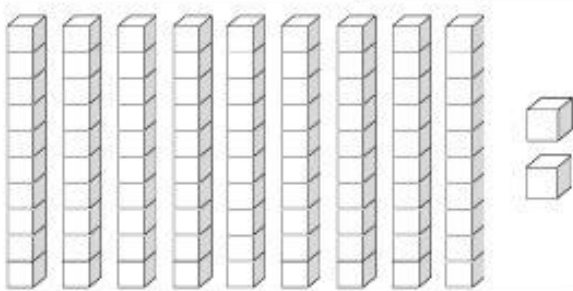
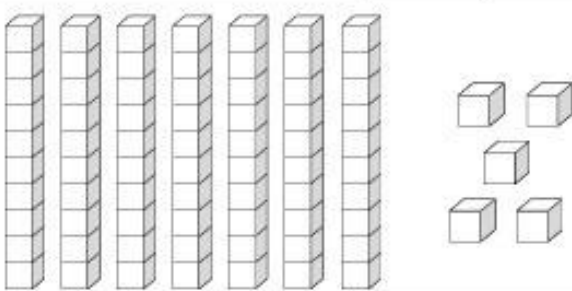
Why was her Chinese heritage important to her writing? Use a detail from the text to support your answer.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. The first line on the left has a vertical line extending from the top solid line down to the dashed midline.

NAME : .....

# HOW MANY TENS AND ONES?

COUNT AND FILL IN THE ANSWER EACH SET.

 <p>3 tens rods and 5 ones cubes</p>	<table border="1"><thead><tr><th>TEN</th><th>ONES</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table>	TEN	ONES		
TEN	ONES				
 <p>5 tens rods and 3 ones cubes</p>	<table border="1"><thead><tr><th>TEN</th><th>ONES</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table>	TEN	ONES		
TEN	ONES				
 <p>2 tens rods and 9 ones cubes</p>	<table border="1"><thead><tr><th>TEN</th><th>ONES</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table>	TEN	ONES		
TEN	ONES				
 <p>3 tens rods and 7 ones cubes</p>	<table border="1"><thead><tr><th>TEN</th><th>ONES</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table>	TEN	ONES		
TEN	ONES				
 <p>9 tens rods and 2 ones cubes</p>	<table border="1"><thead><tr><th>TEN</th><th>ONES</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table>	TEN	ONES		
TEN	ONES				
 <p>8 tens rods and 5 ones cubes</p>	<table border="1"><thead><tr><th>TEN</th><th>ONES</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table>	TEN	ONES		
TEN	ONES				

There are 51 people playing in the park. 24 are children and the rest are adults. How many adults are in the park?

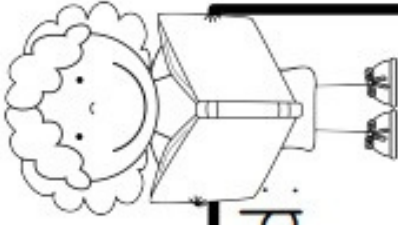
Equation/Number Sentence that matches the story:

Equation/Number Sentence that matches your work:

Answer: \_\_\_\_\_

# Day 6

## After **Reading** or **Listening**



End:

Middle:

Beginning:

---

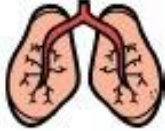



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Name: \_\_\_\_\_ Date: \_\_\_\_\_

I can spell words with the glued sounds -ng and -nk

Spell each word under the picture.

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

©HEART OF THE MATTER®

Name \_\_\_\_\_

# The Dog and His Bone

*A Traditional Tale retold by Anne Gardner*



One day, Dog was walking through the forest on a lovely little path. By the path, he found a big bone with lots of meat on it. He was overjoyed!

Dog picked up the bone and took just a little taste of the juicy meat. Then, he set out to carry the bone home. As he walked, he sang, "This bone is mine, all mine, and it is mighty fine!"

Soon, Dog came to a little bridge. A clear blue stream ran under the bridge.

Dog looked down at the water and stopped in his tracks. In the water, he saw another dog. The dog had a bone, and that bone was bigger than his.

Dog thought for a moment. His bone was fine, but the other bone was bigger and it looked even better. Greed overtook him. Dog opened his mouth to grab the other dog's bone. As he did, his own bone fell into the clear water.

Dog watched as ripples spread across the water. His bone fell through the water and settled at the bottom of the stream.

Instead of going home with the bigger bone, Dog went home with none. That night, Dog slept restlessly as he dreamed of the bone he had found along the forest path.

**Moral:** It is often best to be happy with what you have.

Name \_\_\_\_\_

# The Dog and His Bone



What did Dog think he saw when he looked down from the bridge?

---

---

What did Dog *really* see when he looked down from the bridge?

---

---

Each person who tells a traditional tale can put his or her own spin on the story. If you were telling *The Dog and His Bone*, how would you change the story? Why?

---

---

---

---

---

What is the solution in the text?  
Use a detail from the text to  
support your answer.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines provided for writing an answer.

There were 58 leaves on the tree. Some of them blew away. Now there are 29 leaves on the tree. How many leaves blew away?

Equation/Number Sentence that matches the story:

Equation/Number Sentence that matches your work:

Answer: \_\_\_\_\_

## Problem Solving

Solve the problems below. Use cubes to help.

10. **Model** Gemma fills 2 baskets with 9 berries each. She gives both baskets to Alan. Does Alan have an odd or even number of berries? Draw a picture to solve. Then write an equation.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Alan has an  $\underline{\quad}$  number of berries.

11. **Model** Tyrone puts 4 marbles in one jar. He puts 3 marbles in another jar. Does Tyrone have an odd or even number of marbles? Draw a picture to solve. Then write an equation.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Tyrone has an  $\underline{\quad}$  number of marbles.

12. **Higher Order Thinking** If you add two odd numbers, will the sum be odd or even? Explain. Use numbers, pictures, or words.

13. **Assessment Practice** Look at the number. Circle even or odd. Then write the equation.

15



odd      even

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

# Day 7

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Response Sheet for Non-Fiction

Title of Book: \_\_\_\_\_  
-----  
\_\_\_\_\_

What is this book about?

\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_

What is something you found interesting while reading this book?

\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_



What is your opinion on this topic? Do you like it? Why or why not?

\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

I can read and mark words with glued sounds -ng and -nk.

Read the words below. Write one sound in each sound box. Use the key below to mark the word features.

  
pig  
short vowels

  
chip  
digraphs

  
will  
bonus letters

  
man  
glued sounds

  
dogs  
suffix -s

bank	b	ank			
lock					
hills					
things					
honk					
chip					
kick					
fill					
chip					

# When Will We Have Flying Cars?

by Linda Ruggieri



People have been trying to build a flying car for a long time. So far, no one has been able to get a car off the ground safely. But engineers keep trying!

One problem is that flying cars need wings. The wings must be **designed** so they will not stick out into other lanes of the road. Engineers are looking for **solutions** to that problem.

Two kinds of flying cars are being **developed** that may solve the problem. One type is called *the Transition*. It has rotating blades that spin and lift the car. Those blades fold flat against the sides when the car is on the ground.

Another kind is named the *Skycar*. It has large propellers. These propeller wings fold up and can be packed in the car's trunk.

Flying cars will not just fly up from the road. They will have to take off from an airport runway. Still, some people are eager to have one of their own. Nobody is sure when flying cars will be available, but one company already has a hundred customers waiting for one.

So fasten your seat belts, and get ready for takeoff. Someday, cars may be on the road *and* in the air!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Which people are trying to build flying cars?

- A. engineers
- B. airplane pilots
- C. racecar drivers

2. What is a main problem engineers are trying to solve to make flying cars?

- A. Flying cars need wings that will not stick out into other lanes of the road.
- B. Flying cars need to have a special kind of gas to be able to fly.
- C. Flying cars need to be able to fly up into the air straight from the road.

3. It is difficult to make a flying car that can be used safely.

What evidence from the text supports this conclusion?

- A. Two kinds of flying cars are being developed that may solve the problem.
- B. One company already has a hundred customers waiting for a flying car.
- C. So far, no one has been able to get a car off the ground safely.

4. Read these sentences from the text.

"People have been trying to build a flying car for a long time. [...] Nobody is sure when flying cars will be available, but one company already has a hundred customers waiting for one."

What can you conclude based on this evidence?

- A. Engineers are very close to inventing a flying car.
- B. Many people are excited about flying cars.
- C. People are not interested in cars that can fly.

Do you agree or disagree that flying cars will be a good invention for our future? Why? Use a detail from the text to support your answer.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines provided for writing an answer.

Name \_\_\_\_\_



## Independent Practice

Write two equations that match each array.

