

Application: South Shore Charter School

Dermoth Mattison - dmattison@southshorecharterschool.org
2023-2024 Annual Report

Summary

ID: 0000000141
Last submitted: Oct 31 2024 09:42 AM (EDT)

Entry 1 – School Information and Cover Page

Completed - Jul 31 2024

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2023-2024 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2024) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

SOUTH SHORE CHARTER SCHOOL 800000092500

b. Unofficial or Popular School Name

(No response)

c. CHARTER AUTHORIZER (As of June 30th, 2024)

Please select the correct authorizer as of June 30, 2024 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

CENTRAL ISLIP UFSD

e. Date of Approved Initial Charter

Oct 7 2021

f. Date School First Opened for Instruction

Sep 6 2023

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

Mission Statement:

The mission of South Shore Charter School is to cultivate in our students the tenacity, integrity, and curiosity needed to become innovative and socially responsible leaders, ready to face and solve the ever-changing challenges facing our society.

Key Elements:

South Shore Charter School's educational program is designed to foster academic rigor and a curiosity for learning by implementing the following key design elements:

1. **Resilience Focused- Character Education:** At SSCS, our character education program serve both as a complement and a container for our academic program. We want our students to understand that our character governs how we approach a aspects of life, including our approach to learning and achievement. Innovative leaders, in particular, must exhibit the tenacity, integrity, and curiosity needed to solve our most challenging problems. The impact of the global pandemic on communities, and individuals is beyond measure. Our character education will focus on building a sense of resiliency in our scholars to repair the harm from this traumatic time in our world's history.
2. **Inquiry Based Learning:** Our inquiry-based learning is about cultivating curiosity in the classroom which is central to South Shore Charter School. We believe that students learn best when they are given tools to test their hypothesis, structures to collaborate with others and the skills and strategies necessary to access academic resources. Our inquiry-based learning approach will provide students with opportunities to experience and acquire processes through which they can gather information about the world. There are high levels of interactions between student, teacher, the area of study, academic resources, and the learning environment.
3. **Extended Learning Time:** To best meet the academic and social emotional needs of our students, we offer an extended school day and an extended school year. Our school day offers 185 days of instruction. A typical school day runs from 7:45am to 4:00pm. We believe that an extended school day and a longer school year will provide additional learning opportunities for students to close the achievement gap.
4. **Increased ELA & Math Instructional Minutes:** At SSCS, we believe that students need an enormous amount of rich language experiences to close the achievement gaps and to equip them with the vocabulary and nuances to best support their ability to frame well-crafted hypotheses. To this end, we offer 165 minutes of literacy each day,

with a specific focus on a balanced literacy approach. We also engage students in creative problem solving by offering 90 minutes of math instruction on a daily basis. These extended instructional minutes are used to challenge our students with standards-based problem-solving activities that will help them be nimble and even courageous as they encounter more complex content.

5. Academic & Social Emotional Intervention Services: Academic intervention is a critical component of our educational program, targeted at our Students with Disabilities, English Language Learners and Title I population. We use assessment and data analysis tools to identify students that may be struggling to meet specific learning targets and diagnose their needs to devise a plan for support. Our response to intervention includes a detailed learning plan, advocacy with the appropriate agencies for more comprehensive evaluation and services, and additional academic and counseling specialists to support other needs. We hire the expertise and experience necessary to address the social emotional needs of our scholars.

6. Social and Emotional Learning: Research shows that a focus on social emotional learning not only improves academic achievement by an average of 11 percentile points, but it also increases prosocial behaviors, such as kindness, sharing, and empathy, and reduces depression and stress among students. At SSCS, we know that the distance learning required by the COVID-19 pandemic has had a profound impact on the social and emotional lives of children. Schools are not just environments for academic learning, but they are the spaces in which our children learn important interpersonal management skills. We incorporate social emotional learning and other responsive classroom strategies to restore the sense of safety and connection that has been lost during the pandemic.

h. School Website Address

<https://www.southshorecharterschool.org/>

i. Total Approved Charter Enrollment for 2023-2024 School Year

150

j. Total Enrollment on June 30, 2024 - excluding Pre-K program enrollment

153

k. Grades Served

Grades served during the 2023-2024 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1

l. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES: Owned, rented, leased to educate students

Will the school maintain or operate multiple sites in 2024-2025?

	No, just one site.
--	--------------------

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2023-2024 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2024-2025 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	82 Carleton Ave, Central Islip, NY 11722	631-864-7000		K-1	K-2	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Dermoth Mattison	Founder & Executive Director	631-864-7000		dmattison@southshorecharterschool.org
Operational Leader	Ryan Miller	Director of Operations & Finance	631-864-7000		rmiller@southshorecharterschool.org
Compliance Contact	Georgina Garcia	Chief of Staff	631-864-7000		ggarcia@southshorecharterschool.org
Complaint Contact	Dermoth Mattison	Founder & Executive Director	631-864-7000		dmattison@southshorecharterschool.org
DASA Coordinator	Arsenio Heslop	Principal	631-864-7000		aheslop@southshorecharterschool.org
Phone Contact for After Hours Emergencies	Dermoth Mattison	Founder & Executive Director	516-254-4254		dmattison@southshorecharterschool.org

m1b. Is site 1 in public space or in private space?

Private Space

m1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2024.

Fire inspection certificates must be updated annually. For the upcoming school year 2024-2025, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2024, submission of the Annual Report and the November 1 Annual Report submission please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 1, 2024.

Site 1 Certificate of Occupancy (COO)

[Building CoO.pdf](#)

Filename: Building CoO.pdf Size: 151.3 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[SSCS Facilities Planning - Inspection.pdf](#)

Filename: SSCS Facilities Planning - Inspection.pdf Size: 169.4 kB

n. List of owned, rented, leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

NA

o1. Total Number of School Calendar Days

185

o2. Total Number of Instructional Hours by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

January 2024	21
February 2024	16
March 2024	20
April 2024	16
May 2024	22
June 2024	17
July 2023	0
August 2023	0
September 2023	17
October 2023	21
November 2023	19
December 2023	16

CHARTER REVISIONS DURING THE 2023-2024 SCHOOL YEAR

p. Summary of Material and Non-Material Charter Revisions approved or pending in 2023-2024, including updates to the school’s board of trustees’ bylaws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revisions approved or pending?

No

ATTESTATIONS

q. Name/Position of Person Completing/Submitting the 2023-2024 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Dermoth Mattison
Position	Founder and Executive Director
Phone/Extension	631-864-7000-100
Email	dmattison@southshorecharterschool.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

D. Mattison

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

K. R. R.

Date

Jul 30 2024



Thank you.

Entry 2 – Links to Critical Documents on School Website

Completed - Jul 31 2024

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items. All links must be readily found on the school's website.

1. Current Annual Report (i.e., 2023-2024 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law;[\[2\]](#) (Even if there is no school data yet reported, provide a direct web link to the most recent [New York State School Report Card](#) for the charter school.
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

[\[2\]](#) SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: South Shore Charter School

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2023-2024 Annual Report)	https://www.southshorecharterschool.org/about-us/public-notices/
2. Board meeting notices, agendas and documents	https://www.southshorecharterschool.org/about-us/public-notices/
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law; (Even if there is no school data yet reported, provide a direct web link to the most recent New York State School Report Card for the charter school.	https://data.nysed.gov/profile.php?instid=800000092500
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://www.southshorecharterschool.org/about-us/public-notices/
6. Authorizer-approved FOIL Policy	https://www.southshorecharterschool.org/about-us/public-notices/

7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

<https://www.southshorecharterschool.org/about-us/public-notices/>



Thank you.

