

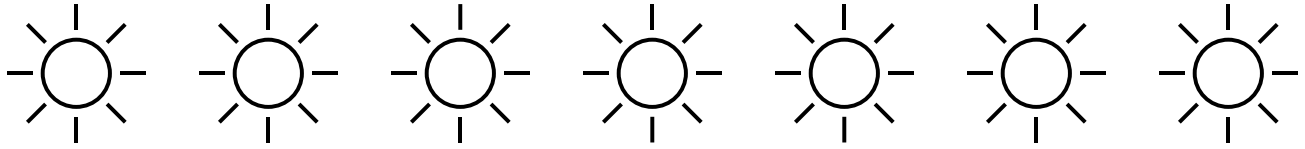


South Shore  
Charter School



\_\_\_\_\_ 's

**Rising  
1st Grade  
Summer  
Break Packet**



Dear Families,

We hope you are all excited for the Summer Break! We are so proud of all the growth scholars made this year. They worked so hard in the classroom to master content. We want to ensure they continue to progress during the break.

This packet has a combination of phonics, writing, math, and reading comprehension worksheets. Please also ensure scholars continue to read for 20 minutes each night, practice their sight words, and fill out the reading log.

Summer Break begins after school on Friday, June 26<sup>th</sup> and scholars return to school in early September. Please return these packets on the first day of school! Have a fun filled summer and restful break. See you in September!

Warmly,

The Kindergarten Team









Day 1	Day 2	Day 3	Day 4
ELA	ELA	ELA	ELA
<ul style="list-style-type: none"> <li>Read for 20 minutes</li> <li>Nonfiction Reading Response</li> <li>Diagraph Sort</li> </ul>	<ul style="list-style-type: none"> <li>Read for 20 minutes</li> <li>Read &amp; Respond to a Passage</li> <li>Sight Word Practice Reading Passage Multiple Choice</li> </ul>	<ul style="list-style-type: none"> <li>Read for 20 minutes</li> <li>Nonfiction Reading Response</li> <li>Short &amp; Long Vowels</li> </ul>	<ul style="list-style-type: none"> <li>Read for 20 minutes</li> <li>Read &amp; Respond to a Passage</li> <li>Sight Word Practice</li> </ul>
Math	Math	Math	Math
Counting Practice Word Problems	Word Problems	Word Problems	Comparing Groups Word Problems

Day 5	Day 6	Day 7	Day 8
ELA	ELA	ELA	ELA
<ul style="list-style-type: none"> <li>Read for 20 minutes</li> <li>Nonfiction Reading Response</li> <li>Short &amp; Long Vowels</li> </ul>	<ul style="list-style-type: none"> <li>Read for 20 minutes</li> <li>Read &amp; Respond to a Passage</li> <li>Sight Word Practice Reading Passage Multiple Choice</li> </ul>	<ul style="list-style-type: none"> <li>Read for 20 minutes</li> <li>Fiction Reading Response</li> <li>Diagraphs</li> </ul>	<ul style="list-style-type: none"> <li>Read for 20 minutes</li> <li>Read &amp; Respond to a Passage</li> <li>Sight Word Practice</li> </ul>
Math	Math	Math	Math
Word Problems	Word Problems	Word Problems	Word Problems

Day 9	Day 10	Day 11	Day 12
ELA	ELA	ELA	ELA
<ul style="list-style-type: none"> <li>Read for 20 minutes</li> <li>Nonfiction Reading Response</li> <li>Diagraphs</li> </ul>	<ul style="list-style-type: none"> <li>Read for 20 minutes</li> <li>Read &amp; Respond to a Passage</li> <li>Sight Word Practice Reading Passage Multiple Choice</li> </ul>	<ul style="list-style-type: none"> <li>Read for 20 minutes</li> <li>Fiction Reading Response</li> <li>Diagraphs</li> </ul>	<ul style="list-style-type: none"> <li>Read for 20 minutes</li> <li>Read &amp; Respond to a Passage</li> <li>Sight Word Practice</li> </ul>
Math	Math	Math	Math
Word Problems	Identifying Shapes Word Problems	2D or 3D Shape Word Problems	Count to 100 Word Problems

Day 13	Day 14	Day 15	Day 16
ELA	ELA	ELA	ELA
<ul style="list-style-type: none"> <li>Read for 20 minutes</li> <li>Nonfiction Reading Response</li> <li>Diagraphs</li> </ul>	<ul style="list-style-type: none"> <li>Read for 20 minutes</li> <li>Read &amp; Respond to a Passage</li> <li>Sight Word Practice Reading Passage Multiple Choice</li> </ul>	<ul style="list-style-type: none"> <li>Read for 20 minutes</li> <li>Fiction Reading Response</li> <li>Diagraphs</li> </ul>	<ul style="list-style-type: none"> <li>Read for 20 minutes</li> <li>Read &amp; Respond to a Passage</li> <li>Sight Word Practice</li> </ul>
Math	Math	Math	Math
Counting On Word Problems	Counting by Tens Word Problems	Counting by Tens Word Problems	Decomposing Numbers Word Problems

Day 17	Day 18	Day 19	Day 20
ELA	ELA	ELA	ELA
<ul style="list-style-type: none"> <li>Read for 20 minutes</li> <li>Nonfiction Reading Response</li> <li>Rhyming</li> </ul>	<ul style="list-style-type: none"> <li>Read for 20 minutes</li> <li>Read &amp; Respond to a Passage</li> <li>Sight Word Practice Reading Passage Multiple Choice</li> </ul>	<ul style="list-style-type: none"> <li>Read for 20 minutes</li> <li>Fiction Reading Response</li> <li>Rhyming</li> </ul>	<ul style="list-style-type: none"> <li>Read for 20 minutes</li> <li>Read &amp; Respond to a Passage</li> <li>Sight Word Practice</li> </ul>
Math	Math	Math	Math
Word Problem	Word Problem	Counting On Word Problems	Word Problem

# Day 1

## non-fiction

Read and learn

Book Title: \_\_\_\_\_

Write **3** new things you learned:

1. \_\_\_\_\_

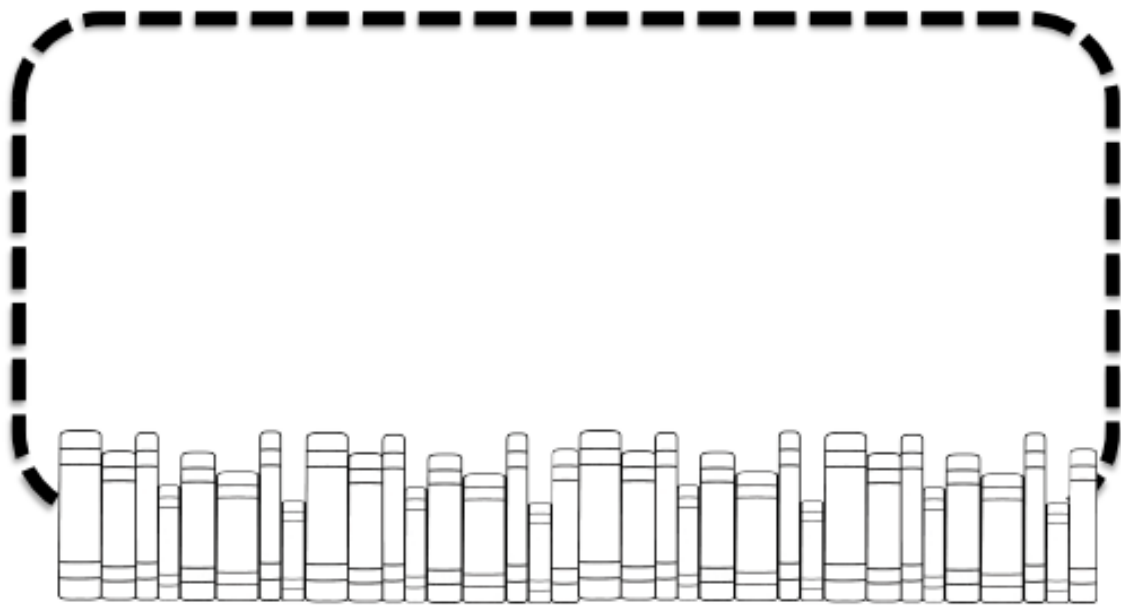
2. \_\_\_\_\_

3. \_\_\_\_\_

Write **1** thing you already knew:

1. \_\_\_\_\_

Draw a picture of your favorite part:



Name \_\_\_\_\_

Name: \_\_\_\_\_

# CONSONANT DIGRAPHS



## SEARCH & TALLY DIGRAPHS

**Directions:** Find and color the words the correct color. Tally how many you find. Answer the questions.

<b>th</b>	<b>ch</b>	<b>ph</b>	<b>sh</b>	<b>wh</b>
whale	CHOP	check	photos	cheese
this	phone	phrase	chase	shed
chin	throw	that	then	thank
there	cheap	chant	chess	SHIN
where	think	whisper	them	shade
when	sheep	shine	shake	CHIP
shape	phonics	they	CHEEK	ship
			<b>WHICH</b>	

th

ch

ph

sh

wh

Which digraph did you find the most of?.....