3.



By Rows

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

By Columns  $\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

4.



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

5.



By Rows  $\underline{\quad} + \underline{\quad} = \underline{\quad}$

By Columns  $\underline{\quad} + \underline{\quad} = \underline{\quad}$

6.



$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

7. **Algebra** Use the array to find the missing number.

$$\underline{\quad} + 5 = 10$$



There are 96 books on the bookshelf. 44 of the books are picture books and the rest are story books. How many of the books are story books?

Equation/Number Sentence that matches the story:

Equation/Number Sentence that matches your work:

Answer: \_\_\_\_\_

# Day 8

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Response Sheet for Fiction

Title of Book: \_\_\_\_\_  
-----  
\_\_\_\_\_

Name two characters and give one adjective to describe each character:

Characters

Adjectives

_____	_____
-----	-----
_____	_____
-----	-----
_____	_____

Explain two things that happened in this story.

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

On a scale of 1-10, how  
would you rate this book?

With 10 being the best!

\_\_\_\_\_

-----

\_\_\_\_\_



©FountainFishes

Name: \_\_\_\_\_ Date: \_\_\_\_\_

I can read and mark words with glued sounds -ng and -nk.

Read the words below. Write one sound in each sound box. Use the key below to mark the word features.

  
pig  
short vowels

  
chip  
digraphs

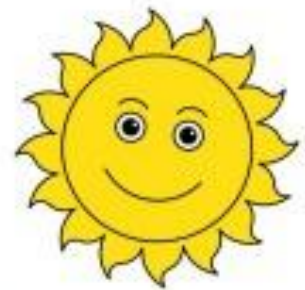
  
will  
bonus letters

  
man  
glued sounds

  
dogs  
suffix -s

thank	th	ank			
pink					
can					
thin					
sank					
rink					
sank					
mess					
rash					

Name \_\_\_\_\_



# Light

Light is all around us. We need light to see. Most of our light comes from the sun.

Plants need light from the sun. Plants use energy from sunlight to make food. We eat many of these plants. We also eat animals that have eaten these plants.

Light from the sun shines through some objects. The sun can shine through windows and light up a room. Light can also go through glasses that help us see.

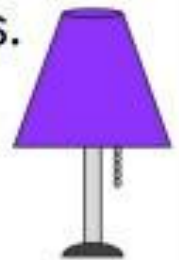
Other things block light. Our bodies can block sunlight, leaving a shadow on the ground. Around noon, the sun is high in the sky. This makes a person's shadow look short. Early in the morning and late in the afternoon, the sun is low in the sky. When the sun is low, a person's shadow will look very long.

## Fun Facts About Light

We can also get light from lamps and flashlights.

We plug lamps into electrical outlets to get power.

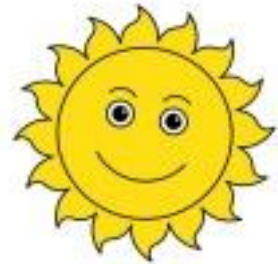
Most flashlights use power from batteries.



Name \_\_\_\_\_



# Light



Why is light important to us? Give two reasons from this passage.

---

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---

According to this passage, how do most flashlights get power?

---

---

---

When will a person's shadow look short? Why?

---

---

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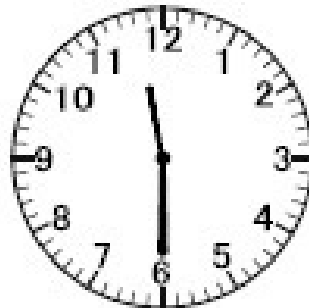
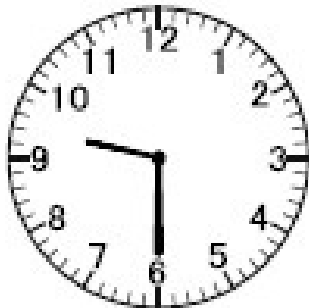
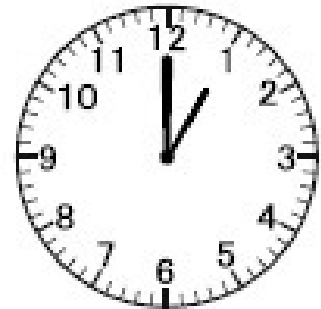
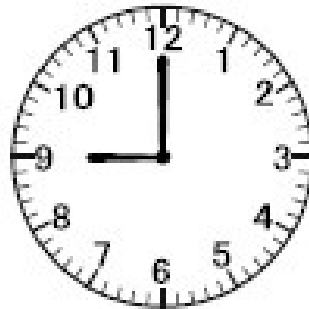
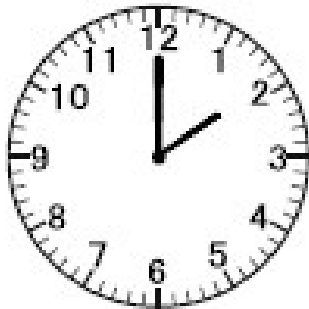
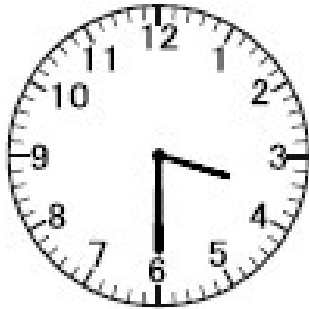
---

What is the author's point of view? Use a detail from the text to support your answer.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. The first line has a small vertical line at the beginning, likely for letter height guidance.

Name: \_\_\_\_\_

Write the time shown on the analog clocks:



There are 83 children playing in the park. 24 children are on the grass and the rest are on the playground.  
How many children are on the playground?

Equation/Number Sentence that matches the story:

Equation/Number Sentence that matches your work:

Answer: \_\_\_\_\_

# Day 9

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Response Sheet

Title of Book: \_\_\_\_\_

Genre of Book: \_\_\_\_\_

Describe what happened in the story you read. If you read non-fiction, describe what you read about.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Would you recommend this book to a friend? Why or why not?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**I can read words with l-blends, r-blends, and s-blends.**

Sort each word by its blend and write each word in the column.

<b>l-blends</b>	<b>r-blends</b>	<b>s-blends</b>

<b>grip</b>	<b>brag</b>	<b>flip</b>	<b>test</b>	<b>block</b>	<b>crab</b>
<b>trim</b>	<b>scab</b>	<b>just</b>	<b>cliff</b>	<b>cross</b>	<b>just</b>
<b>drop</b>	<b>spell</b>	<b>still</b>	<b>drill</b>	<b>flip</b>	<b>swish</b>
<b>frog</b>	<b>click</b>	<b>smog</b>	<b>class</b>	<b>dress</b>	<b>plug</b>

# The Shepherd Boy and the Wolf

by Aesop

This text is from "Aesop's Fables."



A **Shepherd** Boy tended his master's Sheep near a dark forest not far from the village. Soon he found life in the pasture very dull. All he could do to **amuse** himself was to talk to his dog or play on his **shepherd's** pipe.

One day as he sat watching the Sheep and the quiet forest, and thinking what he would do should he see a Wolf, he thought of a plan to **amuse** himself.

His Master had told him to call for help should a Wolf attack the flock, and the Villagers would drive it away. So now, though he had not seen anything that even looked like a Wolf, he ran toward the village shouting at the top of his voice, "Wolf! Wolf!"

As he expected, the Villagers who heard the cry dropped their work and ran in great excitement to the pasture. But when they got there they found the Boy doubled up with laughter at the trick he had played on them.

A few days later the **Shepherd** Boy again shouted, "Wolf! Wolf!" Again the Villagers ran to help him, only to be laughed at again.

Then one evening as the sun was setting behind the forest and the shadows were creeping out over the pasture, a Wolf really did spring from the underbrush and fall upon the Sheep.

In terror the Boy ran toward the village shouting "Wolf! Wolf!" But though the Villagers heard the cry, they did not run to help him as they had before. "He cannot **fool** us again," they said.

The Wolf killed a great many of the Boy's sheep and then slipped away into the forest.

*Liars are not believed even when they speak the truth.*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What animals does the Shepherd Boy tend near a dark forest?

- A. cows
- B. goats
- C. sheep

2. Who is the main character in this story?

- A. a villager
- B. the Shepherd Boy
- C. the Shepherd Boy's master

3. Read these sentences about the Shepherd Boy from the text.

"One day as he sat watching the Sheep and the quiet forest, and thinking what he would do should he see a Wolf, he thought of a plan to amuse himself.

"His Master had told him to call for help should a Wolf attack the flock, and the Villagers would drive it away. So now, though he had not seen anything that even looked like a Wolf, he ran toward the village shouting at the top of his voice, 'Wolf! Wolf!'"