Entry 3 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 31 2024

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2023-2024 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2024**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2023-2024 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[K](#)

Filename: K_Warren_Disclosure_of_Financial__LYQLqIM.pdf Size: 463.1 kB

[K](#)

Filename: K_Mobley_Disclosure_of_Financial__tANYuym.pdf Size: 328.5 kB

[K](#)

Filename: K_Cowan_Disclosure_of_Financial_I_UmT45nv.pdf Size: 486.2 kB

[K](#)

Filename: K_Brown_Disclosure_of_Financial_I_zILRIMA.pdf Size: 411.9 kB

[A](#)

Filename: A_Hageb_Disclosure_of_Financial_In_quk12jq.pdf Size: 523.6 kB

[A](#)

Filename: A_Cuchillas_Disclosure_of_Financi_2J2v5gs.pdf Size: 1.5 MB

[M](#)

Filename: M_Banks_Disclosure_of_Financial_I_4TQ4ni9.pdf Size: 462.5 kB

Entry 4 – Board of Trustees Membership Table

Completed - Jul 31 2024

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 4 – Board of Trustees Membership Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2023-2024 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2023- 2024
1	Keith Brown	keith3608@gmail.com	Chair	Academic Finance Facilities Governance	Yes	1	10/06/2021	02/15/2025	12
2	Kanika Mobley	kmobley@eduispOWER.com	Secretary	Academic Governance	Yes	1	10/07/2021	02/15/2025	11
3	Adel Hageb	ahageb69@gmail.com	Treasurer	Finance Facilities Governance	Yes	1	10/07/2021	02/15/2026	7
4	Arturo Cuchillas	cuchilla7@me.com	Trustee/ Member	Facilities Governance	Yes	1	02/26/2024	02/15/2027	6
5	Margaret Banks	mbanks5p@gmail.com	Trustee/ Member	Facilities Governance	Yes	1	10/07/2021	02/15/2027	6
6	Karlene Cowan	kcowan@urgentops.com	Trustee/ Member	Finance Governance	Yes	1	10/07/2021	02/15/2026	11
7	Kevin Warren	markw3740@gmail.com	Trustee/ Member	Finance Facilities	Yes	1	10/07/2021	02/15/2027	8
8	Michelle Haynes	senoramichelle@msn.com	Trustee/ Member	Academic Finance	Yes	1	10/07/2021	02/15/2027	9

				Governance					
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2023-2024

12

3. Number of board meetings scheduled for the 2024-2025 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2024	8
b. Total number of Voting Members added during the 2023-2024 school year	1
c. Total number of Voting Members who left the board during 2023-2024 school year	1
d. Total Maximum Number of Voting Members in 2023-2024; as set by the board in bylaws, resolution, or minutes	8

Thank you.

Entry 6 – Enrollment & Retention

Completed - Jul 31 2024

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2023-2024 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWD), English Language Learner(s) (ELL), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2024-2025.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2023-2024	Describe Recruitment Plans in 2024-2025
Students with Disabilities	We introduced ICT classrooms at each grade level and promoted them to the community through workshops and information sessions.	We are expanding our support by adding another ICT classroom and incorporating AIS (Academic Intervention Services) support. This will include hiring additional AIS teachers to enhance the resources available to our students.
English Language Learners	We promoted both stand-alone and push-in models within our community. We held monthly informational sessions specifically for our ELL parents, where we discuss strategies to support their children at home. Additionally, we provide licenses to all incoming ELL students for our computer based programs to assist with their language acquisition both at home and in school.	To better support our growing ELL population, we are adding two ENL (English as a New Language) teachers. This expansion will help us provide more tailored instruction and resources to meet the diverse needs of our English language learners.
Economically Disadvantaged	We offer a uniform-free program and provide 100% free lunch, breakfast and snack for all students. Additionally, we purchase licenses for literacy and math curricula so families can access these resources both at home and at school. We also cover the cost of field trips for families in need and have organized a food drive to support those who require extra assistance.	We plan to reapply for our free lunch program and have also budgeted for field trip expenses to ensure that all families receive the support they need. This will help us provide comprehensive assistance and ensure that no student is excluded due to financial constraints. We will also offer a free after school program.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2023-2024	Describe Retention Plans in 2024-2025
Students with Disabilities	We prioritize building strong relationships with families and school districts to effectively support CSE meetings, EIP amendments, and advocacy for both parents and students. The Executive Director ensures consistent communication with school districts to guarantee that all services outlined in student IEPs are delivered as required and on schedule. This ongoing coordination helps to maintain the quality and consistency of support for each student's needs.	For the 2024-25 school year we plan on adding additional staff members to support our students with disabilities and ensure all proper testing and follow ups are completed.
English Language Learners	The school leader worked to ensure the completion of NYSITELL testing. They also set up all ELLs on the Imagine Learning platform, ensuring that students can access resources both at home and in school. Additionally, the school leaders trained teachers on grading the NYSESLAT assessments, while the ENL teacher provided professional development for the entire staff to better support our ENL students, who make up 33% of our student body. This collaborative effort ensured that our educational practices are aligned with the needs of our diverse learners.	School leader ensure that directors continue to participate in bi-monthly ENL coordinator meetings to collaborate on best practices and ensure compliance with all ENL processes. A dedicated team of ENL teachers will administer the NYSITELL assessment within the first 10 days of school. Additionally, the ENL team will host monthly workshops for parents to share strategies for supporting their children's learning. ENL teachers will also attend weekly grade team meetings to review data and make informed decisions about instruction, ensuring that our approach is responsive to students' needs.
Economically Disadvantaged	South Shore Charter School offers a free lunch program and free uniform incentive. We also support homeless families identified under McKinney-Vento Homeless Act.	We will continue to support those families who struggle to purchase uniforms or school supplies. As well as creating open donations throughout the school year.

Entry 7 – Employee Fingerprint Requirements Attestation

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 9 – School Calendar

Completed - Jul 31 2024

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit it **no later than 11:59 PM on August 1, 2024**. Charter schools must upload a final school calendar into the portal and may do so at any time but **no later than 11:59 PM on September 16, 2024**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

Sample Calendar:

[SSCS 2023-24-Calendar Final](#)

Filename: SSCS_2023-24-Calendar_Final.pdf Size: 241.3 kB

Entry 11 – Progress Toward Goals

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system **no later than 11:59 PM on September 16, 2024**.

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 1, 2024**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2024.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2024**.

2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				
Academic Goal 41				

Academic Goal 42				
Academic Goal 43				
Academic Goal 44				
Academic Goal 45				
Academic Goal 46				
Academic Goal 47				
Academic Goal 48				
Academic Goal 49				
Academic Goal 50				
Academic Goal 51				
Academic Goal 52				
Academic Goal 53				
Academic Goal 54				
Academic Goal 55				
Academic Goal 56				
Academic Goal 57				
Academic Goal 58				
Academic Goal 59				
Academic Goal 60				
Academic Goal 61				
Academic Goal 62				
Academic Goal 63				
Academic Goal 64				
Academic Goal 65				
Academic Goal 66				
Academic Goal 67				
Academic Goal 59				

Academic Goal 60				
Academic Goal 61				
Academic Goal 62				

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 11 – Progress Toward Goals (SUNY-Authorized Charter Schools Only)

Completed - Oct 31 2024

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, **and** into the SUNY Epicenter document management system by September 15, 2024.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[2023-24-SSCS Accountability-Plan-Progress-Report-K-2](#)

Filename: 2023-24-SSCS_Accountability-Plan-P_fZZrVTI.pdf Size: 480.2 kB

Entry 12 – Audited Financial Statements

Completed - Oct 29 2024

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the Annual Report Portal and into the SUNY Epicenter document management system **no later than 11:59 PM on November 1, 2024**. SUNY-authorized charter schools are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal **no later than 11:59 PM on November 1, 2024**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2024 but will be identified as a required task thereafter and due on November 1, 2024. This is a required task, and it is marked optional for administrative purposes only.

[SSCS Audited Financials FY2024](#)

Filename: SSCS_Audited_Financials_FY2024.pdf Size: 343.6 kB

Entry 12a – Audited Financial Report Template (SUNY)

Incomplete

[Instructions - SUNY-Authorized Charter Schools ONLY](#)

The Audited Financial Statement Template is no longer required by the SUNY Charter Schools Institute for school year 2023-24 annual reporting. This section is marked optional and no response is required for this section.

Entry 13 – Fiscal Year 2024-2025 Budget

Completed - Oct 29 2024

SUNY-authorized charter schools should download the [2024-2025 Budget and Quarterly Report Template and the 2024-2025 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due no later than 11:59 PM on November 1, 2024.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY25 Budget using the [2024-2025 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due**

no later than 11:59 PM on November 1, 2024.