Which digraph did you find the least of? .....

Which two had the same number of words?.....

8, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

13, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

25, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

32, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

44, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

57, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**Directions:** Read and solve the word problem below.

Jamar had 12 tiles in his counting jar. He took some of the tiles out of the jar. Now he has 3 tiles left in his jar. How many tiles did Jamar take out?

Equation/Number Sentence to match the story:

Equation/Number Sentence to match my work:

Answer: \_\_\_\_\_

# Day 2

Name \_\_\_\_\_

**Level E**

## Let's Read and Write !

Read the story. Then answer the questions.

### Tam and Lucky

Mike is a baby zebra

and Lucky is a baby giraffe.

Mike and Lucky like to eat leaves and grass. They live at the zoo nearby.

Last night my dad came into my bedroom and said, "Maybe we can jump in the car and go and visit them next Sunday." I really like that idea !



1. What do Mike and Lucky like to eat ?

\_\_\_\_\_  
-----  
\_\_\_\_\_

2. Where do they live ?

\_\_\_\_\_  
-----  
\_\_\_\_\_

3. What did Dad say we could do ?

\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_

Name: \_\_\_\_\_

# I CAN IDENTIFY THE SIGHT WORD

with

Read It	Trace It	Write It
<b>with</b>	with	<hr/> <hr/> <hr/>

Write It

---

---

---

Circle It

with      me      with      their  
walk      they      **with**      this  
my      TO      is      **with**

Put It In A Sentence

Can you come \_\_\_\_\_ me?

# What Will She Bring

by Fatima Shaik



blueberries

Wanda wants to bring a **dish** to the family picnic. But she is too little to cook.

She cannot bring ribs. Dad says, "The grill is too hot."

She cannot boil potatoes for salad. Mom says, "The **stove** is not for children."

Wanda feels sad. But then she has an idea!

Wanda asks Grandma to walk with her down the road. They find a bush with blueberries. Wanda picks the bluest berries and brings them home to wash.

Wanda puts the clean berries in a beautiful bowl. Wanda takes the full bowl to the picnic.

Everyone loves the berries. They say, "Wanda brought a delicious **treat!**"

1. What is the problem in the text?

A. She hates cooking.

B. She is too tall.

C. She is too little.

2. What happens after Wanda feels sad that she can't cook?

A. She gets mad at her mom.

B. She doesn't go to the picnic.

C. She has an idea.

3. Wanda finds a way to bring a dish to the family picnic that she doesn't need to cook.

What sentence from the text makes you think this idea is true?

A. "She cannot bring ribs. Dad says, 'The grill is too hot.'"

B. "Wanda feels sad. But then she has an idea!"

C. "Wanda puts the clean berries in a beautiful bowl. Wanda takes the full bowl to the picnic."

My Name: \_\_\_\_\_

I can add & subtract  
to solve!

Max the monkey loves bananas! He ate 7 bananas  
in the morning. Then he ate 8 bananas at night.  
How many bananas did Max eat in all?

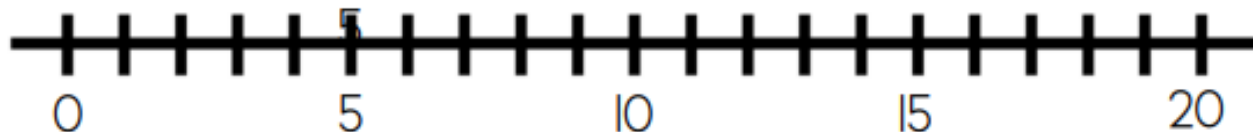


Draw A Picture

Use Ten Frames



Use A Number Line



Write An Equation

\_\_\_\_\_ ○ \_\_\_\_\_ = \_\_\_\_\_  
My Answer

**Directions:** Read and solve the word problem below.

Our class has a bag of 13 balls. 7 are soccer balls and the rest are basketballs. How many basketballs does our class have?

Equation/Number Sentence to match the story:

Equation/Number Sentence to match my work:

Answer: \_\_\_\_\_

# Day 3

## READING RESPONSE

Book: \_\_\_\_\_

Name 2 main characters:

1. \_\_\_\_\_

2. \_\_\_\_\_



What was the problem?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What was the solution?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**NAME** \_\_\_\_\_

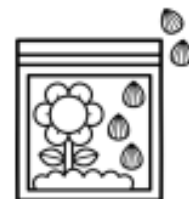
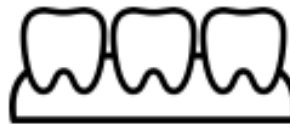
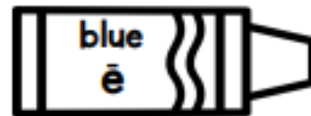
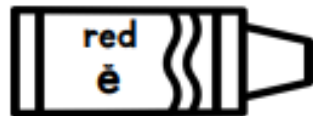
Name \_\_\_\_\_

Color the pictures below by their color code.

Short E  
says ē  
as in bed



Long E  
says ē  
as in bee



My Name: \_\_\_\_\_

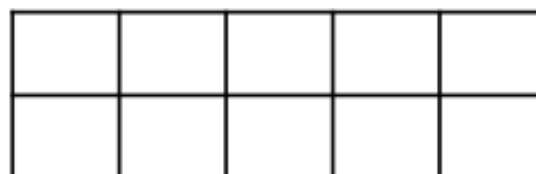
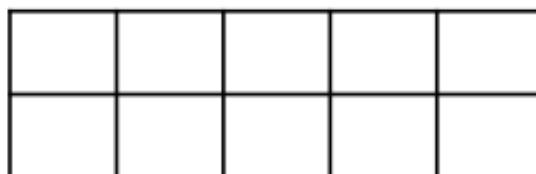
I can add & subtract  
to solve!

Jill went to the fair. She had 16 tickets to go on rides. Jill used 4 tickets on the big slide. How many tickets did Jill have left?

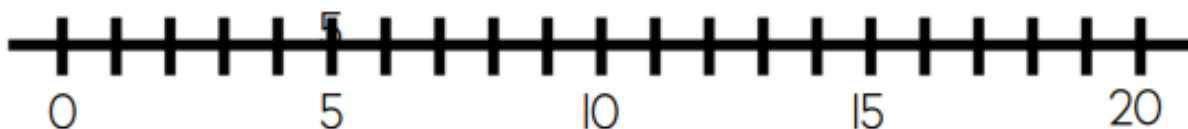


Draw A Picture

Use Ten Frames



Use A Number Line



Write An Equation

$$\underline{\hspace{2cm}} \bigcirc \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

My Answer

# Day 4

Name \_\_\_\_\_

**Level E**

## Let's Read and Write!

Read the story. Then answer the questions.

### Tom The Super Cat

Tom is very big cat.

He likes eating lots of cat food  
and he loves to jump!

He can zoom over dogs.

He can spring over other cats.

He loves going to the park  
and climbing up high into the trees  
as well.



1. What does Tom like to eat?

---

---

---

2. What is something that Tom can do?

---

---

---

---

3. What does Tom do at the park?

---

---

---

Name: \_\_\_\_\_

# I CAN IDENTIFY THE SIGHT WORD



Read It	Trace It	Write It
<b>come</b>	come	<hr/> <hr/> <hr/>

Write It

---

---

---

Circle It







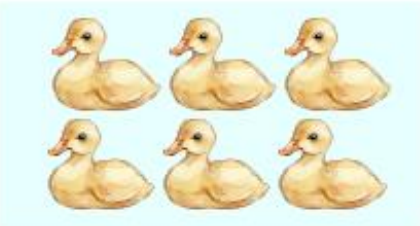



come                      come                      go                      come  
name                      they                      them                      this  
my                      COME                      is                      **come**

Put It In A Sentence

I can                                           to your house.