Based on this evidence, what is the Shepherd Boy's "plan"?

- A. to trick the Villagers by pretending a Wolf has come
- B. to trick the Sheep by pretending a Wolf has come
- C. to trick a Wolf by pretending the Villagers have come

4. How do the Villagers feel about being tricked?

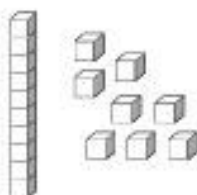
- A. They enjoy being tricked.
- B. They do not mind being tricked.
- C. They dislike being tricked.

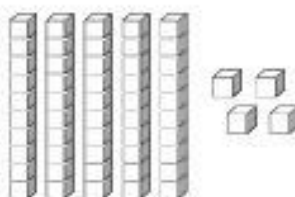


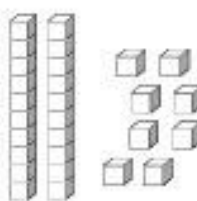
NAME : .....

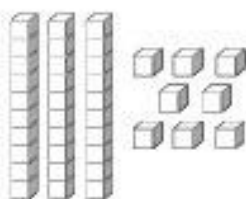
# HOW MANY TENS AND ONES?

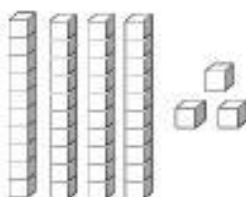
COUNT AND FILL IN THE ANSWER EACH SET.

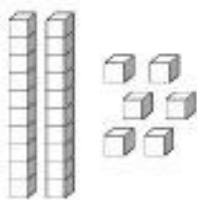
①  = .....TENS + .....ONES = .....

②  = .....TENS + .....ONES = .....

③  = .....TENS + .....ONES = .....

④  = .....TENS + .....ONES = .....

⑤  = .....TENS + .....ONES = .....

⑥  = .....TENS + .....ONES = .....

Semisi had set up 39 dominoes. After dinner he set up 59 more dominoes. How many dominoes did Semisi set up altogether?

Equation/Number Sentence that matches the story:

Equation/Number Sentence that matches your work:

Answer: \_\_\_\_\_

# Day 10

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Response Sheet

Title of Book: \_\_\_\_\_

Genre of Book: \_\_\_\_\_

Describe what happened in the story you read. If you read non-fiction, describe what you read about.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Would you recommend this book to a friend? Why or why not?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

I can read and mark words with blends.

Read the words below. Write one sound in each sound box.  
Use the key below to mark the word features.

pig  
short vowels

chip  
digraphs

will  
bonus letters

man  
glued sounds

dogs  
suffix -s

stop  
blends

flip	f	l	i	p	
swim					
trip					
test					
sniff					
steps					
clip					
drop					
plugs					

Name \_\_\_\_\_



# Birds and Reptiles



Birds and reptiles are similar in many ways. They are both vertebrates, meaning they have a backbone. Both birds and reptiles lay eggs that have a protective shell. The shell keeps the eggs from drying out. Both birds and reptiles have lungs and breathe air.

Reptiles and birds are also different in some important ways. Birds are warm-blooded. They are able to regulate the temperature of their bodies. Birds do not have teeth. They grind their food in their gizzard.

Birds have feathers that help keep them warm. All birds have wings, but not all birds fly. Penguins, for instance, use their wings as flippers to help them swim. Ostriches use their wings to help them balance as they run at speeds of up to 50 miles per hour.

Reptiles are cold-blooded. They can't regulate their own body heat, so they rely on warmth from the sun. Turtles, crocodiles, snakes and lizards are reptiles. Reptiles are covered with scales and all reptiles have teeth.

Some people believe that birds may have evolved from reptiles. That may be one reason that birds and reptiles are so similar.



Name \_\_\_\_\_



# Birds and Reptiles



List two ways in which birds and reptiles are similar.

---

---

---

List two ways in which birds and reptiles are different.

---

---

---

Rate this passage on a scale of 1 to 10, with 10 meaning you found this passage very interesting and 1 meaning you did not find this passage interesting at all. Justify your rating.

---

---

---

---

What is the authors point of view? Use a detail from the text to support your answer.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. The first line has a small vertical line at the beginning, likely for a letter height guide.

Name \_\_\_\_\_



## Independent Practice

Add using the hundred chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

5.  $33 + 9 =$  \_\_\_\_\_

6. \_\_\_\_\_  $= 12 + 73$

7.  $38 + 21 =$  \_\_\_\_\_

8.  $56 + 42 =$  \_\_\_\_\_

9. \_\_\_\_\_  $= 47 + 28$

10.  $39 + 17 =$  \_\_\_\_\_

11. \_\_\_\_\_  $= 61 + 19$

12. **Higher Order Thinking** Write the digit that makes each equation true.

+ 83 = 90      34 + 2  = 57      1  + 51 = 67      62 +  1 = 83

The car wash washed 39 vans, 22 trucks, and 31 cars today. How many vehicles did the car wash wash?

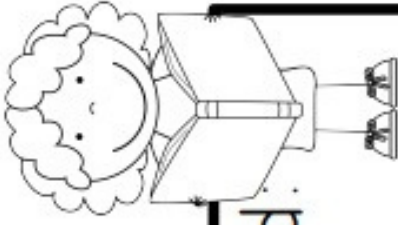
Equation/Number Sentence that matches the story:

Equation/Number Sentence that matches your work:

Answer: \_\_\_\_\_

# Day 11

## After **Reading** or **Listening**



Beginning:

Middle:

End:

---

---

---

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**I can read words with blends.**

Color the blend in each word.

stick

flip

frog

cluck

kept

flat

vest

fist

click

slam

drip

spin

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# Old Man of the Mountain

by Susan LaBella



The Old Man of the Mountain was famous. People came from far away to visit him in New Hampshire. They knew that they could find him in Franconia Notch State Park.

This old man was not a human being, however. He was a rock **formation** on a mountainside! To many people, five huge granite rocks in the White Mountains looked like the side, or **profile**, of a man's face. Some people called him Great Stone Face.

The Old Man of the Mountain was discovered around 1805. For a very long time, Great Stone Face was one of the best-known places in New Hampshire. Then, sometime during the night of May 3, 2003, the rocks that made up the old man's face fell apart. Millions of years of rain, snow, and wind had **worn** away parts of the rocks. Finally, those rocks collapsed.

Great Stone Face was damaged. It no longer looked like a man's **profile**. Many people were sad that the Old Man of the Mountain would never be the same. But visitors can look north to a different rock **formation**. They can see what looks like the barrel of a cannon sticking out from a fortress.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What is another name for the Old Man of the Mountain?

- A. White Mountain Face
- B. Great Mountain Man
- C. Great Stone Face

2. The text describes a sequence of events that happened to the Old Man of the Mountain. Which of these events happened first?

- A. The Old Man of the Mountain collapsed.
- B. The Old Man of the Mountain became famous.
- C. The Old Man of the Mountain was discovered.

3. Read these sentences from the text.

"For a very long time, Great Stone Face was one of the best-known places in New Hampshire. Then, sometime during the night of May 3, 2003, the rocks that made up the old man's face fell apart. Millions of years of rain, snow, and wind had worn away parts of the rocks. Finally, those rocks collapsed."

What can you conclude about the rocks that made up the Great Stone Face based on this evidence?

- A. The rocks were worn away quickly, but they fell apart slowly.
- B. The rocks were worn away bit by bit until they fell apart quickly.
- C. The rocks were worn away quickly and fell apart suddenly.

4. What most likely would have happened to the Old Man of the Mountain if it hadn't been touched by snow, wind, or rain for millions of years?

- A. Its rocks would have grown bigger.
- B. Its rocks would have been totally worn away.
- C. Its rocks would not have collapsed.

What problem does the old man of the mountain face?  
Use a detail from the text to support your answer.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. The first line on the left has a vertical line extending downwards from the top solid line.


**Problem Solving** Use **Tools** Use the hundred chart to solve the problems.

13. Sara has 48 buttons. Luis has 32 buttons. How many buttons do they have in all?

\_\_\_\_\_ buttons

14. Mika had 70 buttons. Then she found 19 more buttons. How many buttons does Mika have now?

\_\_\_\_\_ buttons



31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

15. **Higher Order Thinking** Write the steps you take to add 43 and 39 on a hundred chart.


16. **Assessment Practice** Which has a sum of 35? Choose all that apply.

- 15 + 20
- 16 + 19
- 20 + 15
- 30 + 15

Jonathan has some marbles. 27 are large and 68 are small. How many marbles does Jonathan have altogether?