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[SUNY-Charter-Schools-Institute-Budget-Narrative 2024-25](#)

Filename: SUNY-Charter-Schools-Institute-Bud_vvlpz72.pdf **Size:** 103.6 kB

[2024-25-Budget-and-Quarterly-Report-Template Final](#)

Filename: 2024-25-Budget-and-Quarterly-Repo_OP4JV8k.xlsx **Size:** 535.1 kB

Optional Additional Documents to Upload (BOR)

Incomplete

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Karlene Cowan

Name of Charter School Education Corporation:

South Shore Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member - Finance Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

646-702-8785

Business Address:

140 Dell Avenue, Mount Vernon 10550

E-mail Address:

Karlene.Cowan@gmail.com

Home Telephone:

same

Home Address:

same

Karlene Cowan 7/13/2024

Signature	Date
------------------	-------------

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

KEITH BROWN

Name of Charter School Education Corporation:

SOUTH SHORE CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
BOARD CHAIR

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

646-256-7452

Business Address:

11 AUGUSTA CT MONROE NY 10950

E-mail Address:

keith3608@gmail.com

Home Telephone:

646-256-7452

Home Address:

11 Augusta Ct Monroe NY 10950



7/19/2024

Signature**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Arturo Cochillas Salmeron

Name of Charter School Education Corporation:

South Shore Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

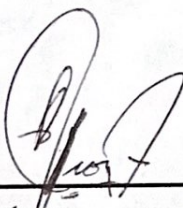
Cuchilla7@me.com

Home Telephone:

631-433-6539

Home Address:

7 Jewel St, Brentwood NY 11717


Signature

7/17/24
Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Michelle K. Haynes

Name of Charter School Education Corporation:

South Shore Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member of the Academic Committee

Member of the Finance Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

212-663-8216

Business Address:

71 Convent Avenue

E-mail Address:

senoramichelle@msn.com

Home Telephone:

212-666-2944

Home Address:

100 Saint Nicholas Avenue



Signature

July 16, 2024

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022



SOUTH SHORE CHARTER SCHOOL

25 Church Street
Ronkonkoma, NY 11779
631-864-7000

www.southshorecharterschool.org

Mailing Address: P.O. Box 802, Central Islip, NY 11722

School Year 2023-2024 Calendar

July 2023 SD=0						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023 SD=0						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023 SD=17						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023 SD=21						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER 2023 SD=19						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DECEMBER 2023 SD=16						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY 2024 SD=21						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY 2024 SD=16						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

MARCH 2024 SD=20						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2024 SD=16						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 2024 SD=22						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 2024 SD=17						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

IMPORTANT DATES	
TOTAL NUMBER OF DAYS STUDENTS ARE IN ATTENDANCE 185	
July 4- Independence Day	January 1- New Year's Day Observed 15- MLK Day 17- Early Release-1PM Dismissal
August 1- 31 Professional Development	February 14- Early Release-1PM Dismissal 19-23- Mid Winter Recess
September 1- Superintendent Conf. Day 4- Labor Day 5- Superintendent Conf. Day 6- First Day of School 20- Early Release-1PM Dismissal 25- Yom Kippur	March 13- Early Release-1PM Dismissal 27- Early Release-1PM Dismissal 29- Good Friday
October 9- Columbus Day 18- Early Release-1PM Dismissal	April 1- Easter Monday 17- Early Release-1PM Dismissal 22-26- Spring Break
November 8- Early Release-1PM Dismissal 10- Veteran's Day 22- Noon Dismissal 23- 24- Thanksgiving Break	May 15- Early Release-1PM Dismissal 27- Memorial Day
December 13- Early Release-1PM Dismissal 25-29- Winter Recess	June 5- Early Release-1PM Dismissal 19- Juneteenth Day 26- Last Day of School

KEY	
	First & Last Day of School
	Early Release-1PM Dismissal
	School Closed
	12 Noon Dismissal
	Superintendent Conf. Day

* Updated 09/20/23



South Shore
Charter School

SOUTH SHORE CHARTER SCHOOL

2023-24 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute on:

September 11, 2024

By Dermoth Mattison

82 Carleton Ave
Central Islip, NY 11722

(631) 864-7000

2023-24 ACCOUNTABILITY PLAN PROGRESS REPORT

Dermoth Mattison, Founder & Executive Director prepared this 2023-24 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position	
	Office (e.g. chair, treasurer, secretary)	Committees (e.g. finance, executive)
Keith Brown	Board Chair	All committees
Kanika Mobley	Board Secretary	Executive, Academic
Adel Hageb	Board Treasurer	Executive, Finance, Facilities
Arturo Cuchillas	Trustee	Executive, Facilities
Michelle Haynes	Trustee	Academic, Finance
Margaret Banks	Trustee	Governance, Facilities
Kevin Warren	Trustee	Facilities, Governance
Karlene Cowan	Trustee	Finance, Governance

Dermoth Mattison has served as the school leader since 2022.

SCHOOL OVERVIEW

South Shore Charter School opened in the fall of 2023 with 150 scholars in grades K-1. Located in Central Islip, NY, South Shore Charter School's student population included Students with Disabilities (12%), English Language Learners (37%) and Economically Disadvantaged Students (72%).

Mission Statement:

The mission of South Shore Charter School is to cultivate in our students the tenacity, integrity, and curiosity needed to become innovative and socially responsible leaders, ready to face and solve the ever-changing challenges facing our society.

Key Design Elements:

South Shore Charter School's educational program is designed to foster academic rigor and a curiosity for learning by implementing the following key design elements:

1. Resilience Focused- Character Education: At South Shore Charter School, our character education program serves both as a complement and a container for our academic program. We want our students to understand that our character governs how we approach all aspects of life, including our approach to learning and achievement. Innovative leaders, in particular, must exhibit the tenacity, integrity, and curiosity needed to solve our most challenging problems. Our character education will focus on building a sense of resiliency in our scholars to repair the harm from this traumatic time in our world's history.

2. Inquiry Based Learning: Our inquiry-based learning is about cultivating curiosity in the classroom which is central to South Shore Charter School. We believe that students learn best when they are given tools to test their hypothesis, structures to collaborate with others and the skills and strategies necessary to access academic resources. Our inquiry-based learning approach will provide students with opportunities to experience and acquire processes through which they can gather information about the world. There are high levels of interactions between student, teacher, the area of study, academic resources, and the learning environment.

3. Extended Learning Time: To best meet the academic and social emotional needs of our students, we offer an extended school day and an extended school year. Our school day offers 185 days of instruction. A typical school day runs from 7:45am to 4:00pm. We believe that an extended school day and a longer school year will provide additional learning opportunities for students to close the achievement gap.

4. Increased ELA & Math Instructional Minutes: At South Shore Charter School, we believe that students need an enormous amount of rich language experiences to close the achievement gaps and to equip them with the vocabulary and nuances to best support their ability to frame well-crafted hypotheses. To this end, we offer 165 minutes of literacy each day, with a specific focus on a balanced literacy approach. We also engage students in creative problem solving by offering 90 minutes of math instruction on a daily basis. These extended instructional minutes are used to challenge our students with standards-based problem-solving activities that will help them be nimble and even courageous as they encounter more complex content.

2023-24 ACCOUNTABILITY PLAN PROGRESS REPORT

5. Academic & Social Emotional Intervention Services: Academic intervention is a critical component of our educational program, targeted at our Students with Disabilities, English Language Learners and Title I population. We use assessment and data analysis tools to identify students that may be struggling to meet specific learning targets and diagnose their needs to devise a plan for support. Our response to intervention includes a detailed learning plan, advocacy with the appropriate agencies for more comprehensive evaluation and services, and additional academic and counseling specialists to support other needs. We hire the expertise and experience necessary to address the social emotional needs of our scholars.

6. Social and Emotional Learning: Research shows that a focus on social emotional learning not only improves academic achievement by an average of 11 percentile points, but it also increases prosocial behaviors, such as kindness, sharing, and empathy, and reduces depression and stress among students. At South Shore Charter School, we know that the distance learning required by the COVID-19 pandemic has had a profound impact on the social and emotional lives of children. Schools are not just environments for academic learning, but they are the spaces in which our children learn important interpersonal management skills. We incorporate social emotional learning and other responsive classroom strategies to restore the sense of safety and connection that has been lost during the pandemic.

ENROLLMENT SUMMARY

School Enrollment by Grade Level and School Year														
School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2021-22	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022-23	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023-24	91	59	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	150

GOAL 1: ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students at South Shore Charter School will become proficient in English Language Arts.