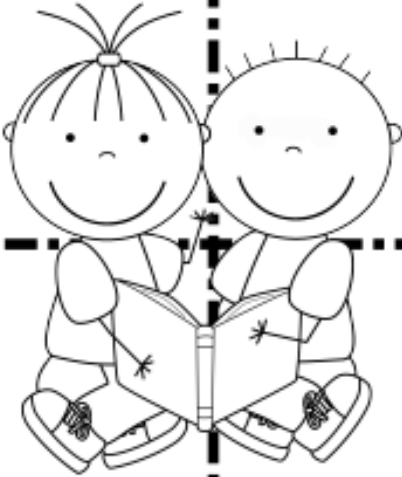
# Springtime Comparing

COMPARE GROUPS OF PICTURES AND CIRCLE "MORE THAN", "LESS THAN", OR "EQUAL TO".

	COUNT	COMPARE	COUNT
1.		more than less than equal to	
2.		more than less than equal to	
3.		more than less than equal to	
4.		more than less than equal to	
5.		more than less than equal to	

# Day 5

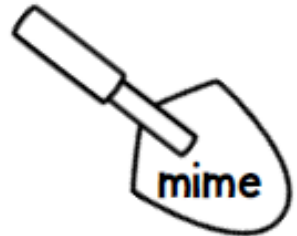
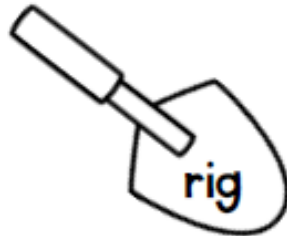
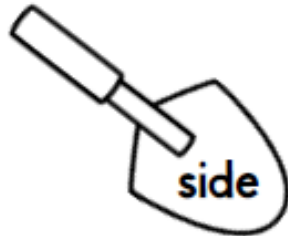
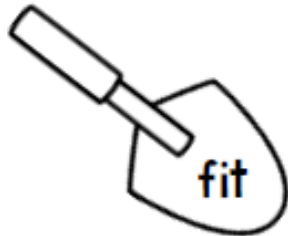
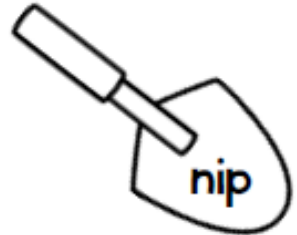
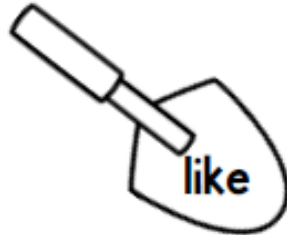
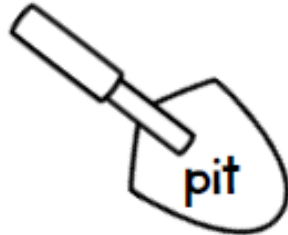
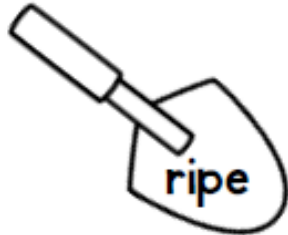
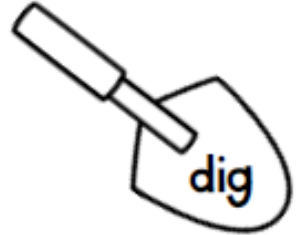
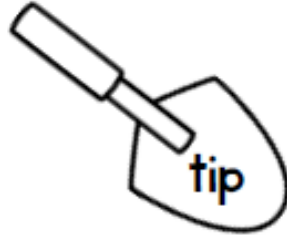
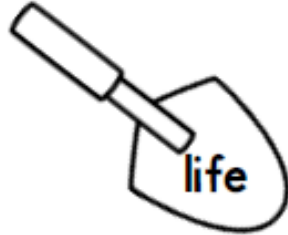
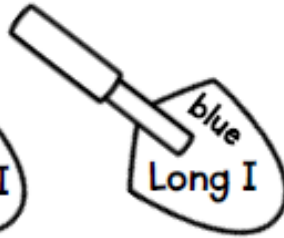
## 4 fun facts

NAME \_\_\_\_\_

Name \_\_\_\_\_

Color each word by the code and write it below under its vowel sound.

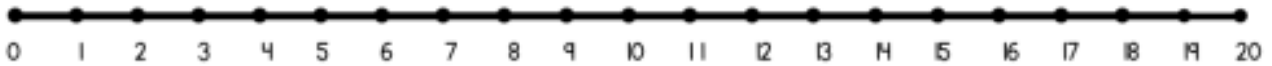


Short I	Long I

Name \_\_\_\_\_

# A d d i t i o n

## STORY PROBLEMS



I see 9 spiders in a web. 9 more spiders crawl in the web.  
How many spiders are in the web altogether?

A large empty rectangular box for writing the answer to the spider problem. In the bottom right corner of the box, there is a small illustration of a spider on its web.

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Bob has 13 fish in the tank. He put 4 more fish in the tank.  
How many fish does Bob have in the tank now?

A large empty rectangular box for writing the answer to the fish problem. In the bottom left corner of the box, there is a small illustration of a fish.

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

**Directions:** Read and solve the word problem below.

Mr. Egan had 30 pencils. He put them on 6 tables with the same number of pencils on each table. How many pencils did he put on each table?

Equation/Number Sentence to match the story:

Equation/Number Sentence to match my work:

Answer: \_\_\_\_\_

# Day 6

Name \_\_\_\_\_

Level E

## Let's Read and Write!

Read the story. Then answer the questions.

### Grandma's Gift

My grandma gave me a big green umbrella  
with little yellow dots all over it.

One day I opened it up  
in the house to take a  
really good look at it.

That was when my dad yelled,  
"Do not open that umbrella inside the house!  
It's not safe to do something like that."



1. How did Dad feel when the umbrella was opened?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Why did my dad say, "Do not open that umbrella inside?"

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

I CAN IDENTIFY THE SIGHT WORD

after

Read It	Trace It	Write It
<b>after</b>	after	<hr/> <hr/> <hr/> <hr/>
Write It		
<hr/> <hr/> <hr/> <hr/>		
Circle It		
after      name      after name      they      go      this after <b>after</b> name <b>after</b> TO		
Put It In A Sentence		
Can we play _____ school?		

# Sofia Recycles

by ReadWorks



container of recycled objects  
*Pixabay*

Sofia was helping her dad. She put old **cans** and **bottles** in a box. Dad put the box outside. A green truck picked up the **cans** and **bottles**. The truck took everything to the **recycling** center.

"Dad," asked Sofia, "what happens to the **cans** and **bottles**?"

"They are broken down into pieces," her dad said.

"People use those parts to make new things. Then less trash is left on Earth."

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What did Sofia and her dad collect for the recycling center?

- A. old cans and bottles
- B. paper
- C. old toys

2. What happened before Sofia's dad took the box outside?

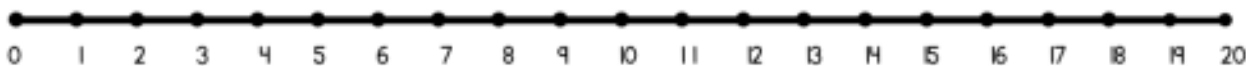
- A. A green truck picked up the cans and bottles.
- B. Sofia put old cans and bottles in a box.
- C. People used the pieces to make a new thing.

3. What happens to the bottles and cans before a person can make new things out of them?

- A. They are buried in the ground.
- B. They are broken down into pieces.
- C. They are put in piles.

Name \_\_\_\_\_

MISSING  
Addend  
STORY PROBLEMS



There are 9 frogs on a log. A few more frogs jump on the log. Now there are 13 frogs on the log. How many more frogs jumped on the log?

A large empty rectangular box for writing the answer. In the bottom right corner, there is a small, simple line drawing of a frog.

$$\underline{9} + \underline{\quad} = \underline{13}$$

6 dogs are playing with a stick. Some more dogs play with the stick, too. Now there are 14 dogs playing. How many more dogs came to play with the stick?

A large empty rectangular box for writing the answer. In the bottom left corner, there is a small, simple line drawing of a dog sitting.

$$\underline{6} + \underline{\quad} = \underline{14}$$

**Directions:** Read and solve the word problem below.

In the prize box, there are 13 Slinkies, 12 erasers, and 17 bouncy balls.  
How many prizes are in the box?

