Application: South Shore Charter School

Dermoth Mattison - dmattison@southshorecharterschool.org 2024-2025 Annual Report

Entry 1 – School Information and Cover Page

Completed - Jul 31 2025

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2024-2025 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) <u>before</u> all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2025) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

South Shore Charter School

b. Unofficial or Popular School Name

(No response)

c. CHARTER AUTHORIZER (As of June 30th, 2025)

Please select the correct authorizer as of June 30, 2025 or you may not be assigned the correct tasks.
SUNY BOARD OF TRUSTEES
c. School Unionized
Is your charter school unionized?
No
d. District/CSD of Location
Central Islip Union Free School District
e. Date of Approved Initial Charter
Oct 7 2021
f. Date School First Opened for Instruction
Sep 6 2023

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

The mission of South Shore Charter School is to cultivate in our students the tenacity, integrity, and curiosity needed to become innovative and socially responsible leaders, ready to face and solve the ever-changing challenges facing our society.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

South Shore Charter School's educational program is designed to foster academic rigor and a curiosity for learning by implementing the following key design elements:

- 1. Resilience Focused- Character Education: At SSCS, our character education program serve both as a complement and a container for our academic program. We want our students to understand that our character governs how we approach a aspects of life, including our approach to learning and achievement. Innovative leaders, in particular, must exhibit the tenacity, integrity, and curiosity needed to solve our most challenging problems. The impact of the global pandemic on communities, and individuals is beyond measure. Our character education will focus on building a sense of resiliency in our scholars to repair the harm from this traumatic time in our world's history.
- 2. Inquiry Based Learning: Our inquiry-based learning is about cultivating curiosity in the classroom which is central to South Shore Charter School. We believe that students learn best when they are given tools to test their hypothesis, structures to collaborate with others and the skills and strategies necessary to access academic resources. Our inquiry-based learning approach will provide students with opportunities to experience and acquire processes through which they can gather information about the world. There are high levels of interactions between student, teacher, the area of study, academic resources, and the learning environment.
- 3. Extended Learning Time: To best meet the academic and social emotional needs of our students, we offer an extended school day and an extended school year. Our school day offers 185 days of instruction. A typical school day runs from 7:45am to 4:00pm. We believe that an extended school day and a longer school year will provide additional learning opportunities for students to close the achievement gap.
- 4. Increased ELA & Math Instructional Minutes: At SSCS, we believe that students need an enormous amount of rich language experiences to close the achievement gaps and to equip them with the vocabulary and nuances to best support their ability to frame well-crafted hypotheses. To this end, we offer 165 minutes of literacy each day, with a specific focus on a balanced literacy approach. We also engage students in creative problem solving by offering 90 minutes of math instruction on a daily basis. These extended instructional minutes are used to challenge our students with standards-based problem-solving activities that will help them be nimble and even courageous as they encounter more complex content.
- 5. Academic & Social Emotional Intervention Services: Academic intervention is a critical component of our

educational program, targeted at our Students with Disabilities, English Language Learners and Title I population. We use assessment and data analysis tools to identify students that may be struggling to meet specific learning targets and diagnose their needs to devise a plan for support. Our response to intervention includes a detailed learning plan, advocacy with the appropriate agencies for more comprehensive evaluation and services, and additional academic and counseling specialists to support other needs. We hire the expertise and experience necessary to address the social emotional needs of our scholars.

6. Social and Emotional Learning: Research shows that a focus on social emotional learning not only improves academic achievement by an average of 11 percentile points, but it also increases prosocial behaviors, such as kindness, sharing, and empathy, and reduces depression and stress among students. At SSCS, we know that the distance learning required by the COVID-19 pandemic has had a profound impact on the social and emotional lives of children. Schools are not just environments for academic learning, but they are the spaces in which our children learn important interpersonal management skills. We incorporate social emotional learning and other responsive classroom strategies to restore the sense of safety and connection that has been lost during the pandemic.