BACKGROUND

Our English Language Arts curriculum is supported by MyView Literacy program, Wilson Language Foundations and Teachers College Writers Workshop. These programs are inquiry based, student centered, ELA curriculums for students in grades K-5. Our curriculum is rooted in the Next Generation Learning Standards. Our program is a blended, integrated curriculum that promotes student ownership of learning through goal setting, student choice, and reflection. The myView Literacy program encourages social collaboration and links together knowledge, skills and learning behaviors while at the same time utilizing gradual release, project-based inquiry and rigorous standards to support defined learning outcomes with learning activities, instruction, and

2023-24 ACCOUNTABILITY PLAN PROGRESS REPORT

assessments that address the needs of our diverse classrooms. Our daily (K-1) instructional block for literacy is 165 minutes including 45 minutes of reading comprehension, 45 minutes of guided reading, 45 minutes of writing and 30 minutes Foundations (phonics).

The MyView program aligns to South Shore's inquiry-based approach to learning. Students are provided with multiple opportunities to engage in authentic projects related to each unit theme. Through these projects, students are able to apply skills to real world problems that affects their community. The program supports our model to provide students with increased instructional minutes. The lessons are designed to be implemented in a 45-minute period. In addition, the program supports our character education program. In connection with our character education key design element, MyView also exposes students to relevant literature in a variety of genres, cultures and perspectives. Exposure to multicultural literature will enhance students' knowledge, stimulate curiosity and foster a desire to learn more. Multicultural literature will also help our students embrace diversity, gain a greater awareness of other cultures, identify commonalities and celebrate how different life experiences and perspectives enrich the lives of everyone in the community. In addition, each classroom will be stocked with a library of diverse books across reading levels that students will have a choice to select during independent reading. Anchor texts and read alouds will be across a spectrum of text complexity and provide diverse images to act as mirrors, windows and sliding doors for students within the classroom. Students will be able to see themselves, learn and appreciate others and develop empathy through the lens of the texts.

Professional development is ongoing and occurs daily by grade level. The grade team leaders and coach provided teachers with written and oral feedback on lesson plans, modeling opportunities.

METHOD

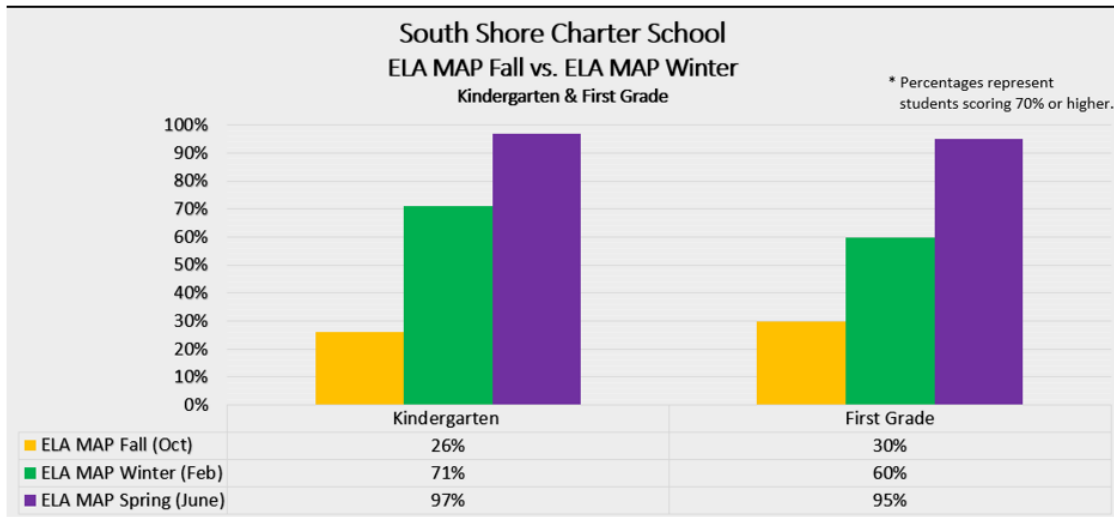
The 2023-2024 school year was the first year of instruction, thus, there was no mandated testing grades for participation in the New York State Testing program in English Language Arts.

During the 2023-24 school year we assessed students' performance using the NWEA MAP assessment three terms per year in the fall (Oct), winter (Feb) and spring (June). Teachers also assessed students' performance using quarterly in-house interim assessments and the Fountas and Pinnell benchmark assessment system. These assessments were created based on New York State Next Generation standards.

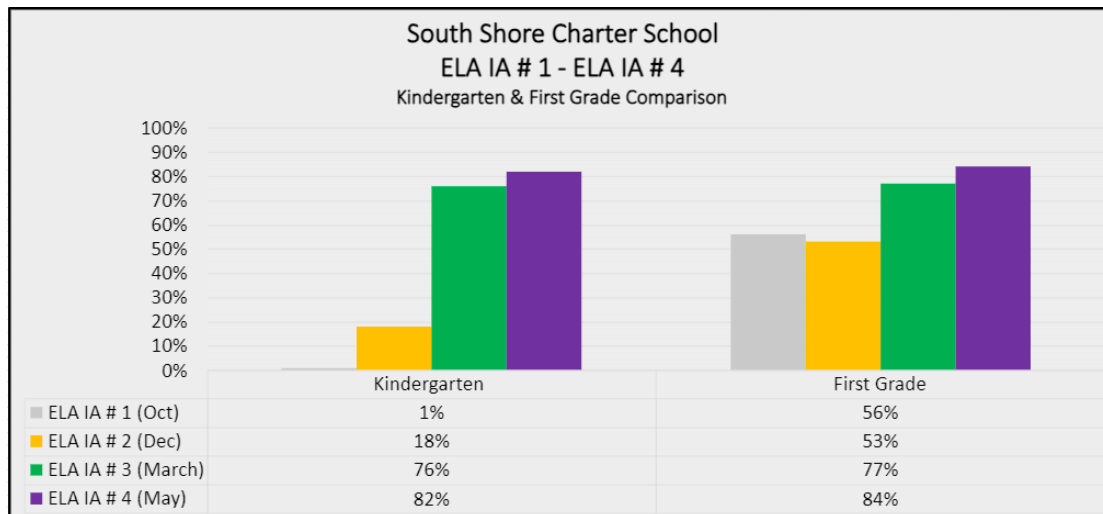
RESULTS AND EVALUATION

With the NWEA MAP testing we noticed our scholars showed progress in reading comprehension, with an average increase of 71% in their percentile ranking from beginning of the year to the end of the year. We also saw English Language Learners and Students with disabilities demonstrating significant improvement across the board.

K & I- ELA

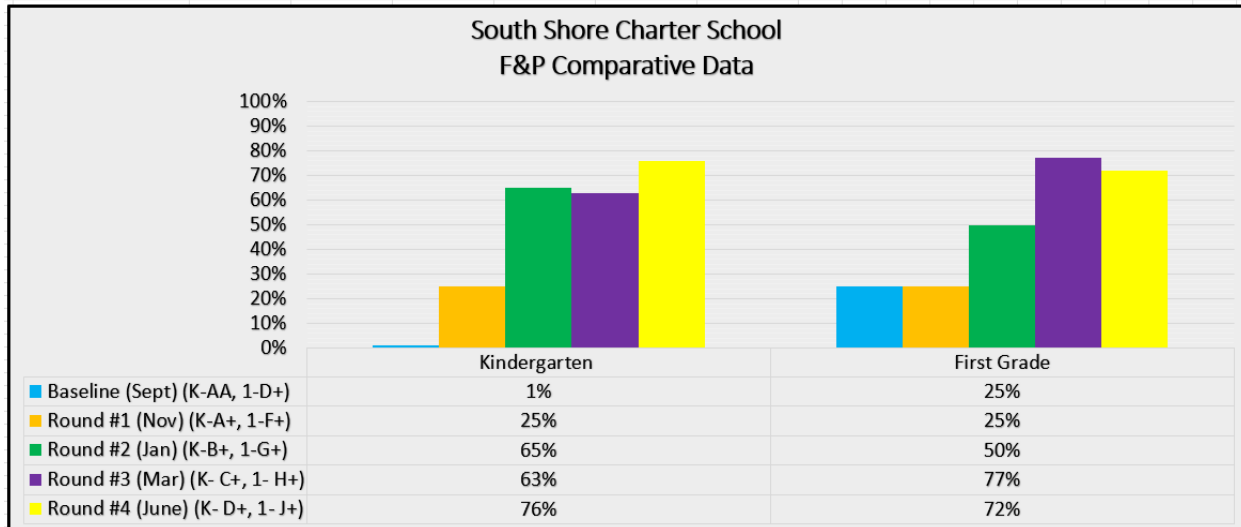


We also administered in-house interim assessments four times throughout the year. Below you will find the results of these assessments. Student proficiency levels increased significantly in both Kindergarten and first grade.