Equation/Number Sentence that matches the story:

Equation/Number Sentence that matches your work:

Answer: \_\_\_\_\_

# Day 12

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Response Sheet for Non-Fiction

Title of Book: \_\_\_\_\_  
-----  
\_\_\_\_\_

What is this book about?

\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_

What is something you found interesting while reading this book?

\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_














What is your opinion on this topic? Do you like it? Why or why not?

\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

I can spell 4 sound words with blends.

Spell each word under the picture.

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

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Name \_\_\_\_\_

## The Amazing Elephant Trunk



People have long been fascinated by elephants. There could be many reasons for this.

The African elephant is the world's largest land animal, growing up to 11 feet tall and weighing as much as 14,000 pounds. These huge animals can survive by eating grass, bark, leaves and berries.

An elephant's tusks never stop growing. But, it is primarily the elephant's trunk that makes this animal so interesting.

An elephant's strong, flexible trunk can do many things. Elephants can use their trunks, which can be up to five feet long, to pick up small pieces of fruit or lift large tree branches. With their trunks, they can reach high up into trees to gather the tastiest leaves.

Elephants drink large amounts of water each day. An elephant's trunk can hold over a gallon of water. Elephants can use their trunks like straws. First, the elephant will suck water into its trunk. Then, it pokes the end of its trunk into its mouth to give itself a nice refreshing drink.

Sometimes, elephants will use their trunks like showers. They can fill their trunk up with water and spray themselves.

Elephants use their trunks to smell and to breathe. They also reach out to greet one another with their trunks. A baby elephant will sometimes use its trunk to hold on to its mother's tail so it doesn't get lost as they walk to find a new feeding area.

As it swims, an elephant can hold its trunk above the water to breathe. It looks like the elephant is using a snorkel!

Name \_\_\_\_\_



## The Amazing Elephant Trunk

Write two facts about an elephant's trunk.

---

---

---

---

Write an opinion about an elephant's trunk.

---

---

---

What did you find most surprising or interesting as you read this passage?

---

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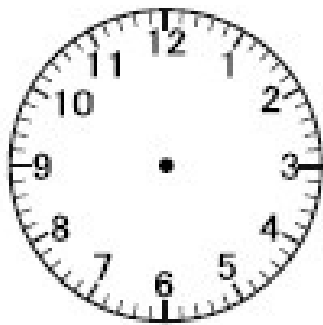
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What is the solution in the story? Use a detail from the text to support your answer.

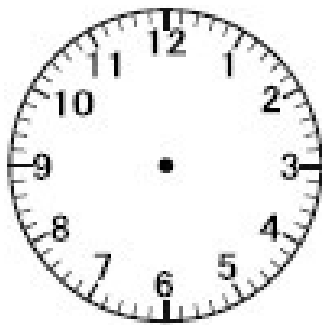
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines provided for writing an answer.

Name: \_\_\_\_\_

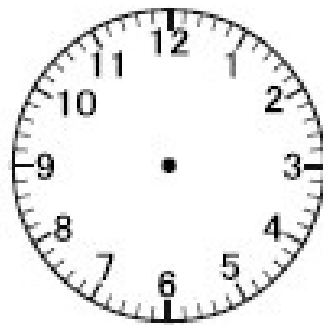
Draw the hands on the clock.



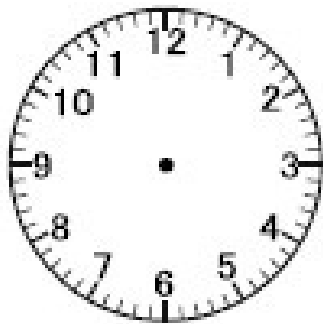
**10:00**



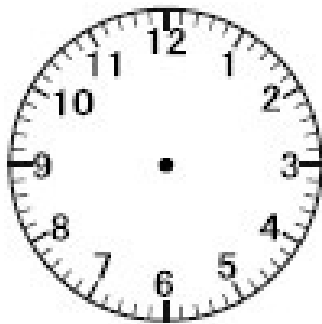
**11:00**



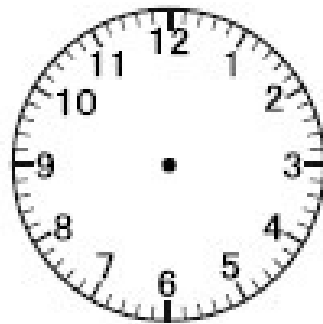
**8:30**



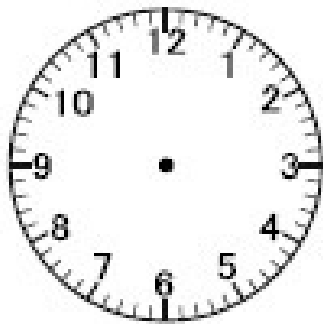
**2:00**



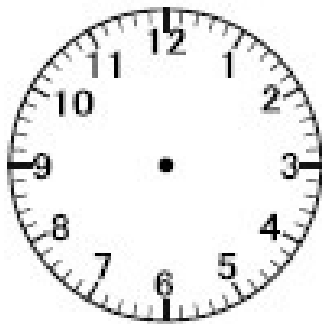
**7:30**



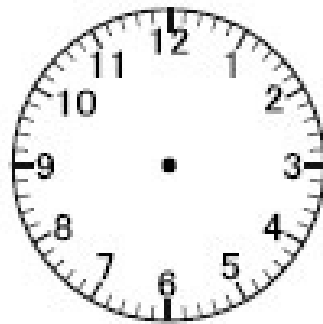
**12:00**



**9:30**



**12:30**



**5:00**

Naomi had 87 crayons. She broke 59 of them. How many unbroken crayons does Naomi have?

Equation/Number Sentence that matches the story:

Equation/Number Sentence that matches your work:

Answer: \_\_\_\_\_

# Day 13

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Response Sheet for Fiction

Title of Book: \_\_\_\_\_  
-----  
\_\_\_\_\_

Name two characters and give one adjective to describe each character:

Characters

Adjectives

_____	_____
-----	-----
_____	_____
-----	-----
_____	_____

Explain two things that happened in this story.

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

On a scale of 1 - 10, how  
would you rate this book?

With 10 being the best!

\_\_\_\_\_

-----

\_\_\_\_\_



©FountainFishes

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### I can find closed syllables in sentences.

Read the sentences. Use the key to color words that are closed syllables.

closed syllables



- ✓ One vowel
- ✓ Short vowel sound
- ✓ Closed in by consonant

1. You can jump on the rocks.

2. Pass each ball to Dad.

3. I can see the dogs!

4. Mom says I can swim.

5. Each kid gets a snack.

6. Go between the sticks.

7. Bill says that he can do it.

8. Put it between the beds.

# Mommy Bird Feeds Her Chicks

by ReadWorks



This is a photo of a great blue heron.

A bunch of **chicks** hatch to a mommy bird. She knows her young ones are hungry and that they will need to eat. She knows she has to go and get food for them.

The mommy bird is big and tall, and she is a capable hunter, especially at catching fish. She is a great blue heron with sharp eyes and fast bill movement.

The nest is up high in a towering oak tree. The **chicks** are hungry. The mommy bird takes off to the bay to find food.

She soars through the air. The sun is out. There are no clouds, and the wind is blowing gently. The mommy bird enjoys the free feeling of flying.

The bay is close to the nest, so the mommy bird arrives there quickly. She lands and then starts to wait. She stands still in the water and watches. Sometimes she walks very slowly. She waits for fish to swim close. When one fish does, she uses her bill to quickly snatch up the fish and swallow it whole. Now she has food and can **feed** her babies.

The mommy bird flies back to the nest. Her **chicks** are chirping away, ready to be fed. Their feathers are fluffy, and their little bird faces are cute. The mommy bird regurgitates the fish that she swallowed. Regurgitate is another way of saying that she brings the food she swallowed back up to her mouth.

The mommy bird opens her mouth and drops the food into the nest. The **chicks** peck at it, eating away and getting their fill. The mommy bird knows she has done her job. This is how the mommy bird ensures that her young ones will grow up to be big and strong. This is how she helps them **survive**.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What is hatched to the mommy bird?

- A. a bunch of chicks
- B. a bunch of fish
- C. one chick

2. What main problem does the mommy bird face?

- A. She has lost her chicks.
- B. She needs to feed her chicks.
- C. she cannot fly

3. The mommy bird uses her bill to get food. What evidence from the text supports this conclusion?

- A. "The mommy bird takes off to the bay to find food."
- B. "She stands still in the water and watches. Sometimes she walks very slowly."
- C. ". . . she uses her bill to quickly snatch up the fish and swallow it whole."