i. School Website Address

https://www.southshorecharterschool.org/

j. Authorized Charter Enrollment for 2024-2025 School Year

225

k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment

253

Grades served during the 2024-2025 school year (exclude Pre-K program students):					
Responses Selected:					
Kindergarten					
1					
2					
m. Charter Management Organization/Educational Management Organization					
Do you have a <u>Charter Management Organization</u> ?					
No					
FACILITIES INFORMATION					
n. FACILITIES: Owned, rented, or leased to educate students					
Will the school maintain or operate multiple sites in 2025-2026?					
No, just one site.					
School Site 1 (Primary)					

I. Grades Served

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2025-2026 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	82 Carleton Ave, Central Islip, NY 11722	631-864-7000	Central Islip Union Free School District	K-2	K-3	No

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Dermoth Mattison	Founder & Executive Director	631-864-7000		dmattison@sout hshorechartersc hool.org
Operational Leader	Ryan Miller	Director of Finance & HR	631-864-7000		rmiller@southsho recharterschool. org
Compliance Contact	Georgina Garcia	Chief of Staff	631-864-7000		ggarcia@souths horecharterscho ol.org
Complaint Contact	Dermoth Mattison	Founder & Executive Director	631-864-7000		dmattison@sout hshorechartersc hool.org
DASA Coordinator	Arsenio Heslop	Principal	631-864-7000		aheslop@souths horeshorecharter school.org
Phone Contact for After Hours Emergencies	Dermoth Mattison	Founder & Executive Director	516-254-4254		dmattison@sout hshorechartersc hool.org

n1b. Is site 1 in public space or in private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if

located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of

occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-

locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current

annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2025-2026, please submit

a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2025 submission of the Annual Report and

the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries

due no later than 11:59 PM on November 3, 2025.

Site 1 Certificate of Occupancy (COO)

SSCS Certificate of Occupancy - Exp. Dec 1. 2025.pdf

Filename: SSCS Certificate of Occupancy - Exp. Dec 1. 2025.pdf Size: 167.6 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

SSCS Facilities Planning - Inspection View - 105342.pdf

Filename: SSCS Facilities Planning - Inspection View - 105342.pdf Size: 172.0 kB

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

NA

p1. Total Number of School Calendar Days

185

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2025	0
August 2025	0
September 2025	19
October 2025	22
November 2025	18
December 2025	15
January 2026	18
February 2026	17
March 2026	20
April 2026	17
May 2026	21
June 2026	19

CHARTER REVISIONS DURING THE 2024-2025 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2024, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2024?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2024-2025 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Dermoth Mattison
Position	Founder and Executive Director
Phone/Extension	631-864-7000-100
Email	dmattison@southshorecharterschool.org

s. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Jul 31 2025



Entry 2 – Links to Critical Documents on School Website

Completed - Jul 31 2025

Instructions

<u>Required of ALL Charter Schools</u> (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert the <u>link to the page on the school</u>'s website where each document can be accessed. **DO NOT provide a direct link to a Google document.**

- 1. Current Annual Report (i.e., 2024-2025 Annual Report);[1]
- 2. Board meeting notices, agendas, and documents, including board meeting minutes;
- 3. New York State School Report Card This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[2] Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.
- 4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY);
- 5. District-wide safety plan, not a building-level safety plan (as per the July 2023 <u>Emergency Response Plan Memo</u> Charter Schools Only);
- 6. Authorizer-approved FOIL Policy; and
- 7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[2] SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: South Shore Charter School

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the <u>link from the school's website</u> for each of the items. All links must be readily found on the school's website.

New York State Report Card

Emergency Response Plan Memo

NYSED Subject Matter List

	Link to Documents
1. Current Annual Report (i.e., 2024-2025 Annual Report)	https://www.southshorecharterschool.org/about/public-notices/
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://www.southshorecharterschool.org/about- us/public-notices/
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://data.nysed.gov/essa.php? year=2024&instid=800000092500
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
5. District-wide safety plan, not a building level safety plan (as per the July 2023 Emergency Response Plan Memo)	https://www.southshorecharterschool.org/about/public- notices/
6. Authorizer-approved FOIL Policy	https://www.southshorecharterschool.org/about- us/public-notices/

7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)

https://www.southshorecharterschool.org/about/public-notices/

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

Entry 3 – Board of Trustees Membership Table

Completed - Jul 31 2025

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

- 1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
- 2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2024-2025 Board Member Information (Enter info for each BOT member)