The F&P assessment was administered five (5) times throughout the school year. Student proficiency levels increased gradually through the year in both grades. Below you will find the results of these assessments.

2023-24 ACCOUNTABILITY PLAN PROGRESS REPORT



ADDITIONAL CONTEXT AND EVIDENCE

Since the 2023-24 school year was our first year gathering data, we are working on maintaining a strong ELA program and exceeding our previous academic performance. We were unable to show year-over-year comparisons since it was our first year.

ACTION PLAN

To better support our growing ELL population, we are adding two ENL (English as a New Language) teachers. This expansion will help us provide more tailored instruction and resources to meet the diverse needs of our English language learners. We are expanding our support by adding another ICT classroom and incorporating AIS (Academic Intervention Services) support. This will include hiring additional AIS teachers to enhance the resources available to our students. We will continue to use MyView and supplement part of the curriculum to increase the rigor of the content taught to scholars.

GOAL 2: MATHEMATICS

Goal 2: Mathematics

All students at South Shore Charter School will become proficient in Mathematics.

BACKGROUND

Mathematics instruction at South Shore Charter School is implemented using the Envision 2.0 curriculum. Envision is designed to develop deep conceptual mathematical understanding using an inquiry-based approach to learning. We have chosen this program because it is a researched based program that aligns to the Next Generation Learning Standards. Our math focuses on developing conceptual understanding, building mathematical proficiency and promoting high order thinking. Our math instructional approach combines a conceptual focused framework which allows students to connect and apply math ideas in different ways. Lessons start with Problem-Based Learning,

2023-24 ACCOUNTABILITY PLAN PROGRESS REPORT

where students must think critically about a real-world math problem, evaluate options, collaborate, and present solutions. This is followed by Visual Learning to solidify the underlying math concepts. Students are pushed to explain and justify their answers using reasoning. This promotes class discussions.

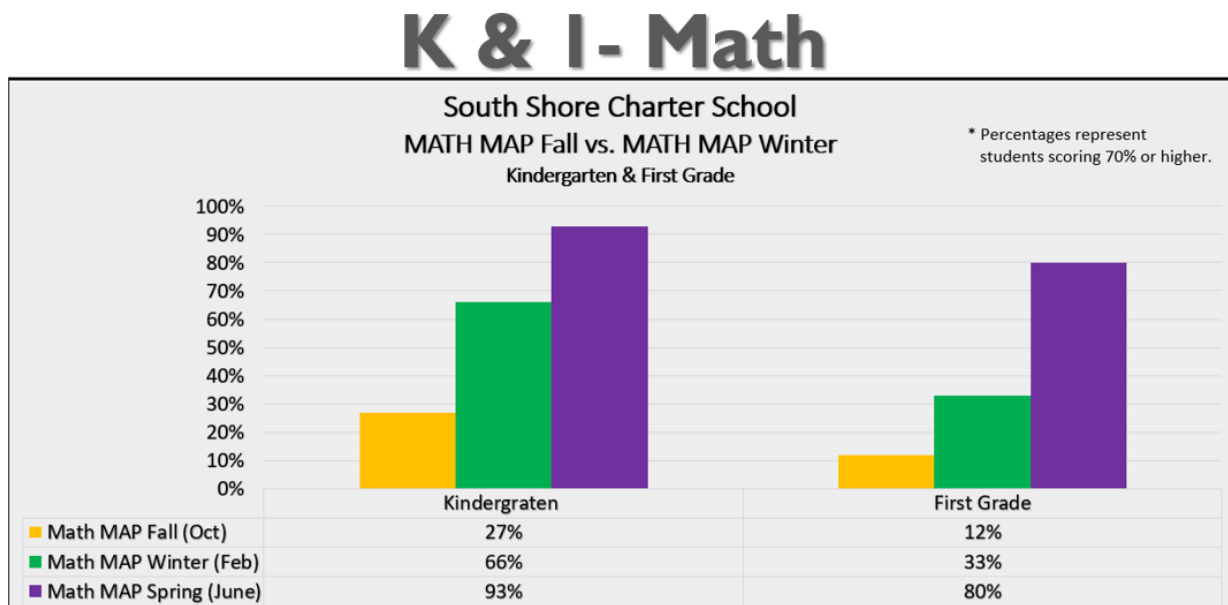
The curriculum also allows students to engage in high interest math projects which invites all students to be active participants. We increase motivation by allowing students to choose the project ideas they wish to explore and complete. Each lesson in the curriculum is designed to be implemented in 90 minutes which aligns to our extended math instructional design. The curriculum's project-based learning approach aligns with our vision to set students up to address challenges facing their community by encouraging them to take a stance on their solutions, displaying step-by-step, their approach to their problem solving, and then articulating their process.

METHOD

For the 2023-24 school year we assessed scholars using the NWEA MAP three times per year in the fall (Oct), winter (Feb) and spring (June). Teachers also assessed students' performance through quarterly in-house interim assessments. These assessments were created based on New York State Next Generation standards.

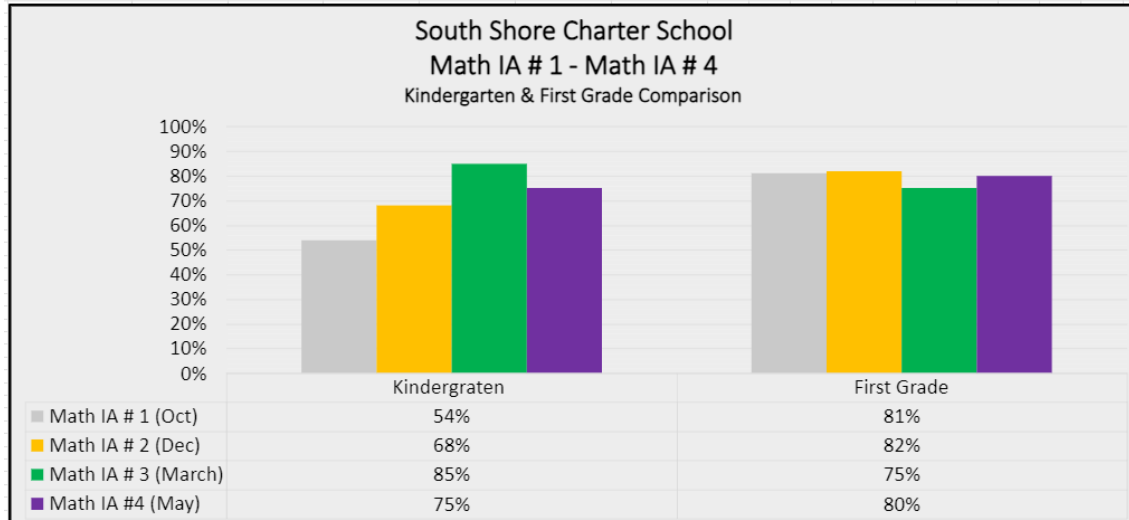
RESULTS AND EVALUATION

With the NWEA MAP assessment, we noticed that scholars showed progress in understanding math concepts, with an average increase of 60% in their percentile ranking from beginning to end of the year. We also saw English Language Learners and Students with disabilities demonstrating significant improvement across the board.



We administered an in-house interim assessment four times throughout the year. Below you will find the results of these assessments.

2023-24 ACCOUNTABILITY PLAN PROGRESS REPORT



ADDITIONAL CONTEXT AND EVIDENCE

Since the 2023-24 school year was our first year gathering data, we are working on maintaining a strong mathematics program and exceeding our previous performance data. Our teachers are extremely receptive to feedback and consistently implement next steps consisting of data meetings.

ACTION PLAN

For mathematics we plan to revise scope and sequence to target misconceptions early in the year. We plan to continue holding our weekly data meetings to ensure teachers are able to effectively identify areas of growth in the data. We will also increase our focus on Cognitively Guided Instruction to increase scholars' understanding of math concepts.

GOAL 3: SCIENCE

Goal 3: Science

All students at South Shore Charter School will be proficient in Science and will make strong annual progress.