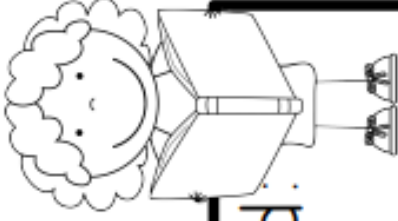
Equation/Number Sentence to match the story:

Equation/Number Sentence to match my work:

Answer: \_\_\_\_\_

# Day 7

## After **Reading** or **Listening**



End:

Middle:

Beginning:

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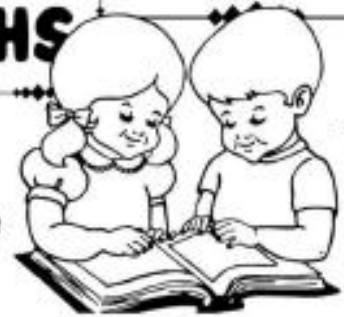
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Name: \_\_\_\_\_

# CONSONANT DIGRAPHS

## BEGINNING DIGRAPHS

**Directions:** Say the name of each picture. Listen for the beginning digraph. Circle the correct digraph



sh  
ch  
th



sh  
ph  
ch



wh  
sh  
ph



th  
sh  
ch



th  
ch  
sh



ph  
ch  
wh



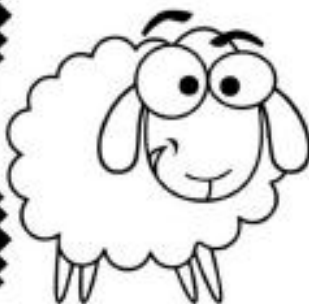
th  
wh  
ch



th  
sh  
ph



ph  
sh  
wh



ch  
th  
sh



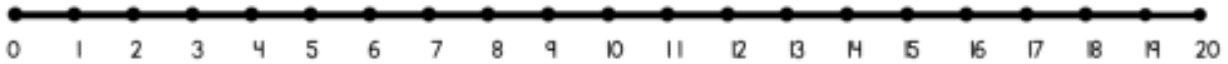
ch  
sh  
th



th  
sh  
ch

Name \_\_\_\_\_

### 3 Addend STORY PROBLEMS



There are 6 red flowers, 4 yellow flowers, and 2 pink flowers in my garden. How many flowers do I have altogether?

A large empty rectangular box for writing the answer. In the bottom right corner of the box, there is a small illustration of three flowers: one tall tulip-like flower and two smaller daisy-like flowers.

$$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Ted reads 3 books on Monday, 8 books on Tuesday, and 5 books on Wednesday. How many books did Ted read altogether?

A large empty rectangular box for writing the answer. In the bottom left corner of the box, there is a small illustration of a boy with glasses reading a book.

$$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

**Directions:** Read and solve the word problem below.

The farmer had 22 apples on his apple tree. He picked 16 of the apples to sell. How many apples are left on the tree?

Equation/Number Sentence to match the story:

Equation/Number Sentence to match my work:

Answer: \_\_\_\_\_

# Day 8

Level E

Name \_\_\_\_\_

## Let's Read and Write!

Read the story. Then answer the questions.

### Simba

I have a cute, little cat. Her name is Simba.

She has big, fluffy ears and pretty green eyes.

Her long, white tail is super soft.

And her whiskers are really long too.

She likes to dash around outside  
in my garden and hunt for birds.



1. Who is the character and what do we know about them?

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2. What is Simba like?

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Name: \_\_\_\_\_

I CAN IDENTIFY THE SIGHT WORD



Read It	Trace It	Write It
<b>went</b>	went	<hr/> <hr/> <hr/>

Write It

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Circle It

went      me      went  
name      they      **went**      go      this  
went      PLAY      is      **went**

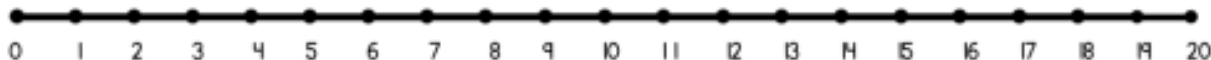
Put It In A Sentence

I                   to the store today.

# SUBTRACTION

## STORY PROBLEMS

Name \_\_\_\_\_



Kim had 13 pet cats. 8 of her cats ran away. How many cats does she have left?

A large empty rectangular box for writing the answer. In the bottom right corner, there is a small line drawing of a cat.

$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

I see 16 kites in the sky. 3 kites blow away. How many kites are still in the sky?

A large empty rectangular box for writing the answer. In the bottom left corner, there is a small line drawing of a kite.

$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

# Day 9

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Response Sheet for Non-Fiction

Title of Book: \_\_\_\_\_

What is the topic?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What is the text mostly teaching?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What is the author's point of view?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Sh words

Where do you hear it?



Say each picture name.

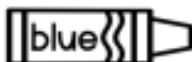


Listen for the /sh/ sound. Where is it?

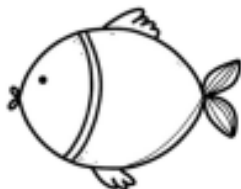
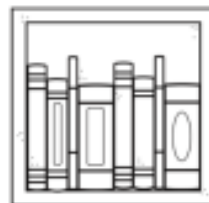
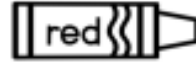


If you heard the /sh/ sound at the beginning of the word, color the picture BLUE. If you heard it at the end of the word, color it RED.

sh \_\_\_\_\_

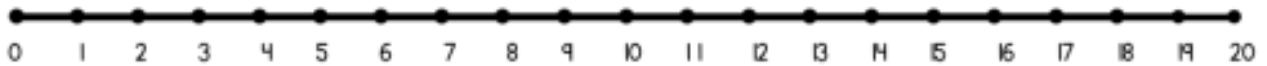


\_\_\_\_\_ sh

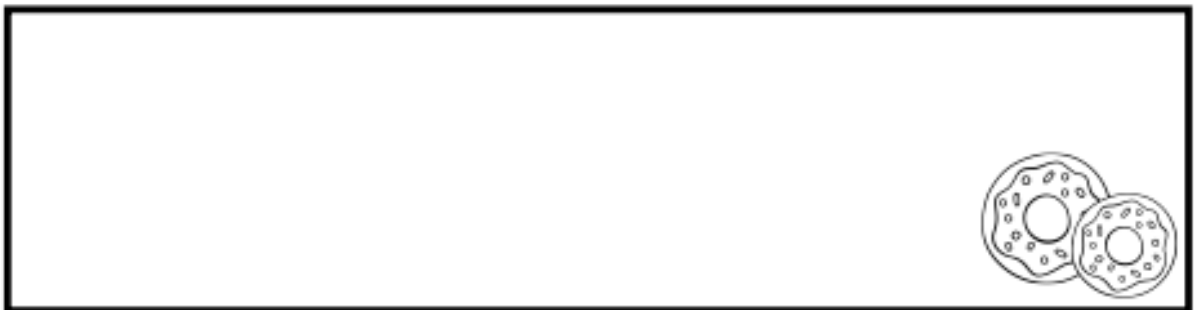


Name \_\_\_\_\_

M a t h  
STORY PROBLEMS



Kris brings 20 donuts to school for her friends. After they eat, there are 9 donuts left. How many donuts did her friends eat?



\_\_\_\_\_ ○ \_\_\_\_\_ = \_\_\_\_\_

The red team hit 6 balls in the game. The blue team hit some balls in the game, too. The two teams hit 14 balls in all. How many balls did the blue team hit?



\_\_\_\_\_ ○ \_\_\_\_\_ = \_\_\_\_\_

**Directions:** Read and solve the word problem below.

Mikiah has a bag of lollipops that has 7 grape lollipops, 15 lemon lollipops, and 5 orange lollipops. How many lollipops does she have in the bag?

Equation/Number Sentence to match the story:

Equation/Number Sentence to match my work:

Answer: \_\_\_\_\_

# Day 10

Name \_\_\_\_\_

Level F

## Let's Read and Write!

Read the story. Then answer the questions.

### In The Woods

I went walking in the woods  
behind my house today.

I saw a lot of things. I saw a deer  
hiding quietly by a tree. I saw a little  
mouse hiding under some wet leaves.

I saw my dad out there as well!

Now I am hiding quietly in the  
woods. Do you think Dad will find me?



1. What are some things I saw in the woods today?

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2. How do we identify the setting of a text?

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Name: \_\_\_\_\_

I CAN IDENTIFY THE SIGHT WORD

they

Read It	Trace It	Write It
<b>they</b>	they	<hr/> <hr/> <hr/>

Write It
<hr/> <hr/> <hr/>

Circle It			
they name	they my	me them TO	go is they this <b>they</b>

Put It In A Sentence
Can _____ go to the park?

# Lost and Found

by Betsy Loreda



a hamster  
*Lichtpuentchen on Pixabay*

"Bombón is gone!" Verónica cried. Her pet hamster was missing.

"Let's be quiet. Maybe we will hear him," said Mami.

Verónica and Mami stayed very quiet. Then...

*Squeak.* The sound came from inside the wall!

No one had seen the small hole in the wall till now. No one except Bombón. Now he was lost inside!