	Voting	Trustee	Position	Committe	Voting	Number	Start	End Date of	Board
	Trustee Name	Email Address	on the Board	e Affiliation (s)	Member Per By- Laws (Y/N)	of Complet ed Terms Served	Date of Current Term (MM/DD/ YYYY)	Date of Current Term (MM/DD/ YYYY)	Meeting Attende During 2024- 2025
1	Keith Brown	keith360 8@gmail. com	Chair	Academi c Finance Facilities Governa nce	Yes	1	02/01/20 25	02/01/20 28	12
2	Kanika Mobley	kmobley @duispo wer.com	Secretar y	Academi c Governa nce	Yes	1	02/01/20 25	02/01/20 28	11
3	Karlene Cowan	kcowan @urgent ops.com	Treasure r	Finance Governa nce	Yes	1	02/01/20 23	02/01/20 26	12
4	Arturo Cuchillas	cuchilla7 @me.co m	Trustee/ Member	Facilities Governa nce	Yes	1	02/01/20 23	02/01/20 26	9
5	Michelle Haynes	senorami chelle@ msn.com	Trustee/ Member	Academi c Finance Governa nce	Yes	1	02/01/20 24	02/01/20 27	8
6	Kevin Warren	markw37 40@gma il.com	Trustee/ Member	Finance Facilities	Yes	1	02/01/20 24	02/01/20 27	10
7	Miguel Garrick	miguelga rrick@G mail.com	Trustee/ Member	Facilities	Yes		02/01/20 25	02/01/20 28	5 or less
8	Margaret Banks	mbanks5 p@gmail. com	Trustee/ Member	Facilities and	Yes	1	02/01/20 24	02/01/20 27	5 or less

				Governa nce				
9								
1a. Are th	ere more th	an 9 membe	ers of the Bo	ard of Trus	tees?			
No								
2. Numbe	of board m	eetings con	ducted in 20	024-2025				
12								
3. Numbe	of board m	eetings sch	eduled for t	he 2025-20	26 school	year		

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- · SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all
 trustees.

a. Total number of Voting Members on June 30, 2025	7
b. Total number of Voting Members added during the2024-2025 school year	1
c. Total number of Voting Members who left the board during 2024-2025 school year	2
d. Total Maximum Number of Voting Members in 2024- 2025, as set by the board in by-laws, resolution, or minutes	7
e. Board members attending 8 or fewer meetings during 2024-2025	2

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 31 2025

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2024-2025 school year must complete and sign a Trustee <u>Disclosure of Financial Interest Form</u> due **no later than 11:59 PM on August 1, 2025**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. The education corporation is responsible for ensuring that each member who served on the board during the 2024-2025 school year completes the form.

Charter schools MUST submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial

Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Disclosure of Financial Interest - Karlene Cowan