BACKGROUND

South Shore's approach to science is designed to provide students with an opportunity for inquiry based and investigative scientific experiments and assignments. Our science curriculum is aligned to the Next Generation Learning Standards. We use the Inspire Science curriculum to deliver instruction. We have chosen this curriculum because it fosters students' innate curiosity and elevates their critical thinking. Every lesson in Inspire Science offers multiple inquiry-based activities, along with techniques that scientists and engineers use in the real world. These inquiry activities include differentiation strategies and various pacing options ranging from simple investigations to complex lab explorations. The curriculum also facilitates hands-on investigation

2023-24 ACCOUNTABILITY PLAN PROGRESS REPORT

which deepens student understanding. In addition, it also encourages creative problem-solving which inspires innovative thinking.

In addition to Inspire Science, we will also incorporate FOSS in the science curriculum. FOSS is research based and has been used by schools across the country for decades. Its approach to science instruction aligns with South Shore's focus on deep learning in that students are building a conceptual understanding of scientific concepts while simultaneously integrating other curricular areas into their studies, including technology.

METHOD

The 2023-24 school year was the first year of instruction, thus, there were no mandated testing grades for participation in the New York State Testing Program in Science. For the 2023-24 school year scholars completed culminating projects based on the New York State Next Generation standards.

RESULTS AND EVALUATION

Though no formalized quantitative data is available, qualitative review and the results from unit exams indicate that we need to increase scholars' exposure to lab related activities.

ADDITIONAL CONTEXT AND EVIDENCE

We cannot provide year-to-year trends for our students' science assessments since the 2023-24 school year was the inaugural year of instruction.

ACTION PLAN

As South Shore Charter School continues to grow, we will ensure that our science program is strongly aligned to the New York State Next Generation Learning Standards. We will also push to ensure that hands-on activities are included in our units of study.

GOAL 4: ESSA

Goal 4: ESSA

South Shore Charter School will make Adequate Yearly Progress.

Goal 4: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own

2023-24 ACCOUNTABILITY PLAN PROGRESS REPORT

performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

RESULTS AND EVALUATION

There were no mandated testing grades for the 2023-24 school year as it was our first year open.

ADDITIONAL EVIDENCE

Since it was the first year of instruction, we cannot show year- to- year trends.

Accountability Status by Year

Year	Status
2021-22	N/A
2022-23	N/A
2023-24	N/A

South Shore Charter School

Financial Statements

June 30, 2024

Independent Auditors' Report

Board of Trustees
South Shore Charter School

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of South Shore Charter School (a nonprofit organization), which comprise the statements of financial position as of June 30, 2024, and the related statements of activities, functional expenses and cash flows for the period from February 11, 2022 (inception) to June 30, 2024, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of South Shore Charter School as of June 30, 2024, and the changes in its net assets and its cash flows for the period from February 11, 2022 (inception) to June 30, 2024, in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of South Shore Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about South Shore Charter School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of South Shore Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about South Shore Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 27, 2024, on our consideration of South Shore Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of South Shore Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering South Shore Charter School's internal control over financial reporting and compliance.

PKF O'Connor Davies, LLP

Harrison, New York
September 27, 2024

South Shore Charter School

Statement of Financial Position June 30, 2024

ASSETS

Current Assets

Cash	\$ 156,500
Grants and contracts receivable	197,642
Prepaid expenses and other current assets	<u>62,237</u>
Total Current Assets	416,379

Property and equipment, net	315,449
Right of use asset - operating lease, net	1,174,355
Right of use asset - finance lease, net	7,921
Security deposits	80,000
Restricted cash	<u>25,000</u>

\$ 2,019,104

LIABILITIES AND NET ASSETS

Current Liabilities

Accounts payable and accrued expenses	\$ 387,726
Accrued payroll and payroll taxes	149,655
Operating lease liability	266,787
Finance lease liability	7,460
Loan payable, current portion	99,324
Refundable advances	<u>21,529</u>
Total Current Liabilities	932,481

Operating lease liability, less current portion	916,208
Finance lease liability, less current portion	638
Loan payable	<u>157,268</u>
Total Liabilities	<u>2,006,595</u>

Net assets

Without donor restrictions	(27,491)
With donor restrictions	<u>40,000</u>
Total Net Assets	<u>12,509</u>

\$ 2,019,104

See notes to financial statements

South Shore Charter School

Statement of Activities Period from February 11, 2022 (Inception) to June 30, 2024

	Without Donor Restrictions	With Donor Restrictions	Total
OPERATING REVENUE			
State and local per pupil operating revenue	\$ 2,684,579	\$ -	\$ 2,684,579
Federal grants	1,450,165	-	1,450,165
Federal E-Rate and IDEA	56,764	-	56,764
State grants	7,305	-	7,305
Total Operating Revenue	<u>4,198,813</u>	<u>-</u>	<u>4,198,813</u>
EXPENSES			
Program Services			
Regular education	3,803,872	-	3,803,872
Special education	156,648	-	156,648
Total Program Services	<u>3,960,520</u>	<u>-</u>	<u>3,960,520</u>
Supporting Services			
Management and general	999,478	-	999,478
Total Expenses	<u>4,959,998</u>	<u>-</u>	<u>4,959,998</u>
(Deficit) from Operations	<u>(761,185)</u>	<u>-</u>	<u>(761,185)</u>
SUPPORT AND OTHER REVENUE			
Contributions and grants	704,592	40,000	744,592
Interest and other income	29,102	-	29,102
Total Support and Other Revenue	<u>733,694</u>	<u>40,000</u>	<u>773,694</u>
Change in Net Assets	(27,491)	40,000	12,509
NET ASSETS			
Beginning of period	<u>-</u>	<u>-</u>	<u>-</u>
End of period	<u>\$ (27,491)</u>	<u>\$ 40,000</u>	<u>\$ 12,509</u>

See notes to financial statements

South Shore Charter School

Statement of Functional Expenses Period from February 11, 2022 (Inception) to June 30, 2024

	No. of Positions	Program Services			Management and General	Total
		Regular Education	Special Education	Total		
Personnel Services Costs						
Administrative staff personnel	8	\$ 347,207	\$ -	\$ 347,207	\$ 401,470	\$ 748,677
Instructional personnel	19	1,068,088	74,799	1,142,887	-	1,142,887
Non-instructional personnel	2	-	-	-	125,792	125,792
Total Personnel Services Costs	29	1,415,295	74,799	\$ 1,490,094	527,262	2,017,356
Employee benefits and payroll taxes		233,039	12,465	245,504	87,790	333,294
Retirement		34,730	1,858	36,588	13,083	49,671
Legal fees		150,190	8,034	158,224	56,579	214,803
Accounting/audit services		-	-	-	26,000	26,000
Other purchased/professional/consulting services		756,298	34,524	790,822	266,969	1,057,791
Building and land rent		464,942	9,559	474,501	-	474,501
Insurance		30,521	628	31,149	-	31,149
Supplies and materials		165,877	3,411	169,288	1,588	170,876
Equipment/furnishings		15,809	336	16,145	-	16,145
Staff development		43,138	887	44,025	-	44,025
Marketing/recruitment		101,505	2,087	103,592	-	103,592
Technology		165,320	3,399	168,719	-	168,719
Student services		94,488	1,943	96,431	-	96,431
Office expense		4,602	95	4,697	20,207	24,904
Depreciation and amortization		59,725	1,138	60,863	-	60,863
Interest		21,269	434	21,703	-	21,703
Other		47,124	1,051	48,175	-	48,175
Total Expenses		\$ 3,803,872	\$ 156,648	\$ 3,960,520	\$ 999,478	\$ 4,959,998

See notes to financial statements

South Shore Charter School

Statement of Cash Flows Period from February 11, 2022 (Inception) to June 30, 2024

CASH FLOWS FROM OPERATING ACTIVITIES

Change in net assets	\$ 12,509
Adjustments to reconcile change in net assets to net cash from operating activities	
Depreciation and amortization	54,161
Amortization of right of use assets - operating lease	134,440
Amortization of right of use assets - finance lease	6,702
Changes in operating assets and liabilities	
Grants and contracts receivable	(197,642)
Prepaid expenses and other current assets	(62,237)
Security deposits	(80,000)
Accounts payable and accrued expenses	387,726
Accrued payroll and payroll taxes	149,655
Operating lease liability	(125,800)
Finance lease liability	(6,525)
Refundable advances	21,529
Net Cash from Operating Activities	<u>294,518</u>

CASH FLOWS FROM INVESTING ACTIVITY

Purchases of property and equipment	<u>(369,610)</u>
-------------------------------------	------------------

CASH FLOWS FROM FINANCING ACTIVITIES

Proceeds from loan payable	350,844
Repayment of loan payable	<u>(94,252)</u>
Net cash from financing activities	<u>256,592</u>

Net Change in Cash and Restricted Cash	181,500
--	---------

CASH AND RESTRICTED CASH

Beginning of period	<u>-</u>
End of period	<u>\$ 181,500</u>

SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION:

Cash paid for amounts included in the measurement of lease liabilities	\$ 155,918
ROU assets recognized upon in exchange for lease liabilities	1,322,779
Cash paid during the year for loan interest	21,703

See notes to financial statements

South Shore Charter School

Notes to Financial Statements June 30, 2024

1. Organization and Tax Status

South Shore Charter School (the "School") is a New York State, not-for-profit educational corporation that was incorporated on February 11, 2022 to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter on February 11, 2022 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York (the "Board of Regents"). The charter expires on June 30, 2027. The School's mission is to cultivate in our students the tenacity, integrity, and curiosity needed to become innovative and socially responsible leaders, ready to face and solve the ever-changing challenges facing our society. Classes commenced in Central Islip, Long Island, New York in September 2023 and the School provided education to approximately 146 students in kindergarten through first grade in the 2023-2024 academic year.