4. Read these sentences from the text.

The bay is close to the nest, so the mommy bird arrives there quickly. She lands and then starts to wait. She stands still in the water and watches. Sometimes she walks very slowly. She waits for fish to swim close. When one fish does, she uses her bill to quickly snatch up the fish and swallow it whole.

Based on the text, how can you describe the mommy bird?

- A. She is patient.
- B. She is tired.
- C. She is scared.

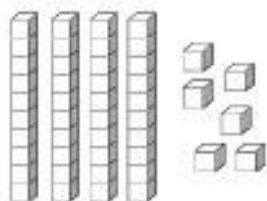


NAME : .....

# HOW MANY TENS AND ONES?

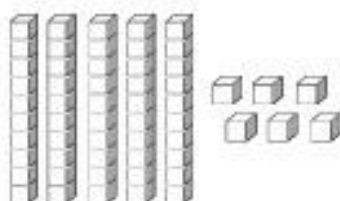
COUNT AND FILL IN THE ANSWER EACH SET.

7



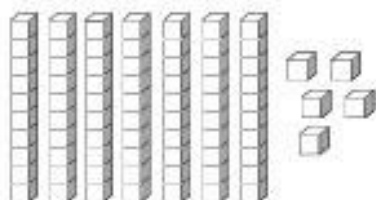
= .....TENS + .....ONES = .....

8



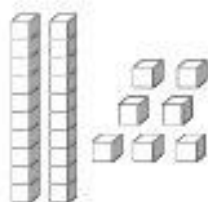
= .....TENS + .....ONES = .....

9



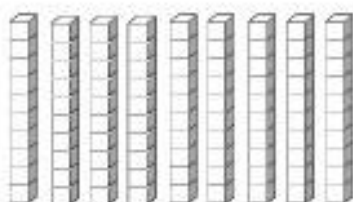
= .....TENS + .....ONES = .....

10



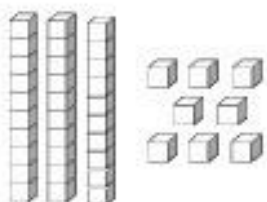
= .....TENS + .....ONES = .....

11



= .....TENS + .....ONES = .....

12



= .....TENS + .....ONES = .....

Ms. DeBlasio had 71 paper clips in her box. She used 39 of them. How many paper clips does Ms. DeBlasio have left in the box?

Equation/Number Sentence that matches the story:

Equation/Number Sentence that matches your work:

Answer: \_\_\_\_\_

# Day 14

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Response Sheet

Title of Book: \_\_\_\_\_

Genre of Book: \_\_\_\_\_

Describe what happened in the story you read. If you read non-fiction, describe what you read about.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Would you recommend this book to a friend? Why or why not?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

I can read and spell open and closed syllables.

Read each word. Circle open or closed syllable.

**it**

open

closed

**we**

open

closed

**be**

open

closed

**shut**

open

closed

**on**

open

closed

**no**

open

closed

**hi**

open

closed

**go**

open

closed

**bed**

open

closed

**me**

open

closed

**if**

open

closed

**fun**

open

closed



Name \_\_\_\_\_

## The Lion and the Mouse



One day, a mighty lion was taking a nap. A little mouse came running by.

The lion awoke with a loud roar. He caught the little mouse in his big, strong paw and said, "I am going to eat you for lunch."

The mouse said, "Please, let me go. I will find a way to help you some day."

The lion laughed at the little mouse. "How could you ever help me?" he asked. But the lion let the little mouse go.

A few days later, the mighty lion was out hunting. He walked into a hunter's net and got trapped. He tried to get free, but it was no use. The frightened lion roared and roared.

The little mouse was close by. He heard the lion's roar. The mouse found the lion tangled in the hunter's net. "I will help you," said the little mouse.

The mouse chewed and chewed on the ropes. It took a long time, but at last, he chewed a huge hole in the net and set the lion free.

That day, the lion learned a big lesson from a little friend. A little friend can be the very best friend of all!

Name \_\_\_\_\_



## The Lion and the Mouse

At the beginning of the story, did the lion think the little mouse could help him? How do you know?

---

---

---

---

How did the mouse help the lion in this story?

---

---

---

---

What did the lion learn in the story?

---

---

---

---

What is the solution in the story? Use a detail from the text to support your answer.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines provided for writing an answer.

Name \_\_\_\_\_



**Independent Practice**

Break apart the second addend to find the sum. Show your work. Draw an open number line to help.

2.  $42 + 16 = \underline{\quad}$

3.  $36 + 44 = \underline{\quad}$

4.  $41 + 37 = \underline{\quad}$

5.  $35 + 47 = \underline{\quad}$

6.  $32 + 28 = \underline{\quad}$

7.  $48 + 27 = \underline{\quad}$

8. **Number Sense** Write the digit that makes each equation true.

$36 + 5 \square = 88$

$28 + 4 \square = 75$

$14 + 4 \square = 57$

$53 + 2 \square = 82$

It helps to break apart the numbers.



On Friday, Jamari did 27 jumping jacks. On Saturday Jamari did 21 jumping jacks, and on Sunday he did 32 jumping jacks. How many jumping jacks did Jamari do altogether?

Equation/Number Sentence that matches the story:

Equation/Number Sentence that matches your work:

Answer: \_\_\_\_\_

# Day 15

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Response Sheet

Title of Book: \_\_\_\_\_

Genre of Book: \_\_\_\_\_

Describe what happened in the story you read. If you read non-fiction, describe what you read about.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Would you recommend this book to a friend? Why or why not?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

I can read and mark closed syllable words.

Read the words below. Write one sound in each sound box.

Use the key below to mark the closed syllable.

cup	c	u	p		
bed					
hug					
it					
pot					
in					
sit					
cap					

# Family Stories

by Rachelle Kreisman



Credit: ARG\_Flickr, CC BY 2.0  
ARG\_Flickr (CC BY 2.0)

Yesterday, my second-grade class read *Grandpa's Tractor*. It is a children's book by Michael Garland. In the book, a boy named Timmy spends the day with his grandfather, Grandpa Joe. The story takes place in the **present** and the **past**.

Timmy and his grandfather visit an old farm where Grandpa Joe grew up. Timmy sees the old farmhouse, barn, and tractor. For Grandpa Joe, seeing the tractor brings back special memories. He tells Timmy all about his life on the farm.

After I read *Grandpa's Tractor* yesterday, I **wondered** about my grandpa Cesar's memories. I called him on the phone.

"What were things like for you growing up, Grandpa?" I asked. "Did you live on a farm?"

"No," he said. "I grew up in a small village in Mexico." Mexico is a country south of the United States. "My parents worked on a farm where they picked vegetables," Grandpa told me. "But I went to school in the village. When I was seven years old, my family moved to the United States."

My grandfather's life as a boy was different from the grandpa's in the book. It was also very different from my life now.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What does Timmy do in the book *Grandpa's Tractor*?
  - A. Timmy calls his grandpa Cesar on the phone.
  - B. Timmy spends the day with his grandfather.
  - C. Timmy picks vegetables on a farm in Mexico.
2. One of the settings of *Grandpa's Tractor* is the present. What is another setting of *Grandpa's Tractor*?
  - A. Mexico
  - B. the past
  - C. the future

3. Read this sentence from the story.

"Grandpa Cesar's life as a boy was different from Grandpa Joe's."

What evidence in the story supports this idea?

- A. Grandpa Joe grew up on a farm, and Grandpa Cesar grew up in a small village.
  - B. Grandpa Joe tells Timmy about his memories of growing up, and Grandpa Cesar shares his memories of growing up.
  - C. Grandpa Joe grew up on a farm, and Grandpa Cesar's parents picked vegetables on a farm.
4. What effect does the book *Grandpa's Tractor* seem to have on the second-grader who reads it?
    - A. It makes the second-grader wonder what riding a tractor would be like.
    - B. It makes the second-grader wonder what the life of his or her own grandpa was like.
    - C. It makes the second-grader wonder what living in Mexico would be like.
  5. What is the theme of this story?
    - A. learning about the past
    - B. learning about the future
    - C. learning about the present



**Problem Solving** Solve each problem. Show your work.

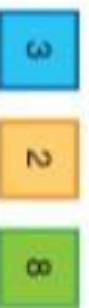
9. Amir planted 35 trees.  
Juan planted 27 trees.  
How many trees did they plant in all?

\_\_\_\_\_ trees

10. Carmen has 18 pennies.  
Patrick has 12 more pennies than Carmen.  
How many pennies does Patrick have?

\_\_\_\_\_ pennies

11. **Higher Order Thinking** Use the numbers on the cards. Use each number once to write a true equation.



$$5 \square + \square 4 = \square 6$$

12. **Assessment Practice** Which has a sum of 67? Choose all that apply.