Verónica **remembered** her first day in the city. They had just moved to a new place. She had felt lost, too. But then Papi cooked

Veronica's **favorite** food, tamales. The smell was so good. It made the new apartment smell like home.

Verónica knew what to do. She put Bombón's **favorite treat** by the hole. She waited.

First, a nose peeked out. Then Bombón popped out! He ran to sniff his **treat**.

Verónica scooped him up. "I knew you would find your way home!"

1. What kind of pet does Verónica have?

- A. a cat
- B. a dog
- C. a hamster

2. Who are the two characters looking for Bombón in this story?

- A. Verónica and her dad
- B. Verónica and her friend
- C. Verónica and her mom

3. How do we identify the problem in the text?

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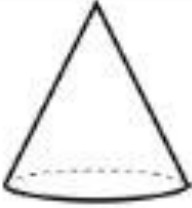
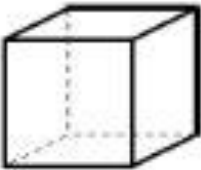

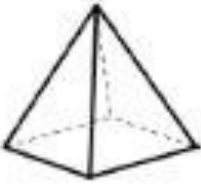
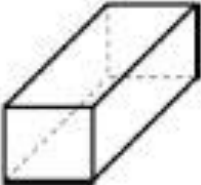
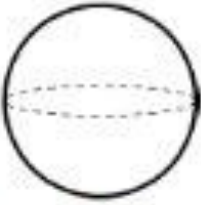
Name: \_\_\_\_\_

## 2D & 3D Shapes

# 3D Shapes *faces, edges, vertices*



Write the properties of the 3D shapes. Draw the shapes.

Color it.	Properties	Draw the shape.
	____ faces ____ edges ____ vertices	
	____ faces ____ edges ____ vertices	
	____ faces ____ edges ____ vertices	
	____ faces ____ edges ____ vertices	
	____ faces ____ edges ____ vertices	
	____ faces ____ edges ____ vertices	

**Directions:** Read and solve the word problem below.

I baked 12 cupcakes. I put them in boxes with 2 cupcakes in each box. How many boxes of cupcakes do I have?

Equation/Number Sentence to match the story:

Equation/Number Sentence to match my work:

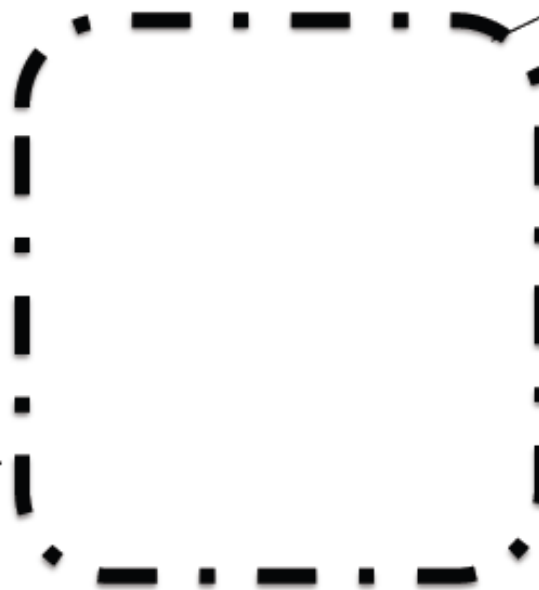
Answer: \_\_\_\_\_

# Day 11

Name \_\_\_\_\_

# main character

Write 6 words  
describing the main  
character



Name of character:

\_\_\_\_\_

Did you like the main character? Why or why not?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

th wh

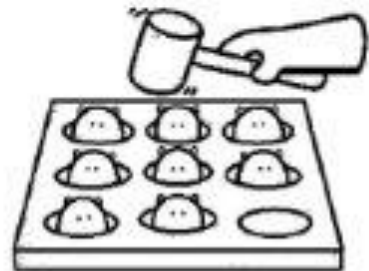
Write the words to match the pictures.



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Name: \_\_\_\_\_

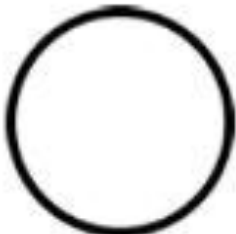
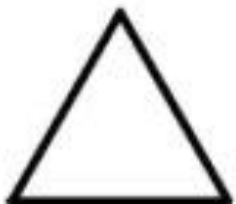


## 2D & 3D Shapes

# 2D Shapes

*sides & corners*



Write the properties of the 2D shapes. Draw the shapes.

Color it.	Properties	Draw the shape.
	<input type="checkbox"/> sides <input type="checkbox"/> corners	
	<input type="checkbox"/> sides <input type="checkbox"/> corners	
	<input type="checkbox"/> sides <input type="checkbox"/> corners	
	<input type="checkbox"/> sides <input type="checkbox"/> corners	

**Directions:** Read and solve the word problem below.

There were 23 ice cubes in the freezer. I used 9 of them for my drink.  
How many ice cubes are left in the freezer?

Equation/Number Sentence to match the story:

Equation/Number Sentence to match my work:

Answer: \_\_\_\_\_

# Day 12

Name \_\_\_\_\_

Level F

## Let's Read and Write!

Read the story. Draw a picture. Then answer the questions.

### My Sister's Puppy

My older sister has a little, brown puppy.

He eats just about everything he can put in his mouth. Yesterday he ate something really nasty and got quite sick. We rushed him to the vet.

She gave him some little, pink pills and said to us, "Don't worry. Your puppy is going to get better soon."



1. What happened in the story?

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2. How do we identify the solution?

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Complete the 100s Chart

1									
									100



I can write numbers 1-100!

**Directions:** Read and solve the word problem below.

Kiara has 2 orange marbles, 13 purple marbles, and 8 red marbles.  
How many marbles does Kiara have altogether?

Equation/Number Sentence to match the story:

Equation/Number Sentence to match my work:

Answer: \_\_\_\_\_

# Day 13

## non-fiction

Read and learn

Book Title: \_\_\_\_\_

Write **3** new things you learned:

1. \_\_\_\_\_

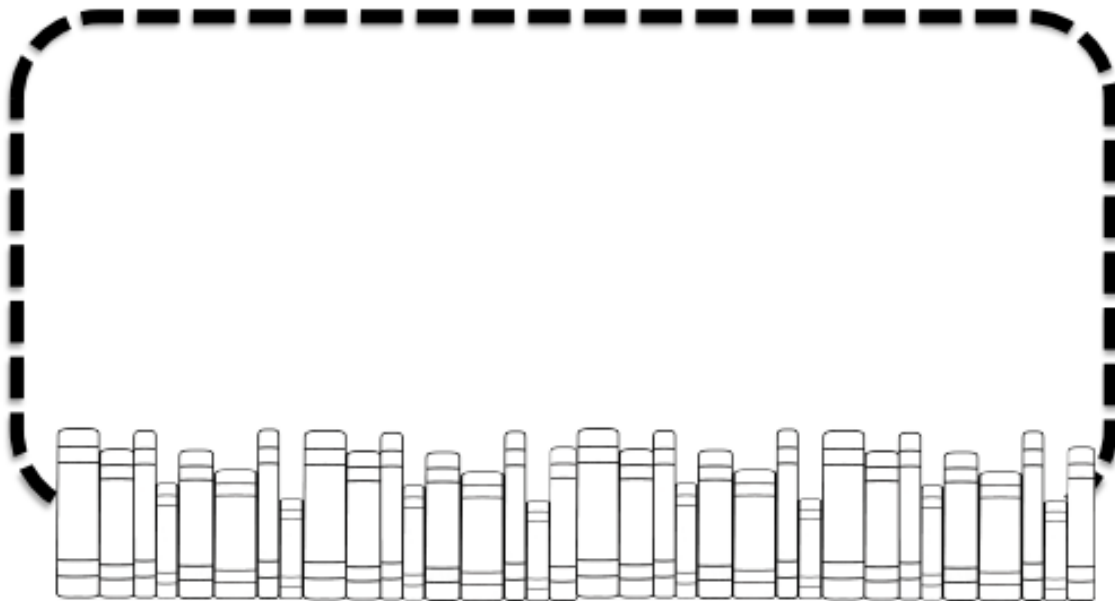
2. \_\_\_\_\_

3. \_\_\_\_\_

Write **1** thing you already knew:

1. \_\_\_\_\_

Draw a picture of your favorite part:








Name \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# wh words

## What's missing?

-  Read the sentence.  Think about what word could complete the sentence.
-  Look for a word in the word bank.  Write it in the blank space.
-  Reread the sentence. Does it make sense?