Except for taxes that may be due for unrelated business income, the School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

2. Summary of Significant Accounting Policies

Basis of Presentation and Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Net Asset Presentation

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

Net assets without donor restrictions – consist of resources available for the general support of the School's operations. Net assets without donor restrictions may be used at the discretion of the School's management and/or the Board of Trustees.

Net assets with donor restrictions – represents amounts restricted by donors for specific activities of the School or to be used at a future date. The School records contributions as net assets with donor restrictions if they are received with donor stipulations that limit their use either through purpose or time restrictions. When a donor restriction expires, that is, when a time restriction ends or a purpose restriction is fulfilled, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions.

South Shore Charter School

Notes to Financial Statements June 30, 2024

2. Summary of Significant Accounting Policies (*continued*)

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should it occur.

The following table provides a reconciliation of cash and restricted cash reported within the statement of financial position to the amounts presented in the statement of cash flows at June 30, 2024:

Cash	\$ 156,500
Restricted cash	25,000
	<u>\$ 181,500</u>

Property and Equipment

The School follows the practice of capitalizing all expenditures for property and equipment with costs in excess of \$3,000 and a useful life in excess of one year. Leasehold improvements are amortized over the shorter of the term of the lease, inclusive of all renewal periods, which are reasonably assured, or the estimated useful life of the asset. Purchased property and equipment are recorded at cost at the date of acquisition. Costs of maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding is capitalized, unless the government agency retains legal title to such assets, in which case it is expensed as incurred.

Depreciation and amortization is recognized on the straight-line method over the estimated useful lives of such assets as follows:

Computers and other equipment	3 - 5 years
Furniture and fixtures	7 years

Property and equipment are reviewed for impairment if the use of the asset significantly changes or another indicator of possible impairment is identified. If the carrying amount for the asset is not recoverable, the asset is written down to its fair value. There were no asset impairments for the period from February 11, 2022 (inception) to June 30, 2024.

Leases

The School accounts for leases under ASU No. 2016-02, Leases. The School determines if an arrangement is a lease at inception. Leases are included in ROU assets and lease liabilities in the statement of financial position. All leases are recorded on the statement of financial position. Operating and finance lease ROU assets and lease liabilities are recognized at the lease commencement date based on the present value of the lease payments over the lease term. The School has made an accounting policy election to use a risk-free rate, determined using a period comparable with that of the lease term, to discount future lease payments. ROU assets also include adjustments related to lease payments made and lease incentives received at or before the commencement date.

South Shore Charter School

Notes to Financial Statements
June 30, 2024

2. Summary of Significant Accounting Policies (*continued*)

Leases (continued)

At lease commencement, lease liabilities are recognized based on the present value of the remaining lease payments and discounted using the School's risk-free rate. Operating and finance lease cost is recognized on a straight-line basis over the lease term within facility expense in the accompanying statement of functional expenses. Lease and non-lease components of lease agreements are accounted for separately. Lease terms may include options to extend or terminate the lease. When it is reasonably certain that the School will exercise that option, such amounts are included in the ROU assets and lease liabilities.

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

Revenue and Support

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as revenue without donor restrictions. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

Marketing and Recruitment

Marketing and recruitment costs are expensed as incurred for staff and student recruitment. Marketing and recruitment expense for the period from February 11, 2022, (inception) to June 30, 2024 was \$103,592.

Measurement of Operations

The statement of activities reports all changes in net assets, including changes in net assets from operating and non-operating activities. Operating activities consist of those items attributable to the School's ongoing services. Non-operating activities include revenue and support from non-governmental sources that include contributions and grants and interest and other income considered to be from a more non-recurring nature.

South Shore Charter School

Notes to Financial Statements
June 30, 2024

2. Summary of Significant Accounting Policies (*continued*)

Functional Expense Allocation

The majority of expenses can generally be directly identified with the program or supporting service to which they relate and are charged accordingly. Other expenses such as personnel services costs, employee benefits and payroll taxes, other purchased, professional and consulting services, and building and land rent expenses have been allocated among program and supporting services classifications on the basis of periodic time and expense studies and other basis as determined by management of the School to be appropriate.

Accounting for Uncertainty in Income Taxes

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. All forms 990 filed by the School are subject to examination.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is September 27, 2024.

3. Conditional Promise to Give

During the period from February 11, 2022 (inception) to June 30, 2024, the School received two private grants totaling \$1,070,000. The grants contain donor conditions related to specific performance measurements. Since the grants represent a conditional promise to give, they are not recognized as contributions and grants revenue until donor conditions are met. During the period from February 11, 2022 (inception) to June 30, 2024, revenue recognized under these grants totaled \$665,000 and are included in contributions and grants revenue in the statement of activities. At June 30, 2024, the remaining balance of these conditional promises to give was \$405,000.

4. Grants and Contracts Receivable

Grants and contracts receivable consist of federal and state entitlements and grants. The School expects to collect these receivables within one year. Management has assessed the need for an allowance and has determined that such an allowance is not necessary.

South Shore Charter School

Notes to Financial Statements June 30, 2024

5. Property and Equipment

Property and equipment, net consists of the following at June 30, 2024:

Computers and other equipment	\$ 128,010
Furniture and fixtures	171,787
Leasehold improvements	<u>69,813</u>
	369,610
Accumulated depreciation and amortization	<u>(54,161)</u>
	<u><u>\$ 315,449</u></u>

6. Liquidity and Availability of Financial Assets

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use within one year of the statement of financial position date, are comprised of the following at June 30, 2024:

Cash	\$ 156,500
Grants and contracts receivable	<u>197,642</u>
	<u><u>\$ 354,142</u></u>

As part of the School's liquidity management plan, the status of grants and contracts receivable is monitored regularly and any excess cash is invested in liquid instruments until it is required for operational use. The School will continue to rely on funding received from school districts on Long Island, New York to cover its future operating costs (see Note 8).

7. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentrations of credit and market risk consist principally of cash and restricted cash on deposit with financial institutions, which from time to time may exceed the Federal Deposit Insurance Corporation ("FDIC") limit. At June 30, 2024, the School's cash balance was not in excess of FDIC limit.

8. Employee Benefit Plan

The School maintains a defined contribution 401(K) plan covering all eligible employees. Under this plan, employer contributions are discretionary and are based on a percentage of employees' salaries as determined by the School's Board of Trustees. The School matched 100% of the employees' elective contributions not to exceed 4% of the employees' salary for the period from February 11, 2022, (inception) to June 30, 2024. Retirement expense incurred by the School for the period from February 11, 2022, (inception) to June 30, 2024 amounted to \$49,671.

South Shore Charter School

Notes to Financial Statements June 30, 2024

9. Concentration of Revenue and Support

The School receives a substantial portion of its revenue and support from approximately twenty five school districts on Long Island, New York. For the period from February 11, 2022 (inception) to June 30, 2024, the School received approximately 54% of its total revenue and support from these school districts. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

10. Net Assets With Donor Restrictions

At June 30, 2024, net assets with donor restrictions in the amount for \$40,000 were restricted for coaching engagement.

11. Lease commitments

Facility Leases

On June 29, 2023, the School entered into an agreement with the Roman Catholic Church of Saint John of God to lease office and classroom space at 82 Carleton Ave, Central Islip, expiring on June 30, 2028 and paid a security deposit in the amount of \$80,000.