- 15 + 52  
 15 + 62  
 38 + 29  
 11 + 55

Remember, you can add numbers in any order.



Last month it rained 36 inches in Seattle. This month it rained 59 inches. How many inches did it rain in Seattle altogether?

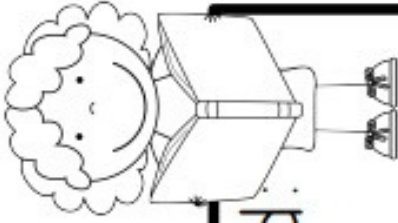
Equation/Number Sentence that matches the story:

Equation/Number Sentence that matches your work:

Answer: \_\_\_\_\_

# Day 16

## After **Reading** or **Listening**



End:

Middle:

Beginning:

---

---

---

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### I can find closed syllables.

Mark the closed syllable words.  
Cross out words that are not closed syllables.



Closed Syllable Rules:

- ✓ One vowel
- ✓ Short vowel sound
- ✓ Closed in by consonant

cat	so	she	it	boat	think
fell	me	hit	he	note	big
fire	four	be	just	bit	van
sick	soar	of	blob	bait	bare
she	that	great	is	eat	jeep

©HEART OF THE MATTER™



Name \_\_\_\_\_



## Tug of War

Traditional African Tale - Retold by Anne Gardner

Tortoise crawled slowly along a trail. Hippo had just chased him out of the river, and he was angry. Just then, Elephant came along and nearly stepped on him.

"Watch where you are stepping, you big brute," called Tortoise.

Elephant harshly replied, "You step off my trail, Tortoise, or your day will go from bad to worse."

"You don't scare me," Tortoise replied. "I am much stronger than you know. I am easily as strong as you." Elephant laughed at Tortoise's reply.

"I challenge you to a contest of tug of war!" Tortoise called. Elephant chuckled as he accepted. Tortoise called, "Hold on to one end of this vine. I'll walk to the river with the other end. When I call, 'Pull with all your might,' the contest shall begin."

Elephant held the vine in his trunk as Tortoise plodded back to the river, where he found Hippo. Tortoise challenged Hippo to the very same contest. Hippo held tight to the other end of the vine as Tortoise walked up the trail.

Tortoise hid in the bushes and called, "Pull with all your might!" Hippo and Elephant each pulled and tugged, but neither of them could gain any ground.

After a long battle, Tortoise suggested, "Let's call it a tie before the vine breaks." Both Elephant and Hippo were happy to have a chance to catch their breath.

Tortoise ambled on and neither Elephant nor Hippo ever bothered him again.



Name \_\_\_\_\_



# Tug of War

In your opinion, which animal in this story was smartest?  
Justify your answer.

---

---

---

If you decided to create your own version of this folktale,  
what would you change? Why?

---

---

---

---

Do you think the author wants the reader to think it is more  
important to be strong or to be smart? How do you know?

---

---

---

What is the solution in the story? Use a detail from the text to support your answer.

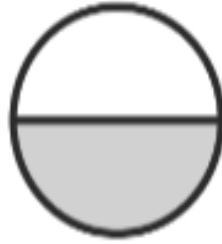
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines provided for writing an answer.

Name \_\_\_\_\_



**Another Look!** You can divide shapes into halves and fourths.

Two halves make one whole.



Four fourths make one whole.



One fourth is the same as one quarter.

Each share is called a **half**.  
One **half** of the circle is gray.

Each share is called a **fourth**.  
One **fourth** of the rectangle is black.  
One **quarter** of the rectangle is white.

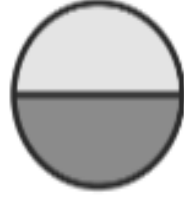


Circle the correct shapes for each problem.

1. one half gray



2. one quarter black



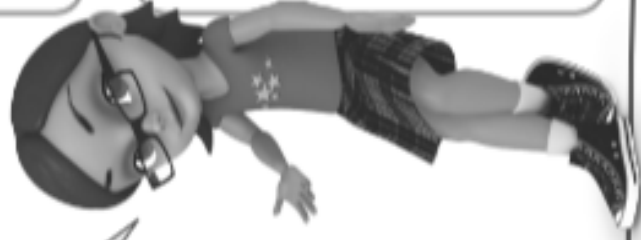
3. one half white



## Additional Practice 15-2

### Make Halves of Rectangles and Circles

**HOME ACTIVITY** Draw a circle and a rectangle. Have your child divide the circle into two equal shares and color one share. Then have your child divide the rectangle into four equal shares and color one share. Ask: "Which shape shows one half colored? Which shape shows one fourth colored?"



Color the shapes for each problem.

4. one half blue



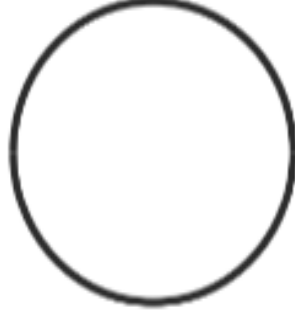
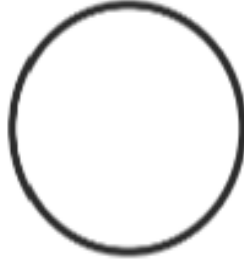
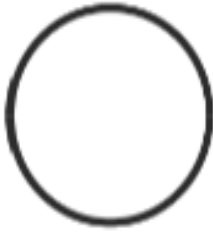
5. one quarter purple



6. one fourth red



7. **Higher Order Thinking** Color one half of each circle blue. Color one half of each rectangle that is **NOT** a square orange. Color one quarter of each square red.



8.  **Assessment Practice** Sandy divided a rectangle into four equal shares.

She colored one share red, one share blue, and two shares yellow.

How much of the rectangle did she color red? Choose two that apply.

one half

one quarter

two of four shares

one fourth

Last month it rained 36 inches in Seattle. This month it rained 59 inches. How many inches did it rain in Seattle altogether?

Equation/Number Sentence that matches the story:

Equation/Number Sentence that matches your work:

Answer: \_\_\_\_\_

# Day 17

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Response Sheet for Non-Fiction

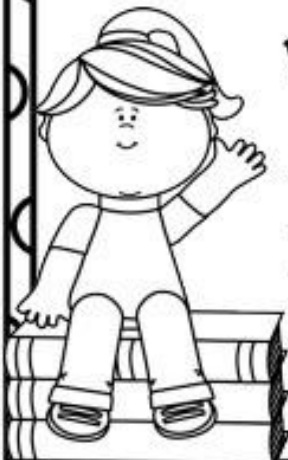
Title of Book: \_\_\_\_\_  
\_\_\_\_\_

What is this book about?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What is something you found interesting while reading this book?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



What is your opinion on this topic? Do you like it? Why or why not?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

I can read multisyllabic words with suffixes -s, -es, -ed, and -ing.  
Sort each word by its suffix and write each word in the column.

-s	-es	-ed	-ing

boxes      foxes      blended      branches      flagpoles      sunsets  
insulting      classes      inhales      spending      bedbugs      invented  
crafts      plants      pinches      dashes      blushes      dislikes  
indented      taxes      laptops      tomcats      flashes      wishes

Name \_\_\_\_\_

# Silly Simon

A Traditional Tale from Holland - Retold by Anne Gardner



A poor boy named Simon lived in Holland many years ago. One day, Simon's mother told him to take their only cow to town and sell her for no less than fifty silver coins.

About a mile down the road, Simon passed three rascals. "Let's trick Simon out of his cow," said the first rascal. They put their heads together and quickly came up with a plan. The three rascals raced ahead and stood about a half a mile apart along the road.

As Simon passed the first rascal, the man said, "What a nice old horse you have!" Simon shook his head and kept on walking until he came to the second rascal.

"Good day," said the second rascal. "Why aren't you riding your horse?"

Simon replied, "Are you blind? This is a cow. I am taking her to market as my mama asked me to."

As Simon neared the village, the third rascal approached him and asked, "Good man, is your horse for sale?"

"That does it," said Simon to himself. "It must be a horse after all."

"I will give you twenty silver coins for the horse," said the third rascal. Simon knew that twenty silver coins was a good price for an old horse.

"It's a deal," said Simon. Simon walked home, quite pleased with himself. When Simon arrived home, he gave his mama the twenty silver coins and told her the story of how he had sold their horse.

Mama quietly replied, "What comes around, goes around. We shall pay those rascals a visit tomorrow."

Name \_\_\_\_\_

# Silly Simon



1. What happened as Simon was taking the cow to town?
  - A. He talked to the rascals along the way.
  - B. He walked at least a mile.
  - C. He sold the cow along the way.
  - D. All of the above.