1. The blue \_\_\_\_\_ is the biggest animal.
2. \_\_\_\_\_ did you go for the summer?
3. I used a \_\_\_\_\_ to mix the batter.
4. Great \_\_\_\_\_ sharks live in the ocean.
5. \_\_\_\_\_ is your favorite teacher?
6. Mi cat's \_\_\_\_\_ are very long.



### WORD BANK



white – whale – whisk – whiskers – who –  
where

61, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

76, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

89, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

91, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

19, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**Directions:** Read and solve the word problem below.

I made 14 snowballs. My brother made 17 snowballs. How many snowballs did we make altogether?

Equation/Number Sentence to match the story:

Equation/Number Sentence to match my work:

Answer: \_\_\_\_\_

# Day 14

Name \_\_\_\_\_

**Level E**

## Let's Read and Write!

Read the story. Draw a picture. Then answer the questions.

### The Beach

It was really hot today. I was playing outside when my mom said, "Let's jump in the car and go to the beach."

"Yahoo!" I shouted. "I'll get the sunglasses and beach towels."

"I'll get the sand toys," said Mom. "Don't forget to get Dad," I told her. "O.K." said Mom. "Let's get ready and go!"



1. What do I need to do before we go to the beach?

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2. How is the character feeling in the text?

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Name: \_\_\_\_\_

# I CAN IDENTIFY THE SIGHT WORD



Read It	Trace It	Write It
<b>have</b>	have	<hr/> <hr/> <hr/>

Write It

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Circle It

have      have      them      me  
to      name      **love**      have  
have      THEM      have      **this**

Put It In A Sentence

I          

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 to go to the store.

# No Photos, Please

by Peter Balmaseda



Gabriel's mom took **photos** with her phone wherever they went. At the amusement park, his mom took **photos** of Gabriel before a **ride** and again after the ride. At the beach, she took **photos** of Gabriel before and after he went into the water. And on birthdays? It seemed like his mom took pictures every minute.

"Smile!" "Stay still." "Say cheese!" Gabriel wanted to play and swim and eat cake, not stay still for pictures.

One day, Gabriel began coughing and **sneezing**. He had to stay home in bed. His mother made his favorite soup, *sopa de pollo*. While he ate the chicken soup, his mom took out her phone.

"Mom!" Gabriel cried out. "You are not going to take my picture, are you?"

"No, *mi niño*," she said. "I want to show you something." It was a **photo** of Gabriel when he was a baby. "This was the first time you were sick. I was so worried about you, until you got better."

"I don't remember that," Gabriel said.

"Do you remember this?" His mother showed him a **photo** of them together on a roller coaster. "When you are better, we can **ride** on this again."

Gabriel was quiet. Then he said, "It is okay if you want to take a **photo** of me now."

"Are you sure?" she asked him. Gabriel nodded. Then he felt a sneeze coming. Just as he **sneezed**, his mom took a **photo**. She showed it to him. His face looked so silly! They both laughed.

1. What did Gabriel's mom do with her phone wherever she went?

- A. took photos of Gabriel
- B. sent texts to Gabriel
- C. surfed the internet with Gabriel

2. What is the sequence of events that happened after Gabriel felt sick?

- A. His mom made him *sopa de pollo*, then she showed him photos of him as a baby and at an amusement park, and then he let her take a photo of him sneezing.
- B. He let his mom take a photo of him sneezing, then his mom made him *sopa de pollo*, and then she showed him photos of him as a baby and at an amusement park.
- C. His mom made him *sopa de pollo*, then he let her take a photo of him sneezing, and then she showed him photos of him as a baby and at an amusement park.

3. Read the following sentences from the text.

"At the beach, she took photos of Gabriel before and after he went into the water. And on birthdays? It seemed like his mom took pictures every minute.

'Smile!' 'Stay still.' 'Say cheese!' Gabriel wanted to play and swim and eat cake, not stay still for pictures."

What do you know about Gabriel based on this information?

- A. Gabriel likes when his mom takes a lot of photos of him at amusement parks.
- B. Gabriel has taken many photos of his mom during his life.
- C. Gabriel usually does not like it when his mom takes lots of photos of him.

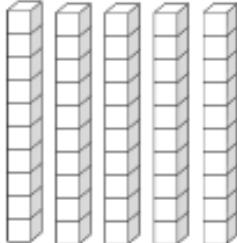

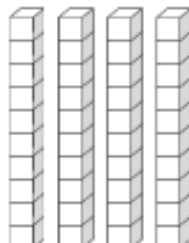
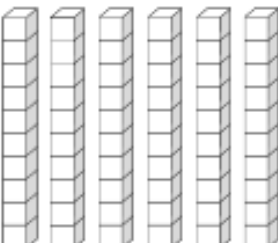
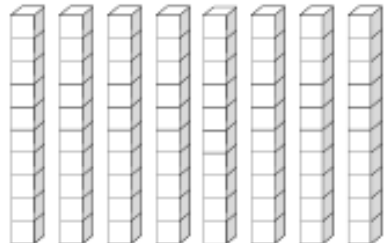
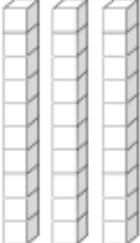
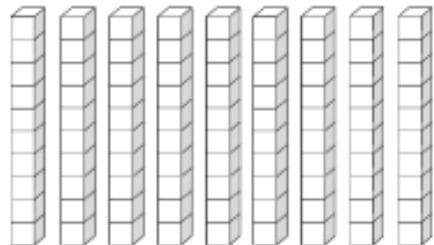
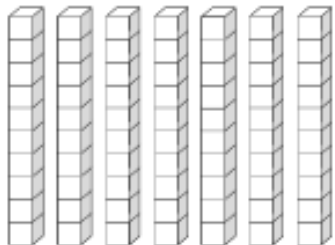
4. How did Gabriel feel about his mom taking his photo at the end of the story?

- A. He feels okay about it.
- B. He feels angry about it.
- C. He feels sad about it.

NAME : .....

# HOW MANY TEN BARS ?

COUNT AND CIRCLE THE CORRECT NUMBER

 <table border="1"><tr><td>50</td><td>60</td><td>70</td></tr></table>	50	60	70	 <table border="1"><tr><td>10</td><td>20</td><td>30</td></tr></table>	10	20	30
50	60	70					
10	20	30					
 <table border="1"><tr><td>30</td><td>40</td><td>50</td></tr></table>	30	40	50	 <table border="1"><tr><td>50</td><td>60</td><td>70</td></tr></table>	50	60	70
30	40	50					
50	60	70					
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60	70	80					
20	30	40					
 <table border="1"><tr><td>70</td><td>80</td><td>90</td></tr></table>	70	80	90	 <table border="1"><tr><td>60</td><td>70</td><td>80</td></tr></table>	60	70	80
70	80	90					
60	70	80					

**Directions:** Read and solve the word problem below.

Rakiya has 13 carrots and 19 peas on her plate. How many vegetables does she have on her plate?

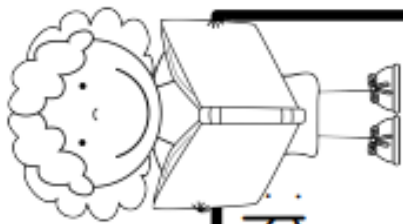
Equation/Number Sentence to match the story:

Equation/Number Sentence to match my work:

Answer: \_\_\_\_\_

# Day 15

## After **Reading** or **Listening**



End:

Middle:

Beginning:

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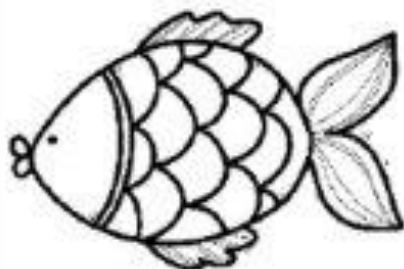
Name \_\_\_\_\_ Date \_\_\_\_\_

Write the words to match  
the pictures.

ch sh th wh



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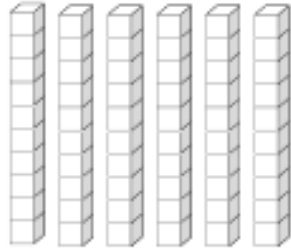


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NAME : .....