Filename: Disclosure of Financial Interest - kJZARIi.pdf Size: 446.1 kB

<u>Disclosure of Financial Interest - Kanika Mobley</u>

Filename: Disclosure_of_Financial_Interest_-_eGJjJY0.pdf Size: 332.0 kB

Disclosure of Financial Interest - Kevin Warren

Filename: Disclosure_of_Financial_Interest_-_vKjxRDe.pdf Size: 1.1 MB

Disclosure of Financial Interest - Miguel Garrick

Filename: Disclosure of Financial Interest - bmdHIY0.pdf Size: 697.2 kB

Disclosure of Financial Interest - Michelle Haynes

Filename: Disclosure of Financial Interest - bTqpCpW.pdf Size: 774.5 kB

Disclosure of Financial Interest - Keith Brown

Filename: Disclosure_of_Financial_Interest_-_ld3ixwZ.pdf Size: 612.7 kB

Disclosure of Financial Interest- Arturo Cuchillas

Filename: Disclosure of Financial Interest- CIsLghH.pdf Size: 207.0 kB

Entry 6 – Enrollment & Retention

Completed - Jul 31 2025

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2024-2025 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2025-2026.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2024-2025	Describe Recruitment Plans in 2025- 2026
Students with Disabilities	We added a new ICT classroom and provided AIS support to those students in need.	We will be expanding our our school model to K-3. This also includes the additional of another ICT classroom and the hiring of additional AIS teachers to support our students.
English Language Learners	We contined to promote stand-alone and push-in models throughout the school. Our virtual monthly ENL workshops were held to discuss the strategies parents can use at home to support their child.	As part of our ongoing commitment to supporting our ELLs, we will continue the montly virtual workshops. Due to the expansion of our school, we will hire additional ENL teachers to provide support to every child who requires the services.
Economically Disadvantaged	We provided 100% free lunch, breakfast and snack to all students. We re-purchased licenses for literacy and math curricula to ensure our families can have access to there resources at home. We also covered the cost of field trips for families in need. We partned with Island Harvest which helps those families in need with weekly meals and vegetables.	We will continue our free lunch, breakfast and snack program. We have budgeted for field trip expenses to cover those expenses for the families in need. We will also continue our partnership with Island Harvest. We will offer our free after school program to all students.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2024- 2025	Describe Retention Plans in 2025- 2026
Students with Disabilities	We continue to build on a strong relationship with the school districts and families we serve to effectively support CSE meetings, IEP amendments and being a voice to parents and students. Our Executive Director continues to ensure consistent communication with the school districts to guarantee all services outlined in the students IEPs are being delivered. We hired new staff to support our students with diabilites.	For the 2025-26 school year, we also plan on adding additional staff due to the school growing. It will be our first testing year, and we want to ensure all proper testing and follow ups are completed.
English Language Learners	Our ENL teachers worked together to ensure the completion of NYSITELL and NYSESLAT tesing. We continue using Imagine Learning with all our ELL students to ensure they have additional resources both at home and in school. Our Director of Student Services provided training to additional teachers on NYSESLAT assessments while the ENL teachers provided professional development to our staff on how to support our ELL students. We began our virtual ENL workshops once a month to parents to share strategies and ways to support their child. Our ENL teachers also attending our weekly grade team meetings to review data and make appropriate decisions on instruction to ensure our approach is responsive to the students' needs.	We will continue to use the strategies we are currently using while hiring additional teachers to support our growing ENL program.
Economically Disadvantaged	We continue to offer a free lunch program and a free uniform incentive. We support homeless	Continue supporting those families in need with free meals and uniforms. We plan on continuing our

families identified under McKinney-Vento Homeless Act. To additionally support our families in need, we partnered up with Island Harvest, who provides meals weekly to families who sign up. partnership with Island Harvest and continue building community relationships to provide additional resources to our growing families.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 31 2025

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated PRIOR to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at NYSED CSO Employee Clearance and Fingerprint Memo or visit the NYSED website at Who Must Be Fingerprinted Charts for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are strongly discouraged from using the emergency conditional clearance provisions for prospective

employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency

conditional clearance of the employee terminates automatically once the school receives notification from NYSED

regarding the clearance request. Status notification is provided for all prospective employees through the NYSED

TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency

conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional

clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be

found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 9 – School Calendar

Completed - Jul 31 2025

Instructions

Required of ALL Charter Schools

Charter schools must upload a final 2025-2026 calendar into the portal no later than 11:59 PM on August 1, 2025.

School calendars must meet the <u>minimum instructional requirements</u> as required of other public schools "... unless the school's charter requires more instructional time than is required under the regulations."

Board of Regents-authorized charter schools are also required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. Schools must use a calendar format and ensure there is a monthly tally of instructional days.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.

See below for an example of a calendar showing the requested information.

Sample Calendar:

sscs-2025-2026-calendar

Filename: sscs-2025-2026-calendar.pdf Size: 612.2 kB

24 / 29

Entry 11 – Progress Toward Goals (SUNY-Authorized Charter Schools ONLY)

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY - Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at Accountability Plan Progress Report. After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal and into the SUNY Epicenter document management system no later than 11:59 PM on September 15, 2025.

PLEASE NOTE: This is a required task for SUNY-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Incomplete

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2025**.

Schools must complete the "Goals" tables as provided in the tables below OR upload the most current action plan that includes progress made toward the attainment of goals during the 2024-2025 school year.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the school's most current action plan that includes progress made toward the attainment of academic, organization, and financial goals during the 2024-2025 school year.