Equipment Lease

On July 10, 2023, the School leased a copy machine under a non-cancelable finance lease expiring in July 31, 2025.

Right of use assets consist of the following at June 30, 2024:

	<u>Opertaing Lease</u>	<u>Finance Lease</u>
Right of use assets	\$ 1,308,795	\$ 14,623
Less: accumulated amortization	(134,440)	(6,702)
	<u>\$ 1,174,355</u>	<u>\$ 7,921</u>

Weighted average remaining lease term

Operating lease	4.00 years
Finance lease	1.08 years

Weighted average discount rate

Operating lease	3.93%
Finance lease	4.92 %

South Shore Charter School

Notes to Financial Statements June 30, 2024

11. Lease commitments (*continued*)

The future minimum lease payments under the facility and equipment leases are as follows for the years ending June 30:

	Operating Lease	Finance Lease
2025	\$ 307,500	\$ 7,660
2026	315,187	638
2027	323,068	-
2028	332,007	-
Total minimum lease payments	1,277,762	8,298
Present value discount	(94,767)	(200)
Present value of lease liabilities	1,182,995	8,098
Current portion	(266,787)	(7,460)
Lease liabilities, less current portion	<u>\$ 916,208</u>	<u>\$ 638</u>

Rent expense under both leases for the period from February 11, 2022 (inception) to June 30, 2024 was \$413,776.

12. Loan Payable

On May 23, 2022, the School entered into a \$750,000 revolving line of credit agreement for the purpose of financing start-up expenses. The revolving line of credit bore interest at a fixed rate of 6.5% per annum. On November 23, 2023, the School converted the outstanding revolving line of credit which totaled \$350,844 to a term loan maturing November 23, 2026. The term loan bears interest at a fixed rate of 7.5% per annum commencing on December 1, 2023. The School began making monthly principal and interest payments in the amount of \$9,600.

The future minimum payments under the term loan are as follows for the years ending June 30:

2025	\$ 99,324
2026	107,034
2027	50,234
Total	256,592
Less current portion	(99,324)
	<u>\$ 157,268</u>

13. Contingency

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

**Report on Internal Control Over Financial Reporting and on Compliance and Other
Matters Based on an Audit of Financial Statements Performed in Accordance With
Government Auditing Standards**

Independent Auditors' Report

**Board of Trustees
South Shore Charter School**

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of South Shore Charter School (the "School") (a nonprofit organization), which comprise the statement of financial position as of June 30, 2024, and the related statements of activities, functional expenses and cash flows for the period from February 11, 2022 (inception) to June 30, 2024, and the related notes to the financial statements, and have issued our report thereon dated September 27, 2024.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

PKF O'Connor Davies, LLP

Harrison, New York
September 27, 2024

SUNY Charter Schools Institute

Budget Narrative

Education Corporation Name: South shore charter school

Date: 06/25/2024

Fiscal Contact Name: Dermoth Mattison

Fiscal Contact Email: dmattison@southshorecharterschool.org

1. What steps has the Education Corporation taken to ensure it has enacted a conservative budget?

Leading up to approval of the 2024-25 budget, the Executive Director and Finance Consultant met weekly to discuss and plan for the budget. With input from the Board Chair and Treasurer, the team initially created a budget which included the costs to operate the school at the highest levels. From there, the team cut and restructured expenses it deemed less important to the overall mission to achieve a balanced budget. Costs held in the budget are generally projected higher than what is expected or known to hedge against any overages, and an added contingency further ensures conservatism.

2. How much of the Education Corporation's ESSER Funds will be spent by the deadline of September 30, 2024? If the Education Corporation has remaining ESSER Funds with no current plans to spend it, do they plan on applying for an extension if one is available?

N/A since school didn't receive any ESSER Funds.

3. How does the Education Corporation plan to ensure the sustainability of programs enacted using ESSER funding when it ends on September 30, 2024?

N/A as school didn't receive any ESSER Funding.

4. Does the education corporation anticipate any major investments or expenses during the upcoming year?

No, South shore charter school doesn't anticipate any major investment or expenses.

General Information and Fire/Life Safety History**Inspection Date:**

11/21/23

1. Primary Use:

INSTRUCTIONAL

2. Fire Sprinkler System?

No

2a. Sprinkler alarm?

No

3. Fire Hydrant System?

Yes

3a. Hydrant Ownership:

Public owned

4. Building Ownership:

Leased

4a. Owner Name:

Fr. Michael J. Rieder

4a. Owner Address:

45 Church Street

4a. Owner Address2:

Ronkonkoma NY 11779

4a. Owner Phone #:

(631) 588-8456

4a. Owner E-Mail address:

info@stjoronk.org

5. Leased To Others?:

No

6. Square footage:

13440

8a. Fire drill manuals distributed?

Yes

8d. Average evacuation time:

2 minutes 9 seconds

8e. Arson/Fire Prevention?

Yes

8f. Prevention/Evacuation Training?

Yes

9. Fire Dept. notified via alarm?

N/A

10. Any Fires?

No

10a. Number of fires:

0

10b. Number of injuries:

0

10c. Cost of Damage:

0

Inspector Notified of previous fire report?

Yes

FIRE & EMERGENCY DRILLS

	Date	Type
1		Lockdown
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		

Insufficient Fire & Emergency Drills Reason

- The first day of School was September 6, 2023. We have conducted drills from September 2023 to December 2023. There were no drills prior. The system does not allow us to input drills from Sep to Dec 2023.

Initial Inspector

Kevin Herbst

Phone #: (Phone Number) (516) 541-7805

Certification #: (Certification Number) 1294-7464B

Email: kev6350@aol.com

Building Administrator

Dermoth Mattison

Phone #: (Phone Number) (516) 254-4252

Building Overview

ID:	580513868001
District Location:	SOUTH SHORE CHARTER SCHOOL
Building Type:	INSTRUCTIONAL
Name & Address:	BUILDING #1 25 CHURCH STREET LAKE RONKONKOMA, NY 11779

Inspection History

Date Created:

Jan 3, 2024

Created By:

dermoth.mattison2

Date Modified:

Jan 3, 2024

Modified By:

dermoth.mattison2

Date Certified:

Jan 3, 2024

Certified By:

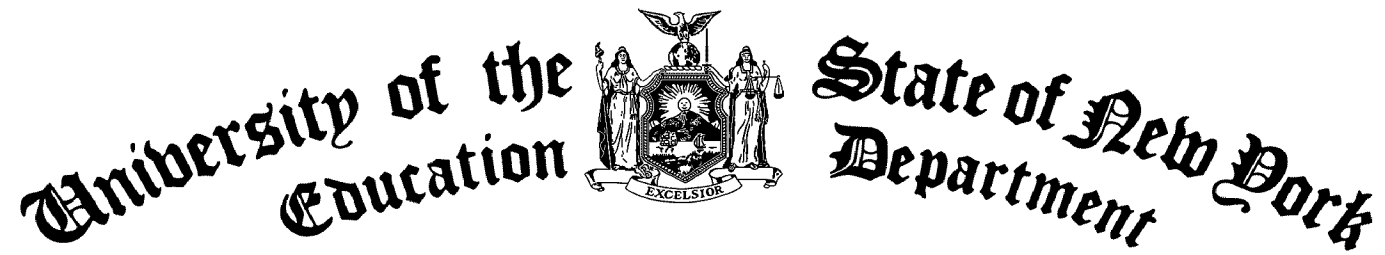
dermoth.mattison2

Certificate History

Certificate Type	Date Certified	Certified By
Certificate of Occupancy	Jan 3, 2024	dermoth.mattison2

Non-conformances

No non-conformances reported.



CERTIFICATE OF OCCUPANCY

VALID FOR FACILITY:

BUILDING #1
25 CHURCH STREET
LAKE RONKONKOMA, NEW YORK 11779

Building ID: 580513868001

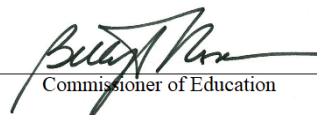
DISTRICT:

SOUTH SHORE CHARTER SCHOOL
DERMOTH MATTISON
25 CHURCH ST
RONKONKOMA, NEW YORK 11779

Issuance Date: January 03, 2024

Effective Date: January 01, 2024

Expiration Date: January 01, 2025


Commissioner of Education

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE

THIS CERTIFICATE VOIDS ANY PREVIOUSLY ISSUED