# HOW MANY TEN BARS ?

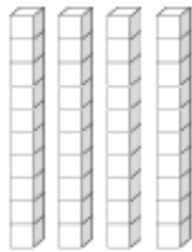
COUNT AND CIRCLE THE CORRECT NUMBER



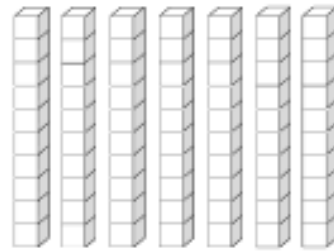
50 60 70



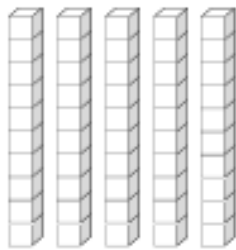
10 20 30



30 40 50



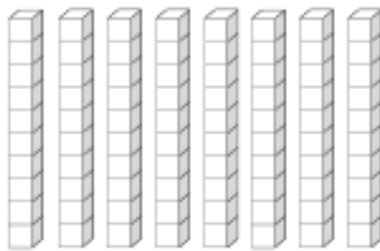
50 60 70



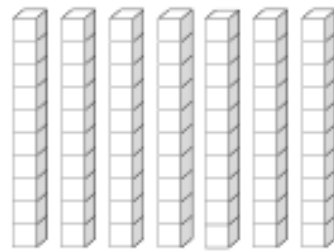
50 60 70



20 30 40



70 80 90



60 70 80

**Directions:** Read and solve the word problem below.

The store had 23 bottles of juice on the shelf. 17 of the bottles fell off the shelf and broke. How many bottles of juice are left on the shelf?

Equation/Number Sentence to match the story:

Equation/Number Sentence to match my work:

Answer: \_\_\_\_\_

# Day 16

Name \_\_\_\_\_

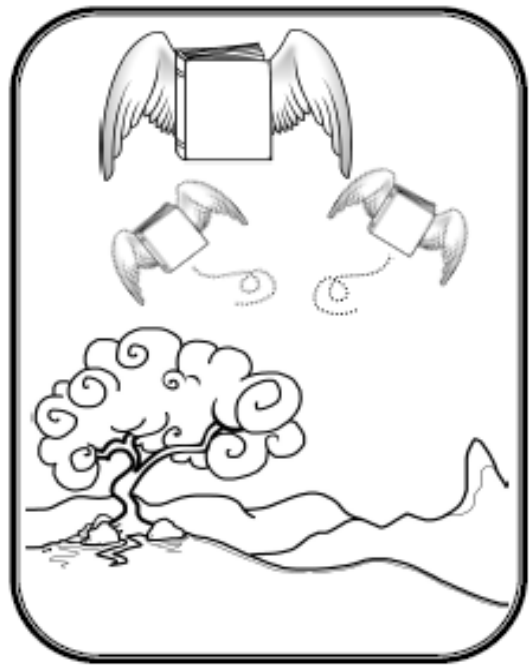
Level E

## Let's Read and Write!

Read the story. Draw a picture. Then answer the questions.

### Books

Today my mom looked at me  
and said, "I love books!"  
Then my dad looked at me  
and added, "Books really are fun."  
And then... when I looked up  
into the sky, some books went flying  
by. Wow! It's so true!  
Books really are a ton of fun!



1. What did my mom say to me?

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2. What does my dad say about books?

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3. What do you think about books?

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Name: \_\_\_\_\_

I CAN IDENTIFY THE SIGHT WORD



Read It	Trace It	Write It
<b>came</b>	came	<hr/> <hr/> <hr/>

Write It
<hr/> <hr/> <hr/>

Circle It
like                      can                      me I                      came                      I                      came                      name for                      CAME                      is <b>came</b>

Put It In A Sentence
My friend <u>          </u> over today.

Name: \_\_\_\_\_

11


$$\underline{\quad} + \underline{\quad} = 11$$

12


$$\underline{\quad} + \underline{\quad} = 12$$

13


$$\underline{\quad} + \underline{\quad} = 13$$

14


$$\underline{\quad} + \underline{\quad} = 14$$

15


$$\underline{\quad} + \underline{\quad} = 15$$

16


$$\underline{\quad} + \underline{\quad} = 16$$

17


$$\underline{\quad} + \underline{\quad} = 17$$

18


$$\underline{\quad} + \underline{\quad} = 18$$

19


$$\underline{\quad} + \underline{\quad} = 19$$

**Directions:** Read and solve the word problem below.

There were 34 napkins on the tables. 18 children threw their napkins away. How many napkins are left on the tables?

Equation/Number Sentence to match the story:

Equation/Number Sentence to match my work:

Answer: \_\_\_\_\_

# Day 17

## READING RESPONSE

Book: \_\_\_\_\_

Name 2 main characters:

1. \_\_\_\_\_

2. \_\_\_\_\_



What was the problem?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What was the solution?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**NAME** \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# Box of Rhymes

Write four words that rhyme with each picture.

top



cot



fog



cob





Name \_\_\_\_\_

PLOT

# Reading Comprehension

## A Big Test

Emily is nervous about her big science test tomorrow. There are a few topics that she still doesn't understand. When she gets home from school, she asks her older sister to help her study. The two girls make flash cards on the topics Emily is having trouble with. Emily reads over the cards and her sister asks her questions. By the end of the night, Emily feels so much better. "I think I am going to get an A!" she says.



1. Who is the story about?

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2. How does Emily feel at the end of the story?

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3. What is the problem in the story?

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4. How is the problem solved?

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**Directions:** Read and solve the word problem below.

There were 22 kids waiting to go down the slide and 14 kids on the swings. How many kids were at the park?

Equation/Number Sentence to match the story:

Equation/Number Sentence to match my work:

Answer: \_\_\_\_\_

# Day 18

Level E

Name \_\_\_\_\_

## Let's Read and Write!

Read the story. Draw a picture. Then answer the questions.

### Homework

I have a lot of homework today.

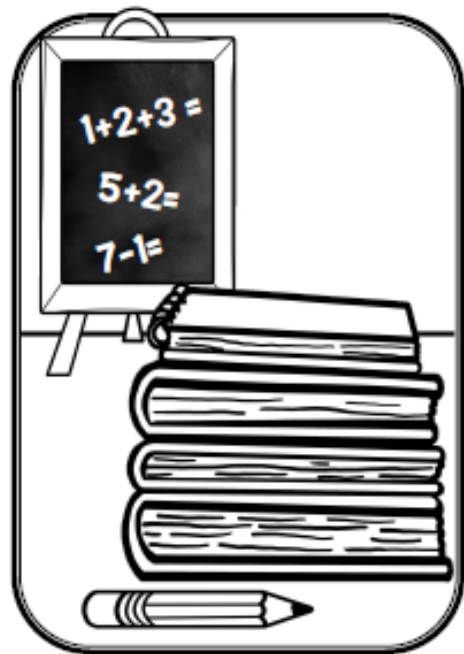
I have some reading and

I some math to do.

I just got home from playing soccer  
at the park.

First, I am going to have a snack.

Then I guess I'll get started on  
all my homework.



1. What happened In the story?

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2. Write about something you do after school.

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Name: \_\_\_\_\_

# I CAN IDENTIFY THE SIGHT WORD



Read It	Trace It	Write It
<b>into</b>	into	<hr/> <hr/> <hr/> <hr/>

Write It

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Circle It

into                      can                      are  
like                      has                      I                      into                      name  
into                      ARE                      into                      **into**

Put It In A Sentence

Nick got                                           his bed.

**Directions:** Read and solve the word problem below.

There were 11 dogs at the park. Some more dogs came to the park. Now there are 26 dogs at the park. How many more dogs came to the park?

Equation/Number Sentence to match the story:

Equation/Number Sentence to match my work:

Answer: \_\_\_\_\_

# Day 19

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Response Sheet for Non-Fiction

Title of Book: \_\_\_\_\_  
\_\_\_\_\_

What is this book about?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What is something you found interesting while reading this book?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



What is your opinion on this topic? Do you like it? Why or why not?