2. What do we know about Simon?
  - A. His family was rich.
  - B. He had a goat.
  - C. He was very clever.
  - D. None of the above.

3. What did Mama want Simon to come home with?
  - A. twenty silver coins
  - B. a horse
  - C. at least fifty silver coins
  - D. none of the above

4. Why did Simon sell the animal for twenty silver coins?
  - A. His Mama asked him to.
  - B. He was too tired to walk all the way to the market.
  - C. The rascals convinced him it was a horse.
  - D. All of the above.

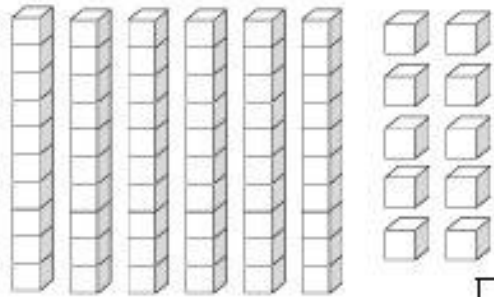
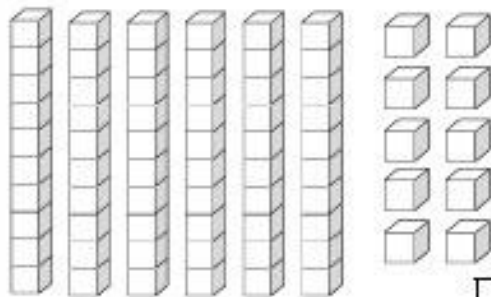
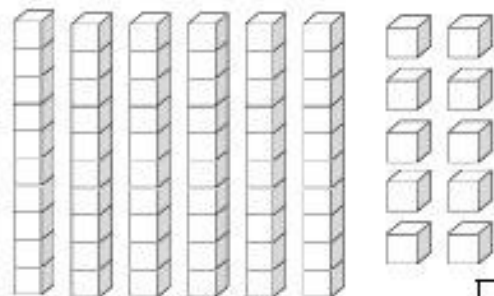
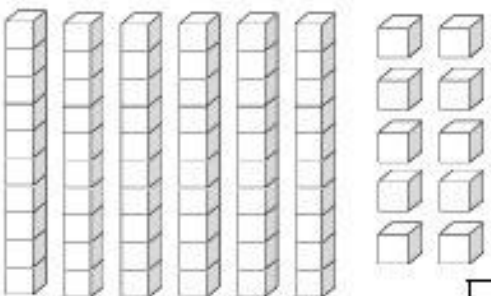
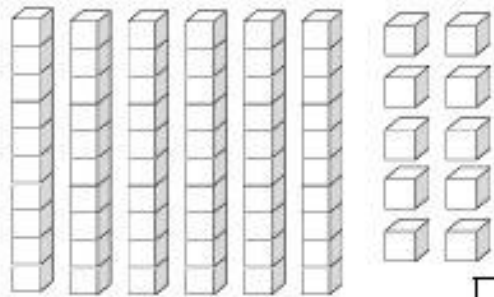
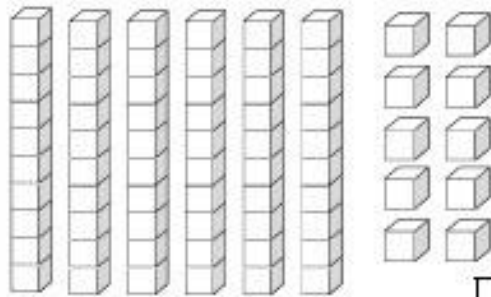
What is the solution in the story? Use a detail from the text to support your answer.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines provided for writing an answer.

NAME : .....

# MAKING NUMBER

COLOR THE BLOCK TO GET THE NUMBER

	
23	19
	
37	58
	
44	69

There are 44 purple markers and 57 green markers in a box. How many markers are in the box?

Equation/Number Sentence that matches the story:

Equation/Number Sentence that matches your work:

Answer: \_\_\_\_\_

# Day 18

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Response Sheet for Fiction

Title of Book: \_\_\_\_\_  
-----  
\_\_\_\_\_

Name two characters and give one adjective to describe each character:

Characters

Adjectives

_____	_____
-----	-----
_____	_____
-----	-----
_____	_____

Explain two things that happened in this story.

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

On a scale of 1 - 10, how  
would you rate this book?

With 10 being the best!

\_\_\_\_\_

-----

\_\_\_\_\_



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# What Is Trade?

by Susan LaBella



Steven Depolo (CC BY 2.0)

Have you ever swapped sandwiches with a friend at lunchtime? "Trade" is the name we give to any **exchange** of one thing for something else. Trading can take place between people, companies, and countries.

Trade involves **services**, money, and **goods**. Maybe you mowed your neighbor's lawn, and she paid you. That was trading a **service** for money. Or maybe you traded your scooter for a friend's video game. That was trading **goods**.

People and countries may trade because they have too much of one thing and need something else. For example, in some countries, people grow a lot of rice. They produce more than they need for themselves. That allows them to sell their rice to other countries. The buyers of the rice send money to the sellers. The sellers might use that money to buy **goods** or **services**.

Trade allows people to sell, buy, or **exchange goods** and **services** to get what they need.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What is the name we give to any exchange of one thing for something else?

- A. service
- B. money
- C. trade

2. Trade can be an effect. What is a cause of trade?

- A. people growing rice and then eating it
- B. people making sandwiches and refusing to give them away at lunch
- C. people having too much of one thing and needing something else

3. Trade can take place between people.

What evidence from the text best supports this statement?

- A. "For example, in some countries, people grow a lot of rice. They produce more than they need for themselves."
- B. "Maybe you mowed your neighbor's lawn and she paid you. That was trading a service for money."
- C. "Trade involves services, money, and goods."

4. What is an example of trading goods for money?

- A. selling rice
- B. swapping sandwiches
- C. mowing your neighbor's lawn

5. Which sentence best states the main idea of the article?

- A. "Have you ever swapped sandwiches with a friend at lunchtime?"
- B. "Trade allows people to sell, buy, or exchange goods and services to get what they need."
- C. "For example, in some countries, people grow a lot of rice."



Name \_\_\_\_\_



## Independent Practice

Subtract using the hundred chart. Draw arrows if you need to.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

5.  $54 - 7 =$  \_\_\_\_\_

6. \_\_\_\_\_  $= 96 - 63$

7.  $45 - 22 =$  \_\_\_\_\_

8.  $82 - 61 =$  \_\_\_\_\_

9.  $65 - 21 =$  \_\_\_\_\_

10. \_\_\_\_\_  $= 79 - 47$

11.  $84 - 6 =$  \_\_\_\_\_

**Algebra** Write the digit that makes each equation true.

12.  $73 - \square 2 = 41$

13.  $46 - \square 1 = 15$

14.  $53 - \square 2 = 31$

5  $\square - 32 = 26$

$78 - 36 = \square 2$

$99 - \square 3 = 16$

Jonathan had 113 chocolate chips in a bag. He used 74 of them for a batch of muffins. How many chocolate chips does he have left?

Equation/Number Sentence that matches the story:

Equation/Number Sentence that matches your work:

Answer: \_\_\_\_\_

# Day 19

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Response Sheet

Title of Book: \_\_\_\_\_

Genre of Book: \_\_\_\_\_

Describe what happened in the story you read. If you read non-fiction, describe what you read about.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Would you recommend this book to a friend? Why or why not?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

I can read and mark multisyllabic words with -s, -es, -ed, and -ing.  
Underline the baseword and circle the suffix in each word below.

<u>bedbugs</u> s	dentists	splashes	expecting	classes
mistakes	reptiles	finishing	indented	boxes
rashes	blushing	rushing	lunches	stinging
publishing	baseballs	mistakes	branches	pinching
unzips	napkins	blasting	admits	munching
rashes	flashes	dislikes	quizzes	flashing

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Level 1, Unit 13

Name \_\_\_\_\_

# Redwood Trees

Redwood trees are sometimes called "nature's skyscrapers" because they are the tallest trees in the world. Many redwoods are over 300 feet tall. Scientists have even found some redwood trees that are over 350 feet tall. That's taller than the Statue of Liberty!



The largest redwood trees grow within 50 miles of the Pacific Ocean. Many of these giant trees can be found along the coasts of California and Oregon. The climate along the coast is foggy and rainy. This gives the redwoods a steady supply of water.

The bark of a redwood tree can be up to one foot thick. This thick bark helps protect the tree from insects, disease, and even fire. The bark and wood of a redwood tree contain tannin, which repels insects. Termites and carpenter ants that damage many other trees will not burrow into redwood trees because of the tannin.