Please select the method by which you will provide your school's information:

No Responses Selected

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025.**

2. ORGANIZATION GOALS

2024-2025 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

3. FINANCIAL GOALS

2024-2025 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Thank you.

Entry 12 – Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 3, 2025.** The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also enter the financial statements and upload related documents in PDF format into the SUNY Compass system **no later than 11:59 PM on November 3, 2025**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

Entry 13 – Fiscal Year 2025-2026 Budget

Incomplete

<u>SUNY-authorized charter schools</u> are required to use Compass to complete and submit the Annual Budget and the Budget Narrative Questionnaire **no later than 11:59 PM on November 3, 2025**.

<u>Regents, NYCDOE, and Buffalo BOE-authorized charter schools</u> are required to download the budget template from the portal or the <u>Annual Reports</u> webpage and complete it. Upload the completed template **no later than 11:59**

PM on November 3, 2025. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

Optional Additional Documents to Upload (BOR)

Incomplete

Disclosure of Financial Interest by a Current or Former Trustee

Tr 	ustee Name:	Karlene	Cowan	
			ntion Corporation:	
1.	(e.g., chair, vi	ice-chair, treasu	•	on Board of Trustees ("Board") ent representative, etc.).
2.	and/or education Yes If Yes, please	tion corporation? No e describe the na	?	rson employed by the school nship and the person's es with the school.
3.	student curre Yes If Yes, please	ently enrolled in a No se describe the r	•	adoption/guardianship to any by the education corporation? ionship and if the

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes No If Yes, please describe the nature of your relationship and if this person could
	benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes No
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:
646-702-8785
Business Address:
140 Dell Avenue, Mount Vernon NY 10552
E-mail Address:
Kcowan eurgentops com
Home Telephone: Same # as above
Home Address: Same address as above
Konline Ciwan 7/16/2025

Signature Date

Inlère Cewar

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee

Tr	Trustee Name: Name of Charter School Education Corporation:				
Na					
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).				
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.				
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.				

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

_

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to
			you
			you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Business Address:	
E-mail Address:	
Home Telephone:	
Home Address:	

Date

Acceptable signature formats include:

Signature

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee **Trustee Name:** Name of Charter School Education Corporation: 1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). lrustee 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school. 3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
	NA
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes No
	If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
	NIA

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

X	None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
			you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.



Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Business Telephone:	N/A	
Business Address:	NIA	
E-mail Address:	NA	
Home Telephone:	N/A	
Home Address:	W/A	
K. Wa		7/28/2025
Signature	e e e e e e e e e e e e e e e e e e e	Date

Acceptable signature formats include:

- Digitally certified PDF signature
- · Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:			
	MIGNEL	GARUCK	

Name of Charter School Education Corporation:

JOUGH SHOWS CHAINGER SOLVE	SOUTH	SHORE	CHARTER	school
----------------------------	-------	-------	---------	--------

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes × No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

N/A

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes ≯ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Business Telephone:		
Business Address:		
E-mail Address:		
M1600	gl GARNOR e	e CAMAILI SM
Home Telephone:		
(203) (667 4052	
Home Address:		
14 WYMAN S	7. Nodly, ey	E 15 ROOK NY 10573
		7/18/25
Signature		Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee

	stee Name:
	e of Charter School Education Corporation:
5	South Shore Charter School
1. L	ist all positions held on the education corporation Board of Trustees ("Board") e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
a If	are you related, by blood or marriage, to any person employed by the school nd/or education corporation? Yes No Yes, please describe the nature of your relationship and the person's osition, job description, and other responsibilities with the school.
S	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? Yes No If Yes, please describe the nature of your relationship and if this person could be notify from your participation.
	benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

\checkmark	None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
			0	
		>		

Business Telephone:
212.663.8216
Business Address:
71-111 Convent Avenue New York, N.Y. 10027
E-mail Address:
mhaynesa sijuluwalker.019
Home Telephone:
347. 437. 3548
Home Address:
100 Saint Nicholas Ave. Anot. 3D New York IN.Y. 1002L
/ ₂ 1 1
7/16/25
Signature Date
Acceptable signature formats include: • Digitally certified PDF signature

• Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee

	ustee Name: EITH BROWN
	ame of Charter School Education Corporation: DUTH SHORE CHARTER SCHOOL
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). BOARD CHAIR
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes V No
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

✓ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Business Telephone:	
646-256-7452	
Business Address:	
11 AUGUSTA CT MONROE NY 10950	
E-mail Address:	
keith3608@gmail.com	
Home Telephone:	
646-256-7452	
Home Address:	
11 AUGUSTA CT MONROE NY 10950	

Acceptable signature formats include:

Signature

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

7/17/2025

Date

Disclosure of Financial Interest by a Current or Former Trustee

Tr	ustee Name:
Ar	turo Cuchillas Salmeron
Na	ame of Charter School Education Corporation:
Sc	outh Shore Charter School
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? Yes No If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

✓ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Business Telephone:	
Business Address:	
E-mail Address:	
cuchilla7@me.com	
Home Telephone:	
631-433-6539	
Home Address:	
7 Jewel St, Brentwood NY 11717	

7/22/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF



SOUTH SHORE CHARTER SCHOOL 82 Carleton Ave

82 Carleton Ave Central Islip, NY 11722 631-864-7000

www.southshorecharterschool.org

Mailing Address: P.O. Box 802, Central Islip, NY 11722

School Year 2025-2026 Calendar

		SD	0=0					
S	М	Т	W	TH	F	S		
		1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31				

August 2025 SD=0									
S	М	Т	W	TH	F	S			
					1	2			
3	4	5	6	7	8	9			
10	11	12	13	14	15	16			
17	18	19	20	21	22	23			
24	25	26	27	28	29	30			
31									

1 2 3 4 5	S 6
	6
7 9 0 10 11 12 1	
7 0 9 10 11 12 1	13
14 15 16 17 18 19 2	20
21 22 23 24 25 26 2	27
28 29 30	

October 2025 SD=22								
S	М	Т	W	TH	F	S		
			1	2	3	4		
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30	31			

NOVEMBER 2025 SD=17									
S	М	Т	W	TH	F	S			
						1			
2	3	4	5	6	7	8			
9	10	11	12	13	14	15			
16	17	18	19	20	21	22			
23	24	25	26	27	28	29			
30									

DECEMBER 2025 SD=17						
S	М	Т	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2026 SD=19								
М	Т	W	TH	F	S			
			1	2	3			
5	6	7	8	9	10			
12	13	14	15	16	17			
19	20	21	22	23	24			
26	27	28	29	30	31			
	M 5 12	M T 5 6 12 13 19 20	M T W 5 6 7 12 13 14 19 20 21	M T W TH 5 6 7 8 12 13 14 15 19 20 21 22	M T W TH F 1 2 5 6 7 8 9 12 13 14 15 16 19 20 21 22 23			

	FEBF	RUA	RY 20	026	SD=	15
S	М	Т	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

APRIL 2026 SD=15
M T W TH F S

4 11

	MARCH 2026 SD=22					
S	М	Т	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MAY 2026 SD=20						
S	М	Т	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

	JL	JNE :	2026	5	SD=1	L9
S	М	Т	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

IMPOR	TANT DATES
186 INSTRUCTIONA	L DAYS + 3 SC DAYS = 189
July	January
4- Independence Day	1- New Year's Day Observed
14- Summer School Starts	1-2- Winter Recess
31- Summer School Ends	14- Early Release-1:00 PM Dismissal
	19- MLK Day
August	
13- 29 Professional Development	
27- 29 Superintendent Conf. Days	February
	11- Early Release-1:00 PM Dismissal
	16-20- Mid Winter Recess
September	
1-2 - Labor Day Break	
3- First Day of School	March
17- Early Release-1:00 PM Dismissal	4- Early Release-1:00 PM Dismissal
	25- Early Release-1:00 PM Dismissal
October	_
13- Columbus Day	April
15- Early Release-1:00 PM Dismissal	2-10- Spring Break
25 Zurry Neicuse 2100 i in Distributi	22- Early Release-1:00 PM Dismissal
November	
11- Veteran's Day	May
19- Early Release-1:00 PM Dismissal	5-6- ELA State Exam
26- Noon Dismissal	12-13 Math State Exam
27-28- Thanksgiving Break	20- Early Release-1:00 PM Dismissal
	25- Memorial Day
December	
17- Early Release-1:00 PM Dismissal	June
24-31- Winter Recess	10- Early Release-1:00 PM Dismissal
	19- Juneteenth Day
	26- Last Day of School
	1

KEY		
	First & Last Day of School	
Early Release-1:00PM Dismissal		
	School Closed	
	12 Noon Dismissal	
	Summer School	
Superintendent Conf. Day (No Student		
	Staff Professional Development	
New Staff Professional Development		
	NYS Assessment Dates	

General Information and Fire/Life Safety I	History
Inspection Date:	44/22/24
1. Primary Use:	11/23/24
2. Fire Sprinkler System?	INSTRUCTIONAL
2a. Sprinkler alarm?	No
3. Fire Hydrant System?	No
3a. Hydrant Ownership:	Yes
4. Building Ownership:	Public owned
	Leased
4a. Owner Name:	Fr. Daniel Rivera
4a. Owner Address:	84 Carleton Ave
4a. Owner Address2:	Central Islip, NY 11722
4a. Owner Phone #:	(631) 748-9143
4a. Owner E-Mail address:	fatherdaniel@stjohnofgodparish.org
5. Leased To Others?:	
6. Square footage:	No
8a. Fire drill manuals distributed?	46850
8d. Average evacuation time:	Yes
8e. Arson/Fire Prevention?	2 minutes 9 seconds
	Yes
8f. Prevention/Evacuation Training?	Yes
9. Fire Dept. notified via alarm?	N/A
10. Any Fires?	No
10a. Number of fires:	Not Applicable
10b. Number of injuries:	Not Applicable
10c. Cost of Damage:	

Inspector Notified of previous fire report?

Yes

FIRE & EMERGENCY DRILLS

	Date	Туре
1		Evacuation
2		Evacuation
3		Evacuation
4		Evacuation
5		Evacuation
6		Evacuation
7		
8		
9		
10		
11		
12		Evacuation

Insufficient Fire & Emergency Drills Reason

• The first day of School was September 4, 2024. We conducted drills from September to November 2024, and there were no drills prior. The system does not allow us to input drills from September to November 2024.

Initial Inspector

Kevin Herbst

Phone #: (Phone Number) (516) 541-7805

Certification #: (Certification Number) 1294-7464B

Email: kev6350@aol.com

Building Administrator

Dermoth Mattison

Phone #: (Phone Number) (631) 864-7000

Building Overview

ID:

580513038003

District Location:

SOUTH SHORE CHARTER SCHOOL

7/16/25, 12:49 PM

Building Type:

INSTRUCTIONAL

Name & Address:

ST JOHN OF GOD CATHOILC CHURCH 82 CARLETON AVENUE CENTRAL ISLIP, NY 11722

Inspection History

Date Created:

Dec 1, 2024

Created By:

dermoth.mattison2

Date Modified:

Dec 1, 2024

Modified By:

dermoth.mattison2

Date Certified:

Dec 1, 2024

Certified By:

dermoth.mattison2

Certificate History

Certificate Type	Date Certified	Certified By
Certificate of Occupancy	Dec 1, 2024	dermoth.mattison2

Non-conformances

ltem	Date Corrected	Date Reinspected
16A-2	Nov 24, 2024	Nov 24, 2024

NYSED Home | Facilities Planning Home | Home | Terms of Use | Accessibility | Privacy Policy



CERTIFICATE OF OCCUPANCY

VALID FOR FACILITY:

ST JOHN OF GOD CATHOILC CHURCH 82 CARLETON AVENUE CENTRAL ISLIP, NEW YORK 11722

Building ID: 580513038003

DISTRICT:

SOUTH SHORE CHARTER SCHOOL DERMOTH MATTISON 82 CARLETON AVE CENTRAL ISLIP, NEW YORK 11722

Issuance Date: December 01, 2024 **Effective Date:** December 01, 2024 **Expiration Date:** December 01, 2025

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE

THIS CERTIFICATE VOIDS ANY PREVIOUSLY ISSUED