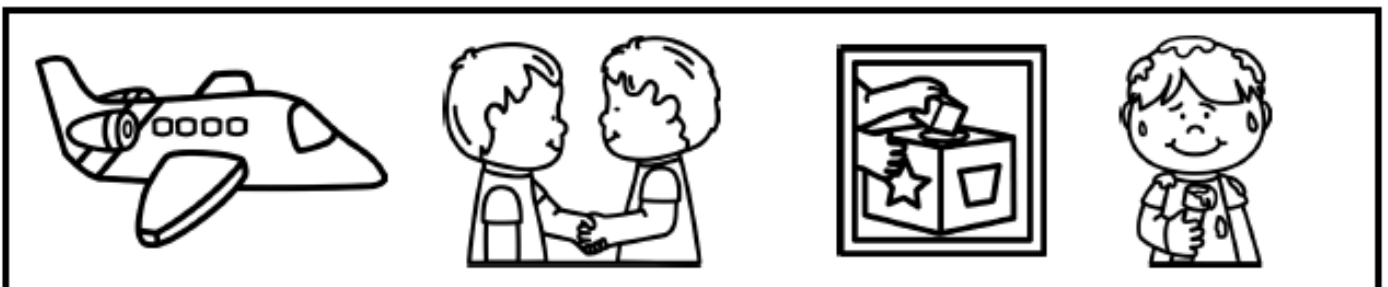
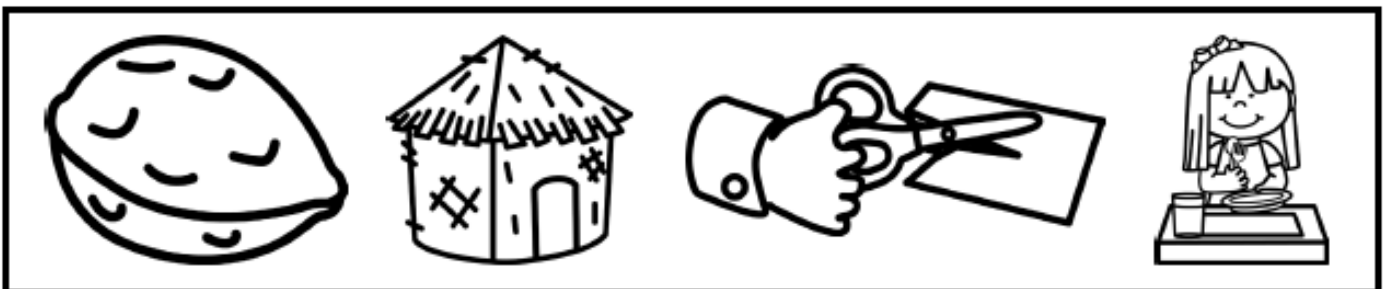
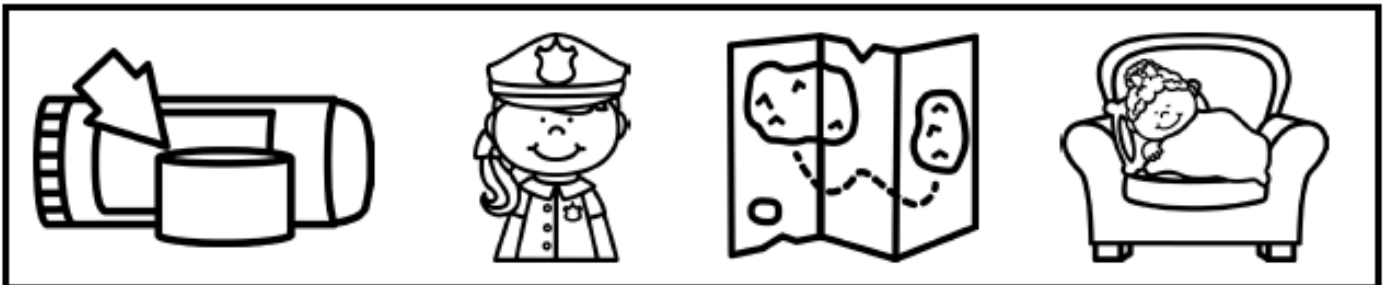
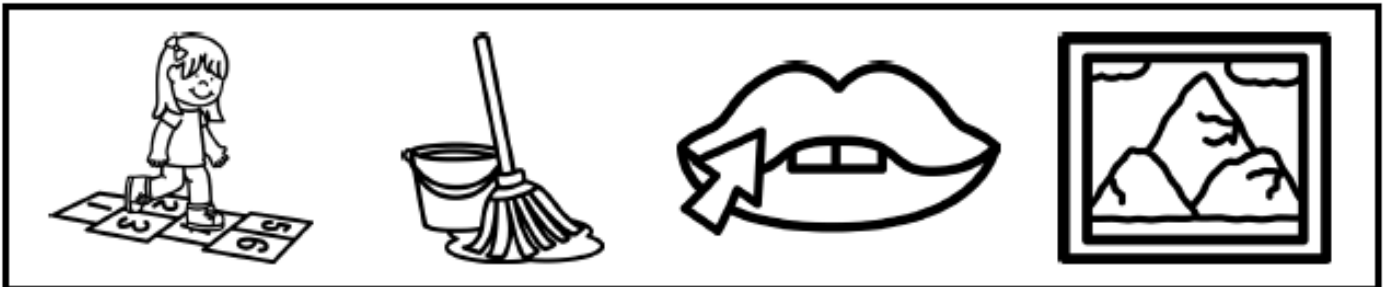
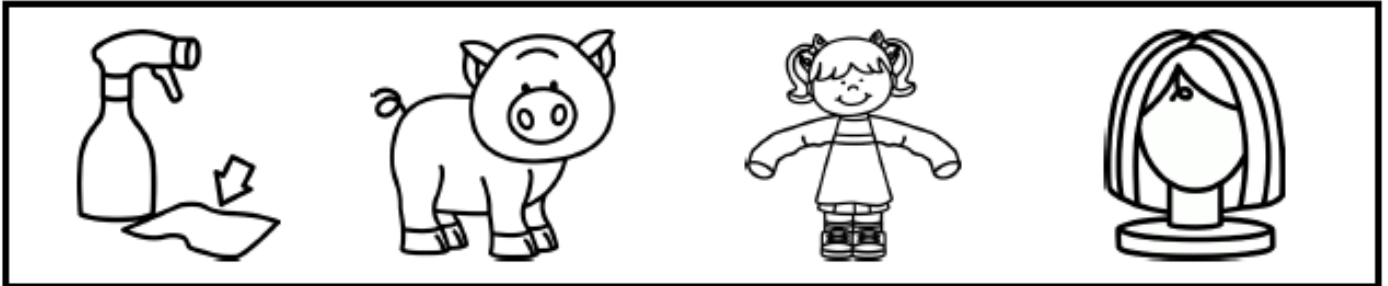
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# Odd Rhyme Out

Circle the picture that does not rhyme in each row.



23, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

37, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

42, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

51, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

66, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

78, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**Directions:** Read and solve the word problem below.

There are 28 boys and 13 girls on the playground. How many children are on the playground?

Equation/Number Sentence to match the story:

Equation/Number Sentence to match my work:

Answer: \_\_\_\_\_

# Day 20

Name \_\_\_\_\_

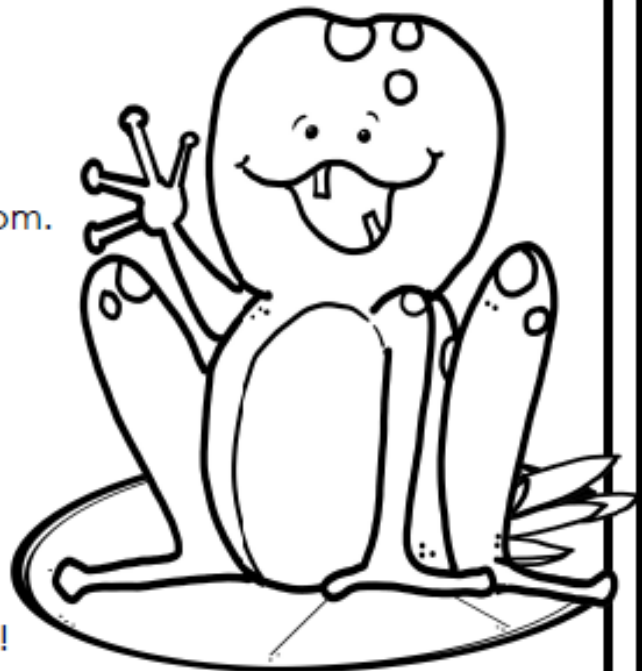
**Level E**

## Let's Read and Write!

Read the story. Draw a picture. Then answer the questions.

### My Brother's Pet

My little brother has a pet frog.  
It is a huge, green bullfrog and  
he keeps it in a tank in his bedroom.  
He feeds his pet a ton of bugs  
every day.  
My brother's bullfrog likes to  
hop all around his bedroom.  
It likes to hop all over me as well!



1. What kind of pet does my brother have?

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2. What are three things that you know about his pet?

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Name: \_\_\_\_\_

# I CAN IDENTIFY THE SIGHT WORD



Read It	Trace It	Write It
<b>went</b>	went	<hr/> <hr/> <hr/> <hr/>

Write It

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Circle It

went                      me                      went  
name                      they                      go                      this  
   **went**                      is                      **went**  
went                      PLAY                      is                      **went**

Put It In A Sentence

I                                              to the store today.

**Directions:** Read and solve the word problem below.

18 birds were sitting in a tree. 7 birds flew away. How many birds are in the tree now?

Equation/Number Sentence to match the story:

Equation/Number Sentence to match my work:

Answer: \_\_\_\_\_