Redwood trees have shallow roots that can reach out 100 feet from the base of the tree. These roots intertwine with the roots of other redwood trees, helping to keep the trees stable during floods and strong winds. In this way, redwoods truly help support each other!

Redwood trees are the largest living thing on earth. It is difficult to imagine how big redwood trees can be. Want to get a better understanding of the size of these trees? Cut a piece of string about 95 feet long. Tie the ends of the string together and spread the string out into a circle. The circle will be about as big around as the base of one of the larger redwood trees.

That's a **very** big tree!

Name \_\_\_\_\_



## Redwood Trees

1. Redwood trees are \_\_\_\_\_.

- A. trees that have thick bark
- B. trees that have shallow roots
- C. sometimes called "nature's skyscrapers"
- D. all of the above

2. The author wrote this passage mainly to \_\_\_\_\_.

- A. teach the reader about California
- B. help the reader learn about termites
- C. help the reader learn about redwood trees
- D. teach the reader about the roots of trees

3. Which statement is true?

- A. All redwood trees are taller than the Statue of Liberty.
- B. Redwood trees have deep roots.
- C. Most redwood trees grow near the Atlantic Ocean.
- D. None of the above.

4. Why don't termites burrow into redwood trees?

- A. Redwood trees are too big for termites to eat.
- B. Redwood trees have shallow roots.
- C. The bark and wood of a redwood contain tannin.
- D. None of the above.

What is the author’s point of view? Use a detail from the text to support your answer.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. The first line has a small vertical line at the beginning, likely for a letter 'L'.

**Problem Solving**

**Use Tools** Use the hundred chart to solve the problems below.

15. Darren's puzzle has 98 pieces. Darren fits 55 pieces together. How many more pieces does Darren still need to fit to complete the puzzle?

=  pieces

16. A test has 86 questions. Glenda needs to answer 23 more questions to finish the test. How many test questions has Glenda answered already?

questions

17. **Higher Order Thinking** Chris wants to subtract  $76 - 42$ . Write the steps he can take to subtract 42 from 76 on the hundred chart.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Keep track of your moves. Add your moves to find the difference.



41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

18. **Assessment Practice** Which has a difference of 26? Choose all that apply.

- $56 - 30$
- $69 - 43$
- $75 - 49$
- $92 - 76$

A school is going on a field trip. First grade needs 34 lunches for the trip, second grade needs 26 lunches, and third grade needs 37 lunches. How many school lunches does the school need altogether?

Equation/Number Sentence that matches the story:

Equation/Number Sentence that matches your work:

Answer: \_\_\_\_\_

# Day 20

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Response Sheet

Title of Book: \_\_\_\_\_

Genre of Book: \_\_\_\_\_

Describe what happened in the story you read. If you read non-fiction, describe what you read about.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Would you recommend this book to a friend? Why or why not?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

I can read and mark multisyllabic words with -s, -es, -ed, and -ing.

Read the words below. Write one sound in each sound box.

Use the key below to mark the word features.

 closed syllable	 digraphs	 bonus letters	 glued sounds	 suffixes	 blends	 silent-e syllable
--	---	--	---	--	---	--

finishing	f	i	n	i	sh	ing	
kisses							
taxes							
sunsets							
lunches							
pinches							
dislikes							
cupcakes							
inches							

# At the Lake

by Linda Ruggieri



*Lotzman Katzman (CC BY 2.0)*

Layla and her family were driving to the town park. It was a hot day. She wanted to swim in the lake. As they got out of the car, Layla saw her friends.

"Let's go into the water!" she called.

Layla always had fun at the park in the summer. Families had picnics. The kids played and went swimming in the lake.

In the spring, Layla's dad took her fishing at the lake. They went early in the morning. The lake water was still. It was different from the river, which had

water that rushed by.

One morning in the fall, the lake had fog over it. Layla's dad told her how fog **formed**. He said hot summer days had warmed the water. Then cooler fall air moved over the lake's **warm** water. The water vapor, or the gas form of water, in the air became cool. That caused **condensation**. It changed the gas into tiny drops of water. We can see those drops of water hang in the air as fog.

Layla loved winter at the park, too. The cold temperatures made the lake freeze. When the ice was thick and safe, people went ice skating.

The lake changed from season to season. But it was always a place to have fun!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Where does this story take place?

- A. at a river near the town
- B. at the lake in the town park
- C. in Layla's family's car

2. During what season does this story begin?

- A. winter
- B. fall
- C. summer

3. Layla likes swimming in the lake during the summer because it's hot outside.

What evidence from the text supports this statement?

- A. "Layla and her family were driving to the town park. It was a hot day. She wanted to swim in the lake."
- B. "As they got out of the car, Layla saw her friends. 'Let's go into the water!' she called."
- C. "In the spring, Layla's dad took her fishing at the lake. They went early in the morning. The lake water was still."

4. Why might Layla have only seen fog over the lake in the fall?

- A. because fog only forms on one day a year, and that day is in the fall
- B. because Layla only goes to the lake during the fall, not during other seasons
- C. because the air is cool and the water is still warm in the fall, which helps fog form

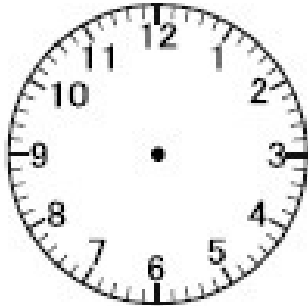
5. What is the main idea of this text?

- A. Although the lake changes every season, Layla always enjoys spending time there.
- B. Layla has the most fun at the lake during the summer, when she can go swimming.
- C. Layla enjoys spending time at the lake, but she likes the river even better.

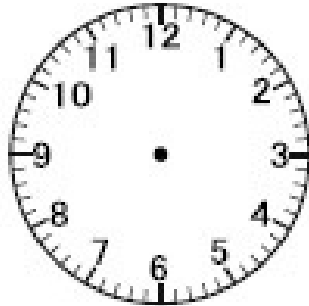


Name: \_\_\_\_\_

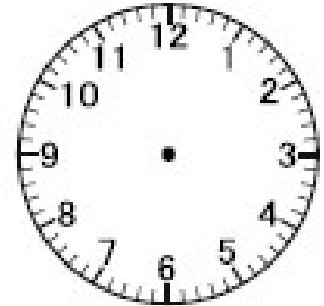
Draw the hands on the clock.



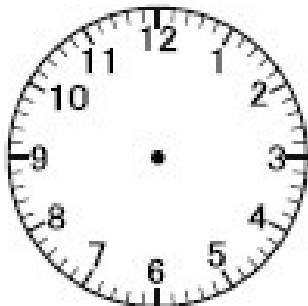
**6:00**



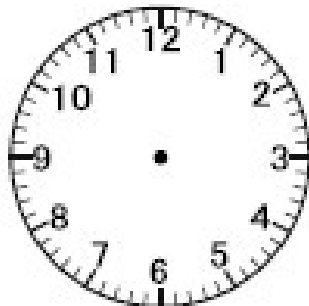
**10:30**



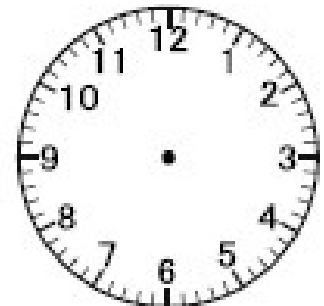
**11:30**



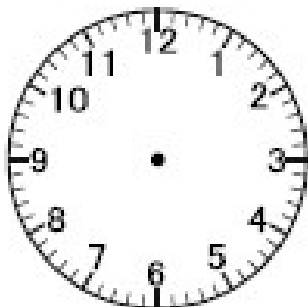
**3:30**



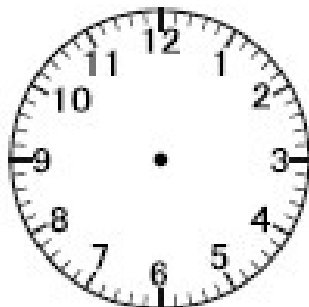
**2:30**



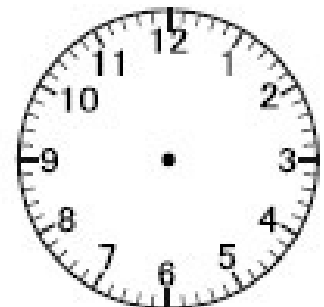
**2:00**



**7:00**



**9:00**



**4:00**

I counted 37 ants on the playground. Then I counted 58 more ants on the sidewalk. How many ants did I count altogether?

Equation/Number Sentence that matches the story:

Equation/Number Sentence that matches your work:

Answer: \_\_\_\